

2022-2024 PE AND SPORT PREMIUM SPENDING

Funding received...

No. of eligible pupils: 279	Total amount to receive in 2022-2023 =: £18,790 £16,000 + £2790 (based on £10 per eligible pupil)	Total amount to receive in 2023 - 2024
Funding rate: £16 000 + £10 per eligible pupil		

Intent

Physical education and physical activity intent statement:

Our PE curriculum is active, so that all children are physically literate, understand the purpose and benefits of activity, in order to meet the physical demands of everyday life. They will be lifelong advocates for healthy, active lifestyles.

There are **five key indicators** for demonstrating improved sports provision:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Objectives for the spending this year ...

- A. Support the development of the curriculum by ensuring the children are receiving high quality PE lessons that include differentiation, skill progression and high-quality teaching.
- B. Guaranteeing an increase in children able to swim 25m safely and meeting the national curriculum objectives (swimming, lesson observation).
- C. Increasing the children's engagement in inter and intra school competitions, in partnership with a well-being committee between several schools.
- D. Increasing the amount of daily activity and making sure that all children have to opportunity to achieve 60 minutes of activity at school (morning club, daily move, after school clubs).
- E. Supporting the curriculum drivers and providing opportunities for the children to have different experiences (clubs, enrichment days, interschool competitions).
- F. Improving the children fitness levels through diverse, regular physical activity and opportunities to practise and master basic skills during PA time.
- G. Improve the provision for year 1 pupils to support their transition from continuous provision into _____

Chief medical officers physical activity guidelines 2022:

- Children and young people should engage in MVPA for an average of at least 60 minutes per day across the week. This can include all forms of activity such as physical education, active travel, after-school activities, play and sports. •
- Children and young people should engage in a variety of types and intensities of physical activity across the week to develop movement skills, muscular fitness, and bone strength.
- Children and young people should aim to minimise the amount of time spent being sedentary, and when physically possible should break up long periods of not moving with at least light physical activity.

National Child Measurement Programme 2020-2022:

Reception 2020/2021: 14.4%
 Reception 2021/2022: 10.4%
 Year 6 2020/2021: 25.5%
 Year 6 2021/2022: 23.5%

Boys have higher obesity prevalence than girls for both age groups.

Recent key achievements:

- Our first sports days back after Covid were great and we had lots of positive comments from children and parents.
- High participation from children but mainly parents in the Sport England survey allowed us to spend £480 worth of tokens on their store.
- Forest school lessons are having a clear impact upon children in Year 6 at the end of last year.

Swimming competency in Sept 2022					Swimming competency in July 2023			
	Year 3	Year 4	Year 5	Year 6	Year 3	Year 4	Year 5	Year 6
25m unaided								

Key indicator 1: the engagement of all pupils in physical activity (PA)			Percentage of funding allocation: 56%	
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact (2023)	Sustainability and next steps
<p>PE curriculum changes- Fitness modules.</p> <p>COVID has had a huge impact upon the fitness levels of the children which has been noted by several staff. The aim here is to give children the tools and skills to keep fit at home and at school.</p>	<ul style="list-style-type: none"> - Lessons to be 90% active. - Daily move completed in Year 1 and 2 as a trial with a view to move across the school. - All year groups to complete a fitness module with Year 1 and 2 doing 2. 	£0	<p>Spend: £0</p> <p>All children on KS1 are taking part in the fitness curriculum. Staff have reported children enjoying the sessions and improving fitness.</p>	<p>Fitness modules to continue to be part of the KS1 curriculum. Review next year to see if this should be added to KS2.</p>
<p>Improve the fitness of children at Moorhill</p> <p>COVID has had a huge impact upon the fitness levels of the children which has been noted by several staff. We want to make fitness fun and part of our school life and culture. We hope to branch this out into the community in the future.</p>	<ul style="list-style-type: none"> - Set up a fitness session after school for pupils and teachers. - Purchase necessary fitness equipment for the sessions. 	£500	<p>Spend: £0</p> <p>Fitness club was successful with 30 different children attending across the term.</p> <p>Free equipment ordered from tokens achieved by survey completion. Boxing, weights, skipping.</p>	<p>Fitness club to resume when there is staff availability in 2023/24</p>
<p>Create a Forest School area on KS1 (Spring Term)</p> <p>This area will give a different dimension to learning for the KS1 children and provide fantastic opportunities for cross-curricular learning. This will also help to achieve 'Moorhill Moments' and gain experiences they can use in life and school (communication, teamwork etc)</p>	<ul style="list-style-type: none"> - Decide on the area to be used for KS1 forest school. - Work with forest school trained staff to plan the space. - Functioning and safe forest school area for lessons to take place. - Children to have helped to design and create the space. 	£2000	<p>Spend: £0</p> <p>Area has been created on KS2 and allocated on KS1. Use of donations has helped to build up the KS2 area.</p>	<p>Money to be spent 2023/24 now that forest schools is an established part of the curriculum.</p>

