



## Reading Overview for Moorhill Primary School (Phonic Phases, RWI levels, Book Bands and Year Group Expectations)

The following grid is intended as a guide to support teachers in identifying appropriate books matched to phonics phases and age-related expectations.


**Children at the early stages of reading development** – National Curriculum 2014 states that the books used by these children are closely matched to their developing phonics knowledge and knowledge of common exception words. Further guidance from DfE advocates that the books children are asked to read for themselves (i.e. Guided Reading and Home reading books) must be 100% decodable, up until the end of Phase 5 (Year 1 for most children). In order to master phonic decoding as the route to decode words, children should work with books that are written and structured to provide opportunity for them to apply their developing skills and knowledge. For this reason, books are matched more closely to phonics phase than book band up until the end of Phase 5.

In addition to the books the children read for themselves, they should also encounter wider experiences of books and reading each day, experiences which will contribute to their language development, comprehension skills and love of literature (e.g. books explored through Shared Reading, Story-time, familiar books and class book areas).

**Developing and fluent readers** – from Phase 6 onwards, the coloured book bands provide a useful guide to indicate the increasing level of challenge from different books. Once a child has secured decoding, how easy or difficult they find a text is heavily influenced by their interests and life experiences. The emphasis should then be on broadening and deepening the children's reading experiences, rather than racing through bands.

At **Moorhill Primary School** reading is taught from the beginning of Reception, in ability groups using Read, Write Inc. Children practice their reading using the books in the list below.



Letters & Sounds		Spelling patterns & Tricky Words	Literacy Skills (from EYFS and National Curriculum)	Schemes and Book titles <b>(A share with me book which contains tricky words that have not yet been taught in RWI)</b>			Universal Book Colour Band
Phase 1	<b>Group C Word Time</b> 1.1-1.5	<b>Phonics –</b> Teach set 1 sounds, oral blending and book handling skills	<b>Foundation stage -</b> Builds up vocabulary that reflects the breadth of their experiences. Listens to stories with increasing attention and recall Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories. Has some favourite stories, rhymes, songs, poems or jingles. Repeats words or phrases from familiar stories.	Key ring of letter sounds from set 1 plus VC/CVC words  <b>Biff, Chip &amp; Kipper –</b> Chip’s letter sounds (adult instruction) Kipper’s alphabet I spy (adult instruction)  <b>Collins Big Cat –</b> The Owl and The Pussycat  <b>Lighthouse</b> Cecil the caterpillar  <b>Story worlds</b> Harry’s snake	<b>Traditional Tales –</b> The little red hen The ugly duckling The elves and the shoemaker  <b>Oxford Reading Tree (words blanked out)</b> The Ice Cream Red & Blues  <b>I Love Reading Phonics (no words)</b> Let’s go to the swings  <b>Snapdragons</b> Where is Baby?	<b>Biff, Chip &amp; Kipper (no words)</b> Mum’s new hat I can trick a tiger The monster hunt Floppy and the bone Ouch! Poor old rabbit Silly races Picnic time The snowman Dad’s birthday  <b>Rigby Star</b> The shining knight	0 Black
Phase 2	<b>Word Time</b> 1.5-1.7  <b>Ditties photocopy masters</b> 1-10	<b>Phonics –</b> Review set 1 sounds with focus on special friends (th, sh, ch, ng, nk)  CVC words – Fred Talk  <b>Tricky words – I, the, of (not in RWI scheme at this level but should be taught in phonics groups)</b>	<b>Foundation stage -</b> Explore and experiment with sounds words and texts Hear and say sounds in words in the order in which they occur Blend CVC words and recognise common digraphs Link sounds to letters, naming and sounding letters of the alphabet	<b>Jelly &amp; Bean AB starters –</b> A cat A man A box A bat A dog on a log A bad dog  <b>RWI Book Bag Books –</b> Sound blending book 1 Sound blending book 2 Sound blending book 3 Sound blending book 4 Sound blending book 5 Sound blending book 6 Sound blending book 7 Sound blending book 8 Sound blending book 9 Sound blending book 10	<b>Biff, Chip &amp; Kipper –</b> Biff’s wonder words (adult instruction)  <b>Collins Big cat –</b> Pat it!  <b>Jelly &amp; Bean First words –</b> A hat A bag Bats  <b>Jelly &amp; Bean (Tom &amp; Bella series) –</b> Tom A big dog Bella	<b>Songbirds –</b> Cat naps Sam’s Pot Bob Bug Dig, Dig, Dig  <b>Oxford Reading tree Phonics –</b> Book 1 – s, a, t, p Book 2 – l, n, m, d Book 3 – g, o, c, k  <b>Dandelion Launchers –</b> Sam, Tam, Tim	1 Pink

