

### Reporting to Governors on the use of Pupil Premium 2019/20

The Pupil Premium is an allowance of additional funding for schools to support specific groups of vulnerable children. These children are deemed to be at risk of underachieving and the funding is made available in order to improve their chances of achieving academically to meet their full potential but also to enrich their experiences and contribute to a full and balanced curriculum. It is a statutory requirement that all schools report to parents on the amount of Pupil Premium Funding they receive each year and how it was/ is being used. Once the information regarding academic achievement for these vulnerable groups becomes available, the impact of the funding will also be reported.

| Number of pupils and pupil premium Grant (PPG) received<br>2019/20 |          |
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| Total number of pupils eligible for PPG                            | 103      |
| Amount of PPG received per pupil                                   | £1320    |
| Total number of pupils eligible for PPG Post LAC                   | 5        |
| Amount of PPG for LAC  | £11,500  |
| Actual amount of PPG received                                      | £135,960 |
| Total amount of PPG received                                       | £147,460 |

#### Areas identified as barriers to learning for eligible PPG children

- Children start school in EYFS at well below age related expectations
- Poor speech and language development on entry has a detrimental effect throughout school
- Mobility
- Social Deprivation - the number of pupils who are in receipt of Pupil Premium
- The number of pupils who are on the SEN Register and are entitled to PPG - 16 children
- Safeguarding concerns and involvement of other agencies
- Attendance
- Social & emotional needs
- Poor aspirations and attitudes to learning
- Low levels of parent engagement

| Activity / Intervention  | Cost  | Timescale / Continuation  | How it is monitored / Impact  | Evaluation |
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| <b>For the maximisation of academic achievement for the benefit of diminishing differences</b>                                 |       |   |   |            |
| <b>Reading Challenge incentives for reading scheme including teacher time, certificates, stickers, book tokens and kindle.</b> | £450  | Scheme throughout the whole school to promote reading at home and reading for pleasure.   | Children with the highest amount of marks for reading at home go into a draw for a prize. Encouraged children to read for pleasure and has had a positive impact on reading levels throughout the year. |            |
| <b>Snuggle up with a Good Book reading event</b>   | £18   | Once-a-year scheme carried out to encourage adults to come into school to read with their child.  | Exciting activity to encourage parents to read with their children and learnt strategies to promote reading with their children.  |            |
| <b>ECM training for all staff to support delivery of broad and balanced curriculum</b>   | £3000 | All staff who coordinate subjects and teach have had training to plan and deliver a curriculum that meets the needs of all pupils and allows opportunities to learn about wide variety of stimulating topics. | Children are able to learn about a wide variety of topics and are encouraged to find topics and subjects that interest them.  |            |
| <b>Training - English - including Inference training moderation and assessment, inspiring boys.</b>                            |       | All staff up skilled by feedback following specific staff training  | Children benefit from teachers up to date with latest teaching and learning techniques.   |            |

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| <b>Bug club digital</b> |  | All children have access | Children benefit from reading books in |  |
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| <b>books for ks2</b>  |   | to a log in, which allows them to read books online from their home.  | an interactive way. Teachers are able to monitor the books being read and the answers children have given to challenges. New resources have been bought this year to allow children in Key Stage 2 to access age-appropriate Bug Club books. |  |
| <b>Arrow spelling programme</b>                             | £100 licence fee<br>£4,800 TA time<br>£70 resources | To help vulnerable children catch up if they are behind in spelling.  | This has a proven positive affect based on benchmarking at the beginning and end of the intervention.  |  |
| <b>Cracking Comprehension</b>                               | £931  | A resource to be used across school to improve teaching and learning in reading.  | Children benefit from interactive, high quality comprehension resources to improve attainment in reading   |  |
| <b>Welcomm</b>  | £45   | Used weekly in all EYFS settings to help develop Communication and Language Skills, Personal and Social Development and Expressive Arts and Design. | Has ensured that children who come in to the setting with low starting points have targeted interventions to help narrow gaps between themselves and their peers.  |  |
| <b>Supporting pupils with EAL</b>                           | £100  | All staff up skilled by feedback following specific staff training  | Specific staff leaders are trained in teaching children with EAL and how these strategies can benefit  |  |
| <b>EAL resources, including EAL books for classrooms to</b> | £50   | Resources are purchased in order to ensure the continued progress of EAL  | EAL children have access to resources that will aid them when learning and accessing the curriculum.   |  |

