

# Spring 1 - People who help us



During this term we will be learning about...

## POLICE



### Important Information

- Reading books - Children read once a week in school and may read on other occasions throughout the week also. Please ensure your child's book is in school **EVERYDAY** as due to our timetable it is difficult to say what day this will be.
- When you read with your child at home please write in their 'Monkey' book as the more reads the more prizes they could win in the Reading challenge.
- If your child does not return a book they are not allowed a new book to take home. Books that are lost or damaged will unfortunately incur a £5 charge so please help to keep our books safe.
- Snack money should be paid on Monday of each week. Snack costs 50p and it is vital you pay this so that we have enough to cover the cost of breakfast.

If you have any further questions please don't hesitate to ask!

Thank you

Mrs Tattersall & Miss Jones

### Communication and Language

- Joining in with repeated
- refrains
- Following instructions - playing Simon Says at home will help me with this!

### Understanding the world

- Learning about different occupations
- Understanding some cultural celebrations, Chinese New Year.
- Using a laptop programme

### Personal, Social and Emotional

- Talk about how we show feelings
- Try new activities confidently

### Physical Development

- Holding my pencil properly when writing
- Throwing and catching
- Balancing

### Expressive arts and design

- Mixing colours
- Exploring different instruments, dances and songs - singing Nursery Rhymes with your children at home will support them in this area.

### Literacy

- Phonics phase 2 and 3.
- Segmenting sounds in simple words when reading and writing
- Reading tricky words consistently and being able to **write** the tricky words: the, to, I, into, no, go

### Numeracy

- Understanding and calculating one more and one less
- Understanding positional language
- Length, weight, capacity and estimation
- Recognition to 20.