Phase 2	<p><b>Ditty books –</b>  Pin it on  Get him  A cat in a pot  Jam  Pick it up  Wuff wuff  Let's sing  Let's swim  Cluck  In the mud</p> <p>(Ditty  Photocopy  masters 10-  20 if needed)</p>	<p><b>Phonics –</b>  Read CVC words and those with digraphs using Fred Talk th, sh, ch, qu, ng, nk - ss, -ll, -ck, -ve</p> <p><b>Tricky words –</b> the, l, my, of, he, said, no, to</p> <p><b><i>you, go, they (not in RWI scheme at this level but should be taught in phonics groups)</i></b></p>	<p><b>Foundation stage -</b>  Link sounds to letters, naming and sounding letters of the alphabet  Explore and experiment with sounds, words and texts  Hear and say sounds in words in the order in which they occur  Blend CVC words and recognise common digraphs  Use their phonic knowledge to read simple regular words and make phonetically plausible attempts at longer and more complex words</p>	<p><b>Dandelion Launchers –</b>  The Fib  Ted  Pam and the cat  Sam's bag  Pip and the bat  Bob  Is it Sam?  A man  A map  The pot  Pam  On the mat  I am Sam  Kim the bug  Mud  Zog  Meg and Ted  The bus  Ken the rat  Bob and the cod  Jim and Jam (was/have)  Viv can run (was)  Kim gets wet (was)</p> <p><b><u>RWI Book Bag Books –</u></b>  Let's get wet  Get him  The bug  The big net  Fun run  Nip, nip, nip  The band  Lots of us  A big black hen  Dig it up</p>	<p><b>Songbirds –</b>  Top Cat  Mum bugs bag (her/hole)  Zak and the vet</p> <p><b>Dandelion Readers –</b>  Red gum  Tap, tap  At the vet  Meg and the bun  The nap  A mat  Sit, Sam  The hut (see)  A top for Zig (was)  The cab  The cab set off  Pip, Sam and Tam  Elf dust (you)  The sled (see)  I will sell (was, for, you)</p> <p><b>Jelly &amp; Bean A/B series –</b>  Cats in the mud  A bug in a cup  Jelly &amp; Bean (Bean)  I can see (see)  Look at me (look, Lotty, puppy, happy)  Wellington (oh, ball)  Kevin (sleep)</p> <p><b>Oxford Reading tree Phonics –</b>  Book 4 – ck, e, u, r</p> <p><b>Oxford Reading Tree (Floppy's Phonics)</b>  Pets</p>	<p><b>Jelly &amp; Bean (Tom &amp; Bella series) –</b>  A bad cat  Cups and mugs  The big red bus</p> <p><b>RWInc. PHONICS –</b>  I can hop!  Fat frog  Sun hat fun  Get up! (out)  Nog in the fog</p> <p><b>Biff, Chip &amp; Kipper –</b>  Kipper's rhymes  Biff's fun phonics  Floppy's fun phonics  Floppy did this! (Kipper, oh, Floppy, who)  A yak at the picnic (her, floppy, animal, camel)  I am Kipper (Kipper, Floppy)  Cat in a bag (Kipper, Floppy, she)  The red hen (Kipper)</p> <p><b>Jelly &amp; Bean First words –</b>  I am a rat  I am mad  Mad hens  I can dig  Kitten</p> <p><b>I love phonics –</b>  Top dog (said)</p>	2 Red
---------	---	--	---	---	---	---	----------

