



Moorgate Primary School



MFL (French) INTENT
Overview 2020/2021

Subject Lead: Charlotte Bower

Date Completed: July 2020



MFL INTENT

MFL Overview 2020/21 – Subject Lead: Charlotte Bower

Whole School Overview					
	Research Project 1	Research Project 2	Research Project 3	Research Project 4	Research Project 5
Year 3	Listen and Explore	Engage in Conversations	Develop Pronunciation	Read and Broaden Vocabulary	Understand Basic Grammar and Write Phrases
Year 4	Listen and Explore	Engage in Conversations	Develop Pronunciation	Read and Broaden Vocabulary	Understand Basic Grammar and Write Phrases
Year 5	Listen and Explore	Engage in Conversations	Develop Pronunciation	Read and Broaden Vocabulary	Understand Basic Grammar and Write Phrases
Year 6	Listen and Explore	Engage in Conversations	Develop Pronunciation	Read and Broaden Vocabulary	Understand Basic Grammar and Write Phrases



MFL INTENT

MFL Overview 2020/21 – Subject Lead: Charlotte Bower

Year 3					
	Research Project 1	Research Project 2	Research Project 3	Research Project 4	Research Project 5
National Curriculum Area	<u>Listen and Explore</u>	<u>Engage in Conversations</u>	<u>Develop Pronunciation</u>	<u>Read and Broaden Vocabulary</u>	<u>Understand Basic Grammar and Write Phrases</u>
Enquiry Question	How does French sound different to our language?	How do we start a conversation?	Can you replicate a French accent?	Do you understand what you're hearing/saying?	Can you write familiar phrases?
Knowledge Taught (Curriculum Objectives)	<p>Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.</p>	<p>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures.</p>	<p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</p> <p>Present ideas and information orally to a range of audiences.</p>	<p>Read carefully and show understanding of words, phrases and simple writing.</p> <p>Appreciate stories, songs, poems and rhymes in the language.</p> <p>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.</p>	<p>Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</p> <p>Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.</p> <p>Describe people, places, things and actions orally and in writing.</p>



MFL INTENT

MFL Overview 2020/21 – Subject Lead: Charlotte Bower

Skills/KPIs Taught	<ul style="list-style-type: none"> Listen and respond to familiar spoken words and phrases. Recognise numbers 1-20 and begin to understand numbers 20 + 	<ul style="list-style-type: none"> Ask and answer simple questions about self e.g. name and age, birthday. 	<ul style="list-style-type: none"> Understand and respond to simple classroom instructions. Use simple greetings e.g. hello, goodbye, saying how you are and asking others how they are. Read aloud familiar words and phrases from songs/stories with reasonable accuracy. 	<ul style="list-style-type: none"> Read and understand familiar nouns e.g. animals, body parts. Simple adjectives e.g. size, colour. 	<ul style="list-style-type: none"> Express simple likes and dislikes e.g. food and drink Write some familiar simple words using a model and some from memory. Understand some basic grammar appropriate to the language e.g. gender, word order, how to form the negative e.g. I don't like chocolate.
Key Vocabulary	Greetings x 2 Monsieur/Madame Classroom commands x 8 Saying how you feel x 5 Colour x 5 Christmas nouns x 7	Numbers 0-6 Comment t'appelles-tu? Je m'appelle Consonne/voyelle		Numbers 0-10 Verbs x 3 Vite/lentement Je veux/Tu veux S'il vous plait S'il te plait Merci Pencil case items x 6	



MFL INTENT

MFL Overview 2020/21 – Subject Lead: Charlotte Bower

Year 4					
	Research Project 1	Research Project 2	Research Project 3	Research Project 4	Research Project 5
National Curriculum Area	<u>Listen and Explore</u>	<u>Engage in Conversations</u>	<u>Develop Pronunciation</u>	<u>Read and Broaden Vocabulary</u>	<u>Understand Basic Grammar and Write Phrases</u>
Enquiry Question	How does French sound different to our language?	How do we start a conversation?	Can you replicate a French accent?	Do you understand what you're hearing/saying?	Can you write familiar phrases?
Knowledge Taught (Curriculum Objectives)	<p>Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.</p>	<p>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures.</p>	<p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</p> <p>Present ideas and information orally to a range of audiences.</p>	<p>Read carefully and show understanding of words, phrases and simple writing.</p> <p>Appreciate stories, songs, poems and rhymes in the language.</p> <p>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.</p>	<p>Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</p> <p>Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.</p> <p>Describe people, places, things and actions orally and in writing.</p>



