

<u>Pre Reception</u>	<u>Reception</u>	<u>ELG</u>	<u>COEL</u>
<p><u>Expressive Arts and Design</u></p> <ul style="list-style-type: none"> Children will explore different art / craft materials such as paper, card, felt, fabric etc., Children will explore shape, colour and texture. Children will learn techniques to join materials (folding , gluing, hole punching, taping etc) Children learn to develop their own ideas, choosing the resources and techniques the want to achieve their goals. Children will learn to combine materials and textures. <p><u>Physical development - Fine Motor</u></p> <ul style="list-style-type: none"> Children learn to use one handed tools and 	<p><u>Expressive Arts and Design</u></p> <ul style="list-style-type: none"> Children will learn how to join materials using glue and tape. Children will learn create models using recyclable materials using joining materials to combine resources and textures. Children will learn to plan what they want to make, construct and review process. <p><u>Physical Development : Fine Motor</u></p> <p>Children use scissors to cut along a line, straight , wavy, zig -zag etc.</p> <ul style="list-style-type: none"> Children explore a range of one handed tools, glue, brushes, rollers, hole punches etc. Children learn to use scissors to cut around a simple shape with straight sides from a small piece of paper. 	<p><u>Creating with Materials</u></p> <p><u>Children at the expected level of development will:</u></p> <ul style="list-style-type: none"> Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function; Share their creations, explaining the process they have used; Make use of props and materials when role playing characters in narratives and stories. <p><u>Physical Development: fine Motor</u></p> <p><u>Children at the expected level of development will:</u></p> <ul style="list-style-type: none"> Hold a pencil effectively in preparation for fluent writing - using the tripod grip in almost all cases; 	<p>Characteristics of Effective Learning</p> <p>Playing and Exploring</p> <p>ENGAGEMENT Finding out and exploring Playing with what they know Being willing to 'have a go'</p> <p>Active Learning</p> <p>MOTIVATION Being involved and concentrating Keep trying Enjoying achieving what they set out to do</p> <p>Creative and Critical Thinking</p> <p>THINKING Having their own ideas Making links Working with ideas</p>

<p>equipment making snips in paper or using a paint roller.</p> <ul style="list-style-type: none"> • Children learn to use simple tools to effect changes to materials (rollers, brushes , scissors, glue stick, hole punch) - wrist pivot. • Children learn to use one handed tools and equipment such as <i>cutting along a line using scissors or using a paint brush to paint lines.</i> 	<ul style="list-style-type: none"> • Children explore different tools used for joining - spilt pins, treasury tags , tape, hole punches , staplers etc. • Children cut a straight and curved shape from a piece of paper. • Children use different tools for joining materials - spilt pins, treasury tags , tape, hole punches , staplers etc. 	<ul style="list-style-type: none"> • Use a range of small tools, including scissors, paint brushes and cutlery; • Begin to show accuracy and care when drawing. 	
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