Phase 3	<p><b>Stories Set 1 Green –</b></p> <p>On the bus My dog ned Six fish The spell Black hat Bob Tug, Tug Chips The web Pips pizza Snitch the witch</p>	<p><b>Phonics –</b> ay, ee, igh, ow, oo, oo (u) ff, ll, –ng, -ck, -nk – tch, gg</p> <p><b>Tricky words –</b> the, l, no, my, of, to, you, be, are, do, all, they, for, said, he, she, some, go, your</p> <p><b><i>was, me, she, we, like, what her (not in RWI scheme at this level but should be taught in phonics groups</i></b></p>	<p><b>Foundation stage -</b> Link sounds to letters, naming and sounding letters of the alphabet Explore and experiment with sounds words and texts Hear and say sounds in words in the order in which they occur Blend CVC words and recognise common digraphs Use their phonic knowledge to read simple regular words and make phonetically plausible attempts at longer and more complex words</p> <p><b>Year 1 -</b> Read automatically high frequency words Use phonics to read unknown or difficult words</p>	<p><b>RWInc. PHONICS –</b> My dog Ned Rag the rat The spell Nip and chip Tug, tug</p> <p><b>Jelly &amp; Bean A series –</b> I can see Look at me Duck and frog Wellington Kevin</p> <p><b>Jelly &amp; Bean B series –</b> A hen and a rat Sam The big bell The big black hat The web on the jug The very big cat</p> <p><b><u>RWI Book Bag Books –</u></b> The din on the bus Pat, the vet Bad cat A witch’s lunch Red hat Rob Lots of fish Beth’s chip shop Leggy This is not my pizza! A bed for kit</p>	<p><b>Dandelion Launchers –</b> Rex yells Rex will not sit Bob on the sill The hill Lost Jump Junk The gift Bob’s glum Don’t spill Floss Stop the pram Stunt rat Punk smells crisps Frank swims Mum gets strict</p> <p><b>Oxford Reading Tree (Traditional tales) –</b> Rabbit on the run The king and his wish Dick and his cat I will get you</p> <p><b>Oxford Reading tree Phonics –</b> Book 5 – h, b, f, ff Book 7 – j, v, w Book 8 – x, y, z Book 10 – sh, th, ng Book 12 – cks, tch, nk</p>	<p><b>Dandelion Readers –</b> Box in the loft Punk and the plums The trap Jill, the doll The stilts</p> <p><b>Biff, Chip &amp; Kipper –</b> Up, you, go The fizz buzz <b>Win a nut (her, Floppy, Kipper, fall)</b> Funny fish Such a fuss The sing song Shops</p> <p><b>I love phonics –</b> <b>Gran and Bret’s trip (what) Beth and the bugs (her)</b></p> <p><b>Songbirds –</b> <b>Singing dad (never, when) The ox and the yak (one, some) This and that (Mr, some) Miss! Miss! (have, ball)</b></p>	<p style="text-align: center;">3 Yellow</p>
---------	--	--	---	--	--	---	---

