



**Shaw
Education
Trust**

EYFS Compliance Policy

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Early Years Compliance Policy

1. Introduction

Every child deserves the best possible start in life and the support that enables them to fulfil their potential. Children develop quickly in the early years and a child's experiences between birth and age five have a major impact on their future life chances. A secure, safe and happy childhood is important in its own right. Good parenting and high-quality early learning together provide the foundation children need to make the most of their abilities and talents as they grow up.

- The Early Years Foundation Stage (EYFS) applies to children from birth to the end of the reception year.
- This framework is for all early years providers in England (from 4 September 2023): maintained schools; non-maintained schools; independent schools (including free schools and academies); all providers on the Early Years Register; and all providers registered with an early years childminder agency (CMA).
- This policy is based on the requirement set out in the 2023 Statutory Framework for the Early Years Foundation Stage (EYFS)
- The Early Years Foundation Stage (EYFS) sets the standards that all early years providers must meet to ensure that children learn and develop well and are kept healthy and safe. It promotes teaching and learning to ensure children's 'school readiness' and gives children the broad range of knowledge and skills that provide the right foundation for good future progress through school and life.
- The Early Years Foundation Stage Profile Handbook sets out what is typically expected of most children by the end of Reception year at school.
- Each academy will ensure they are fully compliant with the latest Statutory Framework for the Early Years Foundation Stage (EYFS) – currently 4 September 2023.

2. Legislation and Guidance

All SET academies must refer to, and be fully compliant with, the requirements of the 2023 Statutory Framework for the Early Years Foundation Stage which includes:

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- The learning and development requirements (section 1) which include:
 - the seven areas of learning and development and the educational programmes
 - the early learning goals
- The assessment requirements (section 2) which include:
 - Progress check at age 2
 - Reception Baseline Assessment (RBA); at the start of the reception year (first 6 weeks in which a child starts reception)
 - Early Years Foundation Stage Profile (EYFSP); in the final term of the year in which the child reaches age five, and no later than 30 June in that term
- The safeguarding and welfare requirements (section 3) which include:
 - Child protection
 - Suitable people
 - Disqualification
 - Staff taking medication/other substances
 - Staff qualifications, training, support and skills
 - Key person
 - Staff: child ratios – all providers
 - Early years providers (other than childminders)
 - Before/after school care and holiday provision
 - Childminders
 - Health: medicines; food and drink; accident or injury
 - Managing children's behaviour

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- Safety and suitability of premises, environment and equipment: safety; smoking and vaping; premises; risk assessment; outings
- Special educational needs
- Information and records: information about the child and for parents and carers; complaints; information about the provider; changes that must be notified to Ofsted/CMA
- Other Legal Duties include:
 - Employment laws; anti-discriminatory legislation; health and safety legislation; data collection regulations; duty of care

3. Roles and Responsibilities

The Board of Trustees

- The Board of Trustees has delegated the responsibility for monitoring the way in which the Statutory Framework for the Early Years Foundation Stage is implemented within each entity to the Executive Leadership Team, National Directors and the Academy Councils.

Executive Leadership Team (ELT)

- The ELT are responsible for monitoring the effectiveness of EYFS in all schools and academies within the Trust via 'Star Chamber' meetings; in which the National Director will present attainment/progress measures and QA outcomes from QA visits (e.g. health-checks, QAL reviews).

National Director and Quality Assurance Links (QAL)

- The National Director will monitor the effectiveness of this policy and hold the headteacher/principal to account for its implementation.
- The Quality Assurance Links will ensure that all aspects of Early Years provision, including Nursery, Reception, Wrap around care

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and before and after school care is fully compliant with the Statutory Framework for the Early Years Foundation Stage.

Headteacher or Principal

- The headteacher/principal is responsible for the development and delivery of the Early Years provision. It is their responsibility to ensure that this policy is adhered to within the setting, and that:
 - All required elements of the Early Years curriculum and provision meets the requirements of the Statutory Framework for the Early Years Foundation Stage
 - The school's procedures for Early Years assessment meet all legal requirements
 - The appropriate bodies (National Director, QAL and, where appropriate, Academy Council) are fully involved in decision-making processes that relate to the breadth and balance of the Early Years curriculum
 - The National Director, QAL and, where appropriate, Academy Council is advised on Early Years targets and outcomes in order to make informed decisions
 - Proper provision is in place for pupils with different abilities and needs, including children with SEND

Other staff

- All Early Years staff will ensure that the Early Years provision is implemented in accordance with this policy and the statutory requirements. Staff with responsibility for the Leadership of Early Years should monitor and evaluate the effectiveness of the provision and ensure the setting remains fully compliant.

4. Links with other policies

This policy will be monitored as part of the Trust's annual internal review and reviewed on a three-year cycle or as required by legislature changes.

This policy links to the following policies and procedures:

Early Years Compliance Policy

- Safeguarding Policy
- Shaw Education Trust Assessment Policy
- Equalities Objectives
- Curriculum Policy
- SEND Policy and information report
- Health and Safety Policy
- Complaints policy





Shaw Education Trust

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