

Reporting to Governors on the use of Pupil Premium 2018/9 - Reviewed

The Pupil Premium is an allowance of additional funding for schools to support specific groups of vulnerable children. These children are deemed to be at risk of underachieving and the funding is made available in order to improve their chances of achieving academically to meet their full potential but also to enrich their experiences and contribute to a full and balanced curriculum. It is a statutory requirement that all schools report to parents on the amount of Pupil Premium Funding they receive each year and how it was/ is being used. Once the information regarding academic achievement for these vulnerable groups becomes available, the impact of the funding will also be reported.

Number of pupils and pupil premium Grant (PPG) received 2018/9	
Total number of pupils eligible for PPG	
Amount of PPG received per pupil	£1,320
Total number of pupils eligible for PPG Post LAC	2
Amount of PPG for LAC	£4,350
Actual amount of PPG received	£138,600
Total amount of PPG received	£142,950

Areas identified as barriers to learning for eligible PPG children

- Children start school in EYFS at well below age related expectations
- Poor speech and language development on entry has a detrimental effect throughout school
- Mobility
- Social Deprivation - the number of pupils who are in receipt of Pupil Premium
- The number of pupils who are on the SEN Register and are entitled to PPG - 16 children
- Safeguarding concerns and involvement of other agencies
- Attendance
- Social & emotional needs
- Poor aspirations and attitudes to learning
- Low levels of parent engagement

Activity / Intervention	Cost	Timescale / Continuation	How it is monitored / Impact	Evaluation
For the maximisation of academic achievement for the benefit of diminishing differences				
Reading Challenge incentives for reading scheme including teacher time, certificates, stickers, book tokens and kindle.	£450	Scheme throughout the whole school to promote reading at home and reading for pleasure.	Children with the highest amount of marks for reading at home go into a draw for a prize. Encouraged children to read for pleasure and has had a positive impact on reading levels throughout the year.	Encouraging children to read at home and for parents to sign diaries.
Snuggle up with a Good Book reading event	£80	Once-a-year scheme carried out to encourage adults to come into school to read with their child.	Exciting activity to encourage parents to read with their children and learnt strategies to promote reading with their children.	Parent involvement. Encourages reading for pleasure. Communication project (MM-Rec) Reading focus. Play and stay, teddy bears picnic, family library.
ECM training for all staff to support delivery of broad and balanced curriculum	£3000	All staff who coordinate subjects and teach have had training to plan and deliver a curriculum that meets the needs of all pupils and allows opportunities to learn about wide variety of stimulating topics.	Children are able to learn about a wide variety of topics and are encouraged to find topics and subjects that interest them.	Allowed us to create and develop whole school instructional rounds programme. Enquiry based curriculum in place for all topics learning through questioning P4C.
Training - English - including Recipricol reading, moderation and assessment,	£1,005	All staff up skilled by feedback following specific staff training	Children benefit from teachers up to date with latest teaching and learning techniques.	Staff using this whole school. 77% ARE reading KS2

inspiring boys.				
<p>Specialist teacher for additional needs. Two mornings per week to work on specific learning targets with vulnerable children</p>	£6745	Each week 21 children are seen to work on very specific targets related to their learning.	These children are all being supported to help stop the gap widening between them and other children and begin to narrow this gap.	These are children with significant SEN. Whilst the gap is not narrowing significantly for all it is allowing them to not fall further behind and make progress at an appropriate rate.
<p>Bug club digital books for ks2</p>	£400	All children have access to a log in, which allows them to read books online from their home.	Children benefit from reading books in an interactive way. Teachers are able to monitor the books being read and the answers children have given to challenges. New resources have been bought this year to allow children in Key Stage 2 to access age-appropriate Bug Club books.	Reading for pleasure. Reading at home. Encourages reluctant readers. Progress raised. Questions on each book improve comprehension skills.
<p>Arrow spelling programme</p>	£100 licence fee. £4,800 (TA time) £70 (resources)	To help vulnerable children catch up if they are behind in spelling.	This has a proven positive affect based on benchmarking at the beginning and end of the intervention.	Results continue to be beneficial for specific children on the programme.
<p>Cracking Comprehension</p>	£931	A resource to be used across school to improve teaching and learning in reading.	Children benefit from interactive, high quality comprehension resources to improve attainment in reading	Reading results improved since introduced. Whole school made progress.
<p>Welcomm</p>	£45	Used weekly in all EYFS settings to help develop Communication and	Has ensured that children who come in to the setting with low starting points have targeted interventions to help	Majority making outstanding progress in the area of CLL. The gap