<p>Y1 Continuous provision area.</p> <p>Children can use this space during the transition from YR to Y1 to aid with the process. Y1 will continue to do continuous provision moving forward in AUT 1. This area will also be used during the year for outdoor learning opportunities.</p>	<ul style="list-style-type: none"> - Develop the Y1 area so it can be used for continuous provision and outdoor learning throughout the year and beyond. 	£1000	<p>Spend: £0</p> <p>Continuous provision is now not in our plans for Year 1, funding to be allocated elsewhere.</p>	<p>Continuous provision is now not in our plans for Year 1, this will not be part of the 2023/24 report.</p>
<p>Update/ redo the playground marking</p> <p>Engage the children with the choices for playground markings. This also increases the attraction of the playground. We will also use the track for a daily mile to improve fitness. This will also give an improvement in engagement and PA during playtimes and lunchtimes.</p>	<ul style="list-style-type: none"> - Playgrounds remarked with potential for a track to be added. - Pupil voice (sports council) to discuss what they want. 	£5000 (Subject to change)	<p>Spend: £0</p> <p>Focus group carried out with Year 1 and 5. Responses to be taken forward to Sports Leaders in Aut.</p>	<p>This will be carried out in 2023/24 budget.</p>
<p>YR and Year 1 to improve the Physical Activity offer in the outdoor learning area.</p> <p>Our current offer in this area is not available in Y1 currently and the YR equipment is becoming unsafe and unusable in some cases. We know in YR that the children get most of their gross motor skills from the outdoor provision rather than PE lessons, so this is vital for their development. In Y1, we need to be continuing to support children's development and more advanced gross motor skills.</p>	<ul style="list-style-type: none"> - Purchase bikes, scooters etc to build strength and gross motor movement in Y1 and YR children. - Source equipment that involves a range of gross motor skills (tunnels, climbing, balancing) 	£2000	<p>Spend: £1163.87</p> <p>£247.90 (bike) £296.00 (scooter bundle) £359.98 (Climbing frame - YR) £259.99 (Climbing frame - Y1)</p>	<p>Outdoor spaces still need further development so this will be included in 2023/24 plan.</p>

<p>Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement (PE)</p>			<p>Percentage of funding allocation: 12%</p>	
<p>School focus with clarity on intended impact on pupils</p>	<p>Actions to achieve</p>	<p>Funding allocated</p>	<p>Evidence and impact (2023)</p>	<p>Sustainability and next steps</p>

