Agenda: Writing 8.11.23

To include: Y1 – Y6 teachers

Bring planning/ resources used in staff meeting

Lead:TM

1. Apologies/ Health and safety – OH to lead this.
2. Recap on the staff meeting at Redhill prior to half term. 2 minutes
3. Discussion of expectations at created by TM – 20 minutes

Planning on a page – what it looks like and what should be considered.

Choosing what to teach from the progression document.

How to use the learning chunks/ gradual release model – why we use this model

Expectations of what it will look like in books – there will be a strong consensus at the end of this.

Adaptations for children with SEND and greater depth – what they will look like and what problems might occur and how to mitigate these.

Engaging reluctant learners – hooks, drama, story-telling, collaboration and guided writing

1. Sharing on planning with colleagues
2. Feedback, questions and actions to take away – staff must commit to an action which will impact on the learning of pupils. Please record these.
3. Communicate that TM or CS will monitor writing in Y3-6 and RE/ CS will monitor writing in Y1/2 in the week beginning 20/ 27.11.23