		Language Skills, Personal and Social Development and Expressive Arts and Design.	narrow gaps between themselves and their peers.	narrows as children prepare for the next age phase. Now target setting for Nursery.
Supporting pupils with EAL	£100	All staff up skilled by feedback following specific staff training	Specific staff leaders are trained in teaching children with EAL and how these strategies can benefit	INA's make accelerated progress throughout their first year.
EAL resources, including EAL books for classrooms to support bilingual learners	£50	Resources are purchased in order to ensure the continued progress of EAL children and to support their learning.	EAL children have access to resources that will aid them when learning and accessing the curriculum.	
EAL Support Teacher	£8519.56	Children have access to small group work in order to boost their skills in Literacy and Numeracy and to promote their speaking skills	Has proven results to help vulnerable children reach their full potential academically.	INA's make accelerated progress throughout their first year.
Booster sessions in English and Maths to support vulnerable children academically	English - £8519.56 Maths - £8519.56	Based on TA3's delivering specialist intervention on specific subject related targets for 17 hours per week	Has proven results to help vulnerable children reach their full potential academically.	This continues to close the gap, as evidenced by success at KS2 SATs - R - 83% ARE W - 80% ARE M - 100% ARE
Training -EYFS	£1330	All staff up skilled by feedback following specific staff training	Children benefit from teachers up to date with latest teaching and learning techniques and in pupil welfare.	Upskill staff introduce new initiatives especially scores in maths.
Bug Club	£735	All children have access	Children benefit from reading books in	As KS2. Reading results

		to a log in, which allows them to read books online from their home.	an interactive way. Teachers are able to monitor the books being read and the answers children have given to challenges. New resources have been bought this year to allow children in Key Stage 2 to access age-appropriate Bug Club books.	increased.
Vulnerable Groups Support Teacher - 1:1 and small group work throughout the year.	£8519.56	Children have access to small group work in order to boost their skills in Literacy and Numeracy.	Has proven results to help vulnerable children reach their full potential academically.	
Phonics Small Group Work	£3,974.10	Children have access to small group work in order to boost their skills in Reading and Writing.	Has proven results to help vulnerable children reach their full potential academically.	90% pass rate in Year 1. Above average LA & national.
RQT training	£450	Children have access to appropriate and highly skilled teaching.	Children have access to teachers that are appropriately skilled and are receiving the right support from the local authority.	New initiatives and ideas throughout school.
Test base	£315	All classes to use tests as appropriate throughout the year to support assessment judgements.	Children to access tests appropriate to their age related expectations and the new curriculum to help with teacher based assessment.	
New Ipads		Increase the number of Ipads throughout school so that all children are able to access the most	All classes to be allocated and increased amount of time to allow them to access the Ipads and benefit from the interactive learning.	Children's needs met through the use of technology. It has enabled greater access to the NC

		up to date technology and use Apps that can personalise their learning.		
Total			£58,658.34	
Creating wider opportunities				
Extra curricula clubs Support staff time	£553	After school and lunch time clubs such as craft, sewing, netball, board games, ICT, Eco club, Games, French club	Enrich children's experiences to try new activities they may not otherwise have the chance at.	Positive feedback form pupils and parents - gives chn opportunities
Music live events, wider opportunity music, rock band and additional music services	£13,039.20	This includes SEN music for vulnerable children in EYFS, expert music teaching throughout school, staff training in music and teaching children to play instruments.	Children that would otherwise not get to experience live music or playing instruments are able to take part.	Drumming impacts on self esteem as well as musical skill. Pupil voice is very positive when talking about music in school. Choir singing at other venues huge impact on self-esteem, last year 36% of choir was made up of PPG.
Enrichment resources	£250	For practical activities in enrichment	All KS2 children get to benefit from enrichment activities throughout the year, experiencing things they would otherwise not get the chance to.	Allows children to experience success and find what they are really good at.
Outdoor play equipment for dinner times	£100	Daily use of outdoor equipment for children to enjoy during their lunch break.	Ensuring that children have access to fun equipment to use during dinner times.	Reduced number of incidents at dinner times.
Subsidised school	£1000	To allow all children to	Carefully planned out trips linking to	Ensures all children are

trips		access out of school trips.	curriculum can be accessed by all.	able to access school trips. For example, several children had residential trips subsidised to allow them the experience.
Resources for WOW factors	£1000	Each class has a 'wow factor' at the beginning of each topic (each half term) to introduce the new topic and engage the children. Resources are provided for these.	All children are immediately involved and engaged in topic based learning, enriching the curriculum and the learning.	Positive impact in engagement in topic.
Wider world experiences (during Wider World Week)	£500	Children are able to learn about the way others live around the world and learn about the cultures others may have.	Children benefit from broadening their knowledge of different people and their cultures and traditions.	Extending Hopes & Dreams to dancing 19-20.
SEN Music groups	£1849.50	Children have access to music in a smaller group.	Children benefit from accessing instruments they may not otherwise be able to experience.	Turn taking & social skills has a positive impact.
Mosque and Hindu Temple Visits	£240	Children from Key Stages 1 and 2 to take an annual trip to understand different cultures.	Children take a trip to the mosque or temple to understand different cultures, their beliefs and to learn to respect those around us and their differences.	
Artist Visit	£200	Two visits to promote team work and art creation.	Two sessions to promote working together and creating artwork.	Art & reading club.
Whole school engineering project	£500	Teacher time allocated to promote the project	Raise aspirations of the children to see that they can achieve goals even in	KJ & DC target vulnerable group. Certificates from