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| <b>support bilingual learners</b>  |  | children and to support their learning.   |   |  |
| <b>Booster sessions in English and Maths to support vulnerable children academically</b> | £8519.56<br>English<br>£8519.56<br>Maths | Based on TA3's delivering specialist intervention on specific subject related targets for 17 hours per week | Has proven results to help vulnerable children reach their full potential academically.   |  |
| <b>Training -EYFS</b>  | £1330                                    | All staff up skilled by feedback following specific staff training  | Children benefit from teachers up to date with latest teaching and learning techniques and in pupil welfare.  |  |
| <b>Bug Club</b>  |  | All children have access to a log in, which allows them to read books online from their home.               | Children benefit from reading books in an interactive way. Teachers are able to monitor the books being read and the answers children have given to challenges. New resources have been bought this year to allow children in Key Stage 2 to access age-appropriate Bug Club books. |  |
| <b>Vulnerable Groups Support Teacher - 1:1 and small group work throughout the year.</b> | £8519.56                                 | Children have access to small group work in order to boost their skills in Literacy and Numeracy.           | Has proven results to help vulnerable children reach their full potential academically.   |  |
| <b>Phonics Small Group Work</b>  | £3,974.10                                | Children have access to small group work in order to boost their skills in Reading and Writing.             | Has proven results to help vulnerable children reach their full potential academically.   |  |
| <b>RQT training</b>  | £450                                     | Children have access to appropriate and highly skilled teaching.  | Children have access to teachers that are appropriately skilled and are receiving the right support from the  |  |

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|   |            |   | local authority.  |  |
| <b>Test base</b>  | £315       | All classes to use tests as appropriate throughout the year to support assessment judgements.   | Children to access tests appropriate to their age related expectations and the new curriculum to help with teacher based assessment.  |  |
| <b>New Ipads</b>  | £3500      | Increase the number of Ipads throughout school so that all children are able to access the most up to date technology and use Apps that can personalise their learning. | All classes to be allocated and increased amount of time to allow them to access the Ipads and benefit from the interactive learning. More time on Ipads has improved times table fluency and an increase in the % of children achieving ARE. |  |
| Total<br>£44,691.78   |            |   |   |  |
| <b>Creating wider opportunities</b>   |            |   |   |  |
| <b>Extra curricula clubs Support staff time</b>                                 | £553       | After school and lunch time clubs such as craft, sewing, netball, board games, ICT, Eco club, Games, French club  | Enrich children's experiences to try new activities they may not otherwise have the chance at.  |  |
| <b>Music live events, wider opportunity music and additional music services</b> | £13,039.20 | This includes SEN music for vulnerable children in EYFS, expert music teaching throughout school, staff training in music and teaching children to play instruments.    | Children that would otherwise not get to experience live music or playing instruments are able to take part.  |  |

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| <b>Enrichment resources</b>                              | £250     | For practical activities in enrichment  | All KS2 children get to benefit from enrichment activities throughout the year, experiencing things they would otherwise not get the chance to.             |  |
| <b>Outdoor play equipment for dinner times</b>           | £100     | Daily use of outdoor equipment for children to enjoy during their lunch break.  | Ensuring that children have access to fun equipment to use during dinner times.   |  |
| <b>Subsidised school trips</b>                           | £1000    | To allow all children to access out of school trips.  | Carefully planned out trips linking to curriculum can be accessed by all.   |  |
| <b>Resources for WOW factors</b>                         | £1000    | Each class has a 'wow factor' at the beginning of each topic (each half term) to introduce the new topic and engage the children. Resources are provided for these. | All children are immediately involved and engaged in topic based learning, enriching the curriculum and the learning.                                       |  |
| <b>Wider world experiences (during Wider World Week)</b> | £500     | Children are able to learn about the way others live around the world and learn about the cultures others may have.   | Children benefit from broadening their knowledge of different people and their cultures and traditions.   |  |
| <b>SEN Music groups</b>                                  | £1849.50 | Children have access to music in a smaller group.   | Children benefit from accessing instruments they may not otherwise be able to experience.   |  |
| <b>Mosque and Hindu Temple Visits</b>                    | £240     | Children from Key Stages 1 and 2 to take an annual trip to understand different cultures.   | Children take a trip to the mosque or temple to understand different cultures, their beliefs and to learn to respect those around us and their differences. |  |