Phase 3	<p><b>Stories Set 2 Purple -</b></p> <p>Ken's cap A bad fox Big Blob and Baby Blob Tim and Tom Tag Elvis Flip Frog and the Bug Red Ken Billy the Kid In the bath</p>	<p><b>Phonics –</b> ar, or, air, ir, ou, oy tt, ll, ff, ss, zz -ck, -nk, -ng, nn, pp</p> <p><b>Tricky words –</b> the, I, no, my, of, to, you, be, are, do, we, all, they, for, said, he, she, some, go, your, what, these, water, was</p> <p><b><i>I've, her, into (not in RWI scheme at this level but should be taught in phonics groups)</i></b></p>	<p><b>Foundation stage -</b> Blend CVC words and recognise common digraphs Use their phonic knowledge to read simple regular words and make phonetically plausible attempts at longer and more complex words</p> <p><b>Year 1 -</b> Use phonics to read unknown or difficult words Recognise all common digraphs Read automatically high frequency words</p>	<p><b>RWInc. PHONICS –</b> Elvis Red Ned Run, run, run Billy the kid In the bath</p> <p><b>Jelly &amp; Bean AD digraph series</b> The big fish Bee in the box Chickens Peck, peck The wet cat Bottom of the pond Flap, flap, flap Rubbish dump</p> <p><b>Biff, Chip &amp; Kipper –</b> The backpack</p> <p><b>Oxford Reading Tree (Traditional tales) –</b> Right for me</p> <p><b><u>RWI Book Bag Books –</u></b> The witch's kitchen Black spots Shift it, Fred! This is my mum Ed and Rex The lost truck A big egg Dan's party The best twin Fun on planet Bip</p>	<p><b>Jelly &amp; Bean BD digraph series –</b> The ship in the tub The sheep on the hill Flash! Crash! Bang! The sitting hen Rubbish In the mist Going fishing Choc-chips</p> <p><b>Jelly &amp; Bean CVC rhyming series</b> A bat on a cat The bun in the sun The bug in the jug A jog in the fog Sad dad A tin and a pin Jet, the pet Kevin's chop</p> <p><b>Ruth Miskin Superphonics –</b> Lots of cats <b>Get up</b></p> <p><b>Floppy's phonics –</b> Bug quiz</p>	<p><b>Dandelion Launchers –</b> The big chip Chit, chat Nuts for lunch</p> <p><b>Dandelion Readers –</b> The cash The sting <b>Thump, thump (don't)</b> <b>Chips for lunch (yelled)</b> <b>The quilt (love)</b></p> <p><b>Songbirds –</b> <b>The odd pet (now)</b> Dr Duck</p> <p><b>Lighthouse –</b> Me &amp; My Dog Look at me</p> <p><b>I love phonics –</b> The busy lunch</p>	<p>4 Blue</p>
---------	--	--	--	---	---	--	-------------------

Phase 4	<p><b>Stories Set 3 Pink –</b></p> <p>Scruffy Ted Tab the cat In the sun The dressing up box Tab’s kitten Sanjay stays in bed The greedy green gremlin In the night Snow So cool!</p>	<p><b>Phonics –</b> Review set 2 sounds Teach – wh (who), y (jelly), <b>-le (little) (not a RWI sound but needs teaching)</b> tt, ll, ff, mm, pp, -ve, -ng, -nk, -ck,</p> <p>root words with –ing, -ed, -s,</p> <p>Syllables</p> <p><b>Tricky words –</b> all, me, you, the, said, my, of, like, I’ve, he, she, to, no, call, her, so, your, water, we, what, small, they, some, there, be</p> <p><b><i>I’m, I’ll, old (not in RWI scheme at this level but should be taught in phonics groups)</i></b></p>	<p><b>Year 1 -</b> Recognise all common digraphs and trigraphs, including more complex long vowel phonemes Read automatically high frequency words Use syntax and context to self-correct when reading for accuracy and meaning Read longer words including two- and three-syllable words</p>	<p><b>RWInc. PHONICS –</b> Greedy Tiger High on a hill Dragon Bay</p> <p><b>Lighthouse –</b> Kenji’s haircut Stop, look, listen Up, up &amp; away</p> <p><b>Rocket –</b> Something Fishy</p> <p><b><u>RWI Book Bag Books –</u></b> Scruffy Teddy gets lost Pip the parrot Rags Sam’s bag Yap, yap! My holiday I can see you, Dad! Up all night Let’s play in the snow Boo’s coolest day</p>	<p><b>Dandelion Launchers –</b> Shep and Tosh The shop Fresh fish The fish pond This and that Will it fit? Thud! Crash! That’s it! The clock The back pack Which shall I pick? When can I get on? Ding, dong! Spring Ting-a-ling The strong wind</p> <p><b>Ruth Miskin’s Superphonics –</b> Robot Roy</p>	<p><b>Dandelion Readers –</b> When dad got cross <b>The fishing trip (don’t, love, cold, again)</b> Dan is trapped <b>Apple crumble (oh, by, cold)</b> Raj gets a shock</p> <p><b>Oxford Reading Tree (Traditional tales) –</b> Chicken Licken <b>Cook pot, cook! (boiling)</b></p> <p><b>Songbirds –</b> <b>Splash and squelch (like, home, when)</b> The scrap rocket The trunk and the skunk The shopping list The big match The doll in the bin Mr Zed Gran is cross</p>	<p>5 Green</p>
---------	---	---	---	---	---	--	--------------------