		throughout school plus a visiting engineer / artist to help realise some of the children's visions.	careers / areas they wouldn't have thought of.	engineer leaders award.
Total			£19,231.70	
Social, emotional wellbeing, building aspirations and parental links				
School councillor employed 2 days per week	£14,000	Each week the school councillor sees children	Many children benefit from support dealing with emotional issues allowing them to better concentrate in school.	Ongoing benefit for vulnerable children that need support
Family support worker Works with individuals and groups on self-esteem / self-confidence. Parent liaison. Attendance and punctuality monitoring	£24,000	The time is spent between interventions for specific groups and individuals and promoting improved attendance among vulnerable groups through parent liaison. Employed from January.	Attendance has improved Parent uptake on events and communications has also improved 20 children have benefitted so far from self-esteem / self-confidence groups.	This has improved attendance and relationships with families. Support is offered to those struggling to get in on time.
Personal, emotional, social development groups in EYFS by a learning mentor	£1,212	Completed for two hours per week.	Has improved basic social skills in EYFS	
SEALs and behaviour groups run by a learning mentor throughout KS1 and 2	£1,836	3 hours per week	Has supported behaviour and peer relations in groups throughout the Key stages all year. The focus changes in light of issues identified by class teachers.	

<p>Chameleon project Links with Citizenship and PSHCE</p>	<p>£2500</p>	<p>Project starting in January 2018 for year 6</p>	<p>Will promote citizenship and help prepare year 6 for moving on from Primary school</p>	
<p>Hopes and dreams project to encourage children to consider their future and aim to achieve their dreams. 3 days throughout the year of teacher time plus resources.</p>	<p>£497.49</p>	<p>3 days throughout the year a class teacher is released to encourage children to share their hopes and dreams, collate and monitor the information and then follow this up.</p>	<p>Many children have been able to realise some of their dreams and others have started to move towards their goals.</p>	<p>Allows children to find what they are good and enjoy the confidence of being able to excel at something.</p>
<p>Parent events including information sessions. Events staged throughout the year.</p>	<p>£1184.50</p>	<p>After school parent information sessions provided for all parents relating to literacy, numeracy, new classes, SATs, SEN and e-safety</p>	<p>Parents feel more able to communicate with school and class teachers over any issues that may arise when they have built a relationship.</p>	<p>Increased level of parental involvement. Communication project presentation. EYFS. HA, HN, DC, LS. For many school. Parent play and stays each term EYFS & communication events & engineering parents EYFS.</p>
<p>Attendance awards - Hot Spot and Book Tokens</p>	<p>£380</p>	<p>Scheme throughout school to promote good attendance for all year groups. This has included a bike as an attendance incentive</p>	<p>Encourages children to come to school daily and promotes good attendance amongst children and parents. Incentives for attendance.</p>	

Breakfast initiative for whole school.	£2678.50	Daily at 10am all children are provided with a drink and breakfast (toast / cereal). Will continue.	Children are better able to concentrate later in the morning. Also gives social time to use initiatives such as P4C.	This is really important for our children's wellbeing and has a positive impact on behaviour.
Uniform	£115	Children can all be dressed appropriately and smartly for any performances held outside of school if they do not otherwise have full uniform	Provides uniformity and a sense of pride for our children performing.	
Consumables during parent sessions	£100	Parents are actively engaged in children's assemblies, promoting children's confidence and home-school links.	Parent attendance during the assemblies is monitored and children benefit from performing to their parents throughout the year. This increases their confidence and drama skills as well as promoting home-school links.	Increases and supports parental involvement.
Wrap-around care	£2000	Children are looked after by beginning and after school club if their parents are in need of this support.	This allows parents to attend meetings that involve their children's education whilst knowing that their children are in a secure and educational setting.	Increases and supports parental involvement.
School meal subsidy	£150	School ensure that all children have access to a suitable meal throughout the day.	Children have access to a suitable meal to allow them to remain full and concentrate whilst they are in school.	
Website	£240	We have support to produce and run the school website.	This ensures that children have access to an appropriate and up-to-date website at home, allowing them	

			to access relevant educational materials at home.	
Paediatric First Aid training	£52.50	Staff to deliver medical attention to pupils	Staff trained to a high level to deliver first aid medical attention to children when needed throughout the school day.	All EYFS staff trained.
Fort Alice	£390	Weekly sessions within the school classroom.	Upper Key Stage 2 children are visited by a local company who work with victims of domestic violence. They make children aware of the difficulties faced by those who are victims of domestic violence, as well as what can be done to escape domestic violence.	This remains a very important part of delivering a curriculum that supports positive relationships and mental wellbeing.
Attendance Officer Certificate training	£550	All staff up skilled by feedback following specific staff training	Staff trained in promoting whole school attendance to raise attainment levels.	
Aspire	£18,708	Two days per week in school support for children with behaviour difficulties and in class TA support for certain cohorts. This is allocated as 1 day in school and 1 day for a support worker working with families and parents delivery triple P and offering other support.	Specific support for children with behaviour issues benefits them and also the rest of the cohort. Staff are upskilled in dealing with these issues and in positive behaviour management.	This provides vital support for children struggling with behaviour and enables referral on to other important agencies.

Pupil Premium Report 2018/2019

Total	£70,593.99
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Total - £148,484.03