<p>Work towards achieving bronze on our Sports Award.</p> <p>This would a be a good achievement for the school, we could display this on our website, and it can be part of the sports councils' criteria to work towards this:</p> <p>Criteria for School games award</p>	<ul style="list-style-type: none"> - Achieve the Bronze Sports Award this year. 	<p>£2090</p> <p>Funding allocated specifically in different areas.</p>	<p>Spend: £0</p> <p>This year we have not been able to achieve a grade. We have put steps in place to be able to achieve this next year.</p>	<p>Met with the new SGO (Sum 1) and have started a good working relationship attending a tournament (Sum 2) and this will continue in 2023/24.</p>
<p>Set up and run a Sports Council on KS1 and KS2.</p> <p>Children can discuss PE and PA and suggest ways to adapt/improve the provision. This provides chance for pupil voice.</p>	<ul style="list-style-type: none"> - Establish a Sports council on KS1 and KS2. - Use sports council as pupil voice opportunity. - Raise the profile of PE through the sports council. - Order badges and distribute to the children in Sports Council. 	<p>£200</p>	<p>Spend: £0</p> <p>Sports Leader now set up (Sum 2) and badges to be ordered following discussions with SLT.</p>	<p>Badges awaiting order, will be completed Autumn 1.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport (PE)			Percentage of funding allocation: 8%	
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact (2023)	Sustainability and next steps
<p>PE curriculum re-written to provide more detail.</p> <p>Achieve Level 5 PE Qualification (LM)</p> <p>This will ensure that staff have a clearer view on what the outcomes of each lesson are. The level 5 qualification will better equip LM to support with teaching and learning through PE and PE leadership.</p>	<ul style="list-style-type: none"> - Conduct a questionnaire/staff voice to gauge confidence with teaching PE. - Conduct lesson observations. - Pupil voice half termly through sports council and time to speak to children. - Achieve Level 5 PE Qualification (LM) 	<p>£1000 (cover time out of class for PE qualification)</p>	<p>Spend: £195</p> <p>£195 spent on PE Conference to enhance knowledge of currently changes in PE.</p>	<p>Qualification should be finalised by Autumn 1 so will not need to be included in next year's report.</p>
<p>PE curriculum re-written to include more sports.</p> <p>Children will have the opportunity to try an increased number of sports this year in school which will aim to inspire them to pursue the sport outside of school.</p>	<ul style="list-style-type: none"> - Lesson observations conducted half termly. - Pupil voice conducted half termly. - Learning walks by SLT to check curriculum is being followed. 	<p>£500</p>	<p>Spend: £0</p> <p>PE curriculum has been reviewed and responses are positive. Some year groups have adapted areas to suit ability and needs to children.</p>	<p>Autumn 2 of 2023/24 review the curriculum and seek staff and pupil responses to see if there is need to adapt the sports/sequences of learning.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils (PA)			Percentage of funding allocation: 13%	
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact (2023)	Sustainability and next steps
<p>Improve the provision/ varieties of sports and games at break times and lunchtimes.</p> <p>Children will be able to engage in a range of activities practising skills and techniques as well as teamwork and communication.</p>	<ul style="list-style-type: none"> - A range of equipment to be used at break and lunchtimes in all year groups each day. - Improve on the current diversity of equipment available. - Ensure staff and children are aware of expectations. 	£2000	<p>Spend: £0</p> <p>Some equipment is out, and games are monitored by staff. Some games are not played due to safety.</p>	Free equipment has been won and used to this will be spent 2023/24 budget.
<p>Increase the engagement of children in playground games.</p> <p>Children should show an increase in their fitness levels, ability to work as part of a team and behaviour incidents should decrease.</p>	<ul style="list-style-type: none"> - Adults to set up and lead (where needed) games for all years. - Children to be actively encouraged to participate in games at break and lunchtimes by staff. - Children to be leading games and increasing independence with organisation of activities. 	£500	<p>Spend: £0</p> <p>Adults leading playground games when available.</p> <p>Free equipment has been won and used to this will be spent 2023/24 budget.</p>	A sports coach has been bought in for playground games on a Monday and Friday.

Key indicator 5 Increased participation in competitive sport (SS)			Percentage of funding allocation: 11%	
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact (2023)	Sustainability and next steps
<p>Attend a range of competitions and events with teams and groups of children.</p> <p>To source transport to be able to attend the sports events.</p> <p>We want to provide the children with opportunities to represent the school in competitions across a range of sports. We hope this raises the profile of PE and the school in the local community.</p>	<ul style="list-style-type: none"> - Compete in a variety of sports in local competitions. - Attend as many competitions as possible. - Work towards our sports award. 	£2000	<p>Spend: £512.60</p> <p>£395 spent for a coach to a competition. Y5 and Y6 (4 teams) competed against a school from Stafford at a football festival.</p> <p>£117.60 stickers for Sports Day - YR - Y6 competed in a Sports Day.</p>	<p>Sports Day running to be reviewed for the most effective use of time.</p> <p>Equipment needed: javelins,</p>

<p>To have sports teams representing Moorhill.</p> <p>This will give children a focus, sense of pride in the school and aid their competitive sports development.</p>	<ul style="list-style-type: none"> - Establish a boys and girls team in football and netball for years 5 and 6. - Attend competitions throughout the year. 	<p>0</p>	<p>Spend: £0</p> <p>Sports Teams have attended a rounders tournament. Y5 boys team, Year 5/6 girls team and Y6 boys team have represented the school at 2 competitions.</p>	<p>Football team to continue into 2023/24.</p> <p>Equipment needed: Shin pads, nets, corner flags, balls, boots.</p>
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