MFL INTENT

MFL Overview 2020/21 – Subject Lead: Charlotte Bower

Skills/KPIs Taught	<ul style="list-style-type: none"> Pick out phonemes, words and phrases in songs, stories and rhymes. Understand higher numbers e.g. prices, dates, time. Use strategies to work out the meaning of new words. 	<ul style="list-style-type: none"> Ask and answer simple questions using wider range of question forms e.g. the time, date, food, hobbies. 	<ul style="list-style-type: none"> Understand and respond to wider range of classroom instructions. 	<ul style="list-style-type: none"> Listen to up to three simple sentences using familiar vocabulary and answer questions. Use a wider range of nouns and adjectives to talk about themselves e.g. I have brown hair. I have 2 sisters. 	<ul style="list-style-type: none"> Express preferences about what they like e.g. food, animal, colours Understand key points in simple text using familiar language. Write simple sentences using a word bank e.g. Is 10 years old. He likes swimming. Experiment writing new words using phonic knowledge. Understand basic grammar - singular and plural familiar nouns, show understanding of 1st, 2nd and 3rd person.
Key Vocabulary	J'ai/Tu as Dans ma trousse Items of clothing x 5 Je mets/Tu mets Oui/Non Des		C'est Days of the week Numbers 11-20		C'est Ce n'est pas Qui est-ce? Colours x 6 De quelle couleur est-ce?
Skills to be revisited	<p>Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.</p>	<p>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures.</p>	<p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</p> <p>Present ideas and information orally to a range of audiences.</p>	<p>Read carefully and show understanding of words, phrases and simple writing.</p> <p>Appreciate stories, songs, poems and rhymes in the language.</p> <p>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written</p>	<p>Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these</p>



MFL INTENT

MFL Overview 2020/21 – Subject Lead: Charlotte Bower

				material, including through using a dictionary.	differ from or are similar to English. Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. Describe people, places, things and actions orally and in writing.
--	--	--	--	---	---



MFL INTENT

MFL Overview 2020/21 – Subject Lead: Charlotte Bower

Year 5					
	Research Project 1	Research Project 2	Research Project 3	Research Project 4	Research Project 5
National Curriculum Area	<u>Listen and Explore</u>	<u>Engage in Conversations</u>	<u>Develop Pronunciation</u>	<u>Read and Broaden Vocabulary</u>	<u>Understand Basic Grammar and Write Phrases</u>
Enquiry Question	How does French sound different to our language?	How do we start a conversation?	Can you replicate a French accent?	Do you understand what you're hearing/saying?	Can you write familiar phrases?
Knowledge Taught (Curriculum Objectives)	<p>Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.</p>	<p>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures.</p>	<p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</p> <p>Present ideas and information orally to a range of audiences.</p>	<p>Read carefully and show understanding of words, phrases and simple writing.</p> <p>Appreciate stories, songs, poems and rhymes in the language.</p> <p>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.</p>	<p>Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</p> <p>Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.</p> <p>Describe people, places, things and actions orally and in writing.</p>



MFL INTENT

MFL Overview 2020/21 – Subject Lead: Charlotte Bower

Skills/KPIs Taught	<ul style="list-style-type: none"> Identify key points in a new context e.g. story containing familiar language. Recognise letters of the alphabet when hearing them. 	<ul style="list-style-type: none"> Seek help and clarification e.g. I don't understand, can you repeat that? Give simple instructions, directions e.g. route to school. 	<ul style="list-style-type: none"> Follow instructions and directions e.g. recipe or simple direction. 	<ul style="list-style-type: none"> Begin to express future intentions e.g. I am going to... Read a variety of short simple texts in different formats and contexts. 	<ul style="list-style-type: none"> Write simple sentences and short texts. (Can use a dictionary to check spelling) Use simple conjunctions such as and, but, because to form more complex sentences. Begin to know how to form the future tense. Understand word order of familiar adjectives and apply correct endings e.g. singular, plural.
Key Vocabulary	Tu/Vous Qu'est-ce que c'est? C'est un Masculine animal nouns x 12 Feminine animal nouns x 9		Ce sont des Petit/Grand Je suis/Je ne suis pas Tu es Assez/très Il y a /Qu'est-ce qu'il y a? Dans le sac/ le jardin/ placard/la boîte Le,la,l',les Mon, ma, mes		Er Movement verbs x 6 Le,la,l',les Pets x 8 Family members x 4 J'ai/Je n'ai pas de/Tu as Je veux S'appeler Aimer Qui Mais
Skills to be revisited	Listen attentively to spoken language and show understanding by joining in and responding. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.	Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. Speak in sentences, using familiar vocabulary, phrases and basic language structures.	Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. Present ideas and information orally to a range of audiences.	Read carefully and show understanding of words, phrases and simple writing. Appreciate stories, songs, poems and rhymes in the language. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written	Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these



