

2024-2025 PE AND SPORT PREMIUM SPENDING

Funding received...

No. of eligible pupils: 276	Total amount to receive in 2024-2025 =: £18,760
Funding rate: £16 000 + £10 per eligible pupil	£16,000 + £2760 (based on £10 per eligible pupil)

Intent

Physical education and physical activity intent statement:

Our PE curriculum is active, so that all children are physically literate, understand the purpose and benefits of activity, to meet the physical demands of everyday life. They will be lifelong advocates for healthy, active lifestyles.

There are **five key indicators** for demonstrating improved sports provision:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Objectives for the spending this year ...

- A. Support the development of the curriculum by ensuring the children are receiving high quality PE lessons that include differentiation, skill progression and high-quality teaching.
- B. Guaranteeing an increase in children able to swim 25m safely and meeting the national curriculum objectives (swimming, lesson observation).
- C. Increasing the children's engagement in inter and intra school competitions, in partnership with a well-being committee between several schools.
- D. Increasing the amount of daily activity and making sure that all children have to opportunity to achieve 60 minutes of activity at school (morning club, daily move, after school clubs).
- E. Supporting the curriculum drivers and providing opportunities for the children to have different experiences (clubs, enrichment days, interschool competitions).
- F. Improving the children fitness levels through diverse, regular physical activity and opportunities to practise and master basic skills during PA time.
- G. Improve the confidence and skill of staff in delivering PE lessons.

Recent key achievements:

- High participation from children but mainly parents in the Sport England survey allowed us to spend £480 worth of tokens on their store.
- Year 5 and 6 children lead the delivery of Sports Days and many parents commented on the success of this.
- SHActive clubs were oversubscribed with several pupils now engaging in after school activities.

Key indicator 1: the engagement of all pupils in physical activity (PA)			Funding allocation: £4500	
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact (2024/25)	Sustainability and next steps
<p>PE curriculum changes- Fitness modules for KS2.</p> <p>Fitness levels of the children have been identified as low since Covid. Adding fitness modules in 2023 helped this. The aim here is to give children the tools and skills to keep fit at home and at school across KS2.</p>	<ul style="list-style-type: none"> - Lessons to be 90% active. - Children in Year 1 and 2 trialled the fitness units which have now been added to Year 2-6 after a curriculum review. - All year groups to complete a fitness module this year. 	£1000	Enrichment day (yoga and wellbeing) £900	
<p>Improve the range of sports offered to children.</p> <p>SHActive to lead afterschool clubs for children at Moorhill in a range of Sports.</p>	<ul style="list-style-type: none"> - Sports that the children enjoy could be added to the curriculum and therefore equipment purchased. - Review the sports offered termly to find the best fit for our children. 	£3500	SHActive - £3500	

Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement (PE)			Funding allocation: £360	
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact (2024/25)	Sustainability and next steps
<p>Work towards achieving bronze on our Sports Award.</p> <p>This would a be a good achievement for the school, we could display this on our website, and it can be part of the sports councils' criteria to work towards this:</p>	<ul style="list-style-type: none"> - Achieve the Bronze Sports Award this year. 	£360		
<p>Set up and run a Sports Council on KS1 and KS2.</p> <p>Children can discuss PE and PA and suggest ways to adapt/improve the provision. This provides chance for pupil voice.</p>	<ul style="list-style-type: none"> - Establish a Sports council on KS1 and KS2. - Use sports council as pupil voice opportunity. - Raise the profile of PE through the sports council. - Order badges and distribute to the children in Sports Council. 	0		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport (PE)			Funding allocation: £5200	
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact (2024/25)	Sustainability and next steps
PE curriculum delivery to be supported by SHActive staff as CPD.	<ul style="list-style-type: none"> - Conduct a questionnaire/staff voice to gauge confidence with teaching PE. - Conduct lesson observations. - Pupil voice half termly through sports council and time to speak to children. - SHActive CPD forms for all staff. 	£5200	SHActive - £5180.01	
PE curriculum re-written to include more sports. Children will have the opportunity to try an increased number of sports this year in school which will aim to inspire them to pursue the sport outside of school.	<ul style="list-style-type: none"> - Lesson observations conducted half termly. - Pupil voice conducted half termly. - Learning walks by SLT to check curriculum is being followed. 			

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils (PA)			Funding allocation: £6900	
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact (2024/25)	Sustainability and next steps
Improve the provision/ varieties of sports and games at break times and lunchtimes. Children will be able to engage in a range of activities practising skills and techniques as well as teamwork and communication.	<ul style="list-style-type: none"> - A range of equipment to be used at break and lunchtimes in all year groups each day. - Improve on the current diversity of equipment available. - Ensure staff and children are aware of expectations. 	£5000	Trampoline - £45.82 Tent £60.60 SHActive - £4,809.98	
Increase the engagement of children in playground games. Children should show an increase in their fitness levels, ability to work as part of a team and behaviour incidents should decrease.	<ul style="list-style-type: none"> - Adults to set up and lead (where needed) games for all years. - Children to be actively encouraged to participate in games at break and lunchtimes by staff and SHActive staff. - Children to be leading games and increasing independence with organisation of activities. 	£1900		

Key indicator 5 Increased participation in competitive sport (SS)			Percentage of funding allocation: £1800	
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact (2024/25)	Sustainability and next steps
<p>Attend a range of competitions and events with teams and groups of children.</p> <p>To source transport to be able to attend the sports events.</p> <p>We want to provide the children with opportunities to represent the school in competitions across a range of sports. We hope this raises the profile of PE and the school in the local community.</p>	<ul style="list-style-type: none"> - Compete in a variety of sports in local competitions. - Attend as many competitions as possible. - Work towards our sports award. - Use SHActive to support this. 	£1800	Coach - £395	
<p>To have sports teams representing Moorhill.</p> <p>This will give children a focus, sense of pride in the school and aid their competitive sports development.</p>	<ul style="list-style-type: none"> - Establish a boys and girls team in football and netball for years 5 and 6. - Attend competitions throughout the year. 	0		