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| <b>Artist Visit, Pantomime, new lights &amp; microphones.</b>  | £200    | Two visits to promote team work and art creation.  | Two sessions to promote working together and creating artwork.   |  |
| <b>Whole school engineering project</b>  | £500    | Teacher time allocated to promote the project throughout school plus a visiting engineer / artist to help realise some of the children's visions.                                    | Raise aspirations of the children to see that they can achieve goals even in careers / areas they wouldn't have thought of.  |  |
| Total £19,231.70   |         |  |  |  |
| <b>Social, emotional wellbeing, building aspirations and parental links</b>  |         |  |  |  |
| <b>School councillor employed 2 days per week</b>  | £22,000 | Each week the school councillor sees children  | Many children benefit from support dealing with emotional issues allowing them to better concentrate in school.  |  |
| <b>Family support worker Works with individuals and groups on self-esteem / self-confidence. Parent liaison. Attendance and punctuality monitoring</b> | £24,000 | The time is spent between interventions for specific groups and individuals and promoting improved attendance among vulnerable groups through parent liaison. Employed from January. | Attendance has improved<br>Parent uptake on events and communications has also improved<br>20 children have benefitted so far from self-esteem / self-confidence groups. |  |
| <b>Personal, emotional, social development groups in EYFS by a learning mentor</b>   | £1,212  | Completed for two hours per week.  | Has improved basic social skills in EYFS   |  |
| <b>Chameleon project</b>   | £5000   | Project starting in  | Will promote citizenship and help  |  |

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| <b>Links with Citizenship and PSHCE</b>  |           | January 2020 for year 6 (two classes this year)  | prepare year 6 for moving on from Primary school   |  |
| <b>Hopes and dreams project to encourage children to consider their future and aim to achieve their dreams. 3 days throughout the year of teacher time plus resources.</b> | £497.49   | 3 days throughout the year a class teacher is released to encourage children to share their hopes and dreams, collate and monitor the information and then follow this up. | Many children have been able to realise some of their dreams and others have started to move towards their goals.                        |  |
| <b>Parent events including information sessions. Events staged throughout the year.</b>  | £1,184.50 | After school parent information sessions provided for all parents relating to literacy, numeracy, new classes, SATs, SEN and e-safety                                      | Parents feel more able to communicate with school and class teachers over any issues that may arise when they have built a relationship. |  |
| <b>Attendance awards - Hot Spot and Book Tokens</b>  | £140      | Scheme throughout school to promote good attendance for all year groups. This has included a bike as an attendance incentive   | Encourages children to come to school daily and promotes good attendance amongst children and parents. Incentives for attendance.        |  |
| <b>Breakfast initiative for whole school.</b>  | £2,678.50 | Daily at 10am all children are provided with a drink and breakfast (toast / cereal). Will continue.  | Children are better able to concentrate later in the morning. Also gives social time to use initiatives such as P4C.                     |  |



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| <b>Uniform</b>                            | £115   | Children can all be dressed appropriately and smartly for any performances held outside of school if they do not otherwise have full uniform | Provides uniformity and a sense of pride for our children performing.  |  |
| <b>Consumables during parent sessions</b> | £100   | Parents are actively engaged in children's assemblies, promoting children's confidence and home-school links.                                | Parent attendance during the assemblies is monitored and children benefit from performing to their parents throughout the year. This increases their confidence and drama skills as well as promoting home-school links. |  |
| <b>Wrap-around care</b>                   | £2000  | Children are looked after by beginning and after school club if their parents are in need of this support.                                   | This allows parents to attend meetings that involve their children's education whilst knowing that their children are in a secure and educational setting.   |  |
| <b>School meal subsidy</b>                | £150   | School ensure that all children have access to a suitable meal throughout the day.   | Children have access to a suitable meal to allow them to remain full and concentrate whilst they are in school.  |  |
| <b>Website</b>                            | £240   | We have support to produce and run the school website.   | This ensures that children have access to an appropriate and up-to-date website at home, allowing them to access relevant educational materials at home.   |  |
| <b>Paediatric First Aid training</b>      | £52.50 | Staff to deliver medical attention to pupils   | Staff trained to a high level to deliver first aid medical attention to children when needed throughout the school day.  |  |

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| <b>Fort Alice</b>   | £390    | Weekly sessions within the school classroom.  | Upper Key Stage 2 children are visited by a local company who work with victims of domestic violence. They make children aware of the difficulties faced by those who are victims of domestic violence, as well as what can be done to escape domestic violence. |  |
| <b>Aspire</b>       | £27,000 | Two days per week in school support for children with behaviour difficulties and in class TA support for certain cohorts. This is allocated as 1 day in school and 1 day for a support worker working with families and parents delivery triple P and offering other support. | Specific support for children with behaviour issues benefits them and also the rest of the cohort. Staff are upskilled in dealing with these issues and in positive behaviour management.  |  |
| <b>Commando Joe</b> | £1,350  | Set of resources which facilitate lessons in life skills e.g. teamwork, resilience etc. Practical resources come with planning and online resources.  | These activities promote skills that children may not otherwise experience in 'normal' lessons. Staff and children are responsible for looking after this equipment.   |  |
| <b>Mathematics</b>  | £250    | Resources for children to access when they require during a maths lesson.   | Children and staff are responsible for the equipment. This gives children the support they require, without removing their independence.   |  |

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| Total £88,359.99 |  |
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**Total** - £152,283.47