MFL INTENT

MFL Overview 2020/21 – Subject Lead: Charlotte Bower

				material, including through using a dictionary.	differ from or are similar to English. Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. Describe people, places, things and actions orally and in writing.
--	--	--	--	---	---



MFL INTENT

MFL Overview 2020/21 – Subject Lead: Charlotte Bower

Year 6					
	Research Project 1	Research Project 2	Research Project 3	Research Project 4	Research Project 5
National Curriculum Area	<u>Listen and Explore</u>	<u>Engage in Conversations</u>	<u>Develop Pronunciation</u>	<u>Read and Broaden Vocabulary</u>	<u>Understand Basic Grammar and Write Phrases</u>
Enquiry Question	How does French sound different to our language?	How do we start a conversation?	Can you replicate a French accent?	Do you understand what you're hearing/saying?	Can you write familiar phrases?
Knowledge Taught (Curriculum Objectives)	<p>Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.</p>	<p>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures.</p>	<p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</p> <p>Present ideas and information orally to a range of audiences.</p>	<p>Read carefully and show understanding of words, phrases and simple writing.</p> <p>Appreciate stories, songs, poems and rhymes in the language.</p> <p>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.</p>	<p>Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</p> <p>Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.</p> <p>Describe people, places, things and actions orally and in writing.</p>



MFL INTENT

MFL Overview 2020/21 – Subject Lead: Charlotte Bower

Skills/KPIs Taught	<ul style="list-style-type: none"> Listen to longer texts (In Y6 children should be listening to texts read by people other than their teacher) Understand numbers in context e.g. the year, clock and quantities. 	<ul style="list-style-type: none"> Express and justify opinions e.g. I like swimming because it's fun. 	<ul style="list-style-type: none"> Read aloud from a text with good expression 	<ul style="list-style-type: none"> Understand and use transactional language e.g. in a café Understand and use transactional language e.g. in a café 	<ul style="list-style-type: none"> Talk about the past in simple terms e.g. I drank, I ate Write a simple sentence from memory. Using knowledge of words and text structure. Use adjectives, adverbs to add detail and make sentences more interesting. Understand some basic grammar such as verbs, adverbs. Identify tenses from a selection of sentences written in past, present and future tense.
Key Vocabulary	C'est Shapes – un rectangle, un triangle, un cercle, un carré Grand/petit Colours x 11 Comme Le, la, l' les		Parts of the body x 15 Animal parts x 3 Colours x 11 Grand, petit, gros, long Frisé, court, mi-long Fort, drôle, intelligent S'appeler Pets x 8 Un frère, un demi-frère, une soeur, une demi-soeur Mon anniversaire C'est, ou, très, assez, mais Months of year Aimer Numbers 1 - 31		Er Verbs x 7 C'est/Qui Animals x 12 Habitats x 9 Animal parts of body x 4 Avoir/Être Grand, petit, joli, gros, jeune, long, beau, vieux Colours x 11 Dans/Par ici
Skills to be revisited	Listen attentively to spoken language and show understanding by joining in and responding.	Engage in conversations; ask and answer questions; express opinions and respond	Develop accurate pronunciation and intonation so that others understand when they are reading aloud	Read carefully and show understanding of words, phrases and simple writing.	Understand basic grammar appropriate to the language being studied, including (where relevant): feminine,



MFL INTENT

MFL Overview 2020/21 – Subject Lead: Charlotte Bower

	<p>Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.</p>	<p>to those of others; seek clarification and help.</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures.</p>	<p>or using familiar words and phrases.</p> <p>Present ideas and information orally to a range of audiences.</p>	<p>Appreciate stories, songs, poems and rhymes in the language.</p> <p>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.</p>	<p>masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</p> <p>Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.</p> <p>Describe people, places, things and actions orally and in writing.</p>
--	--	--	--	---	---