Phase 5	<p><b>Stories Set 4 Orange –</b></p> <p>Playday I think I want to be a bee A bad fright Follow me! Too much! A good cook? Come on, Margo! My sort of horse Haircuts My best shirt Look out! Hunt the tortoise</p>	<p><b>Phonics –</b> Review set 2 sounds and <b>begin</b> teaching set 3 – ea, oi, er, a-e, i-e, o-e, u-e, ck (clock), <b>vowels - e (ee) o (ow), a (ay), i (igh), u (you)</b></p> <p><b>Tricky words –</b> said, he, me, you, to, do, what, the, no, they, of, come, there, are, water, call, who, she, our, her, be, my, old, they, I, we, was, want, some, go, so, goes, your, going</p> <p><b>were, their, how (not in RWI scheme at this level but should be taught in phonics groups)</b></p>	<p><b>Year 1 -</b> Recognise all common digraphs and trigraphs, including more complex long vowel phonemes Read automatically high frequency words Use syntax and context to self-correct when reading for accuracy and meaning Read longer words including two- and three-syllable words</p> <p><b>Year 2 -</b> Recognise less common digraphs and trigraphs, exploring word families Routinely apply phonic knowledge for reading unknown or difficult words Use syntax, context and word structure when reading for meaning Use knowledge of word structure to support reading, including polysyllabic words</p>	<p><b>Lighthouse –</b> Look out fish I can fly The three bears When I grow up My cat Jenny in bed</p> <p><b>Oxford Reading tree –</b> Bulls eye</p> <p><b>Collins Big Cat –</b> The fox and the stork</p>	<p><b>Oxford Reading Tree (Traditional tales) –</b> The foolish fox (soil) Tom, Dad and Colin (town)</p> <p><b>I love phonics –</b> Queen Ella’s feet</p> <p><b>Ruth Miskin Superphonics –</b> Fish and chips The big bath band</p> <p><b>Snapdragons –</b> The animal party An old red hat</p>	<p><b>RWI Book Bag Books –</b> We can play! A vet’s week Fright night Can you see me? A bad man Good old Grandad! Dad’s and Karts Born on a farm Good hair, Bad hair Birthday party? No thanks A house fit for a mouse A pet tortoise</p>	6 Orange
Phase 5	<p><b>Stories Set 5 Yellow –</b></p> <p>The Duckchick Off sick Tom thumb The gingerbread man Robin hood Lost Do we have to keep it? Danny and the bump-a-lump Grow your own radishes The foolish witch</p>	<p><b>Phonics –</b> Review set 1, 2, and ea, oi, er, a-e, i-e, o-e, u-e, ck (clock), <b>vowels - e (ee) o (ow), a (ay), i (igh), u (you)</b></p> <p><b>-dge, (not a RWI sound but needs teaching)</b></p> <p>compound words</p> <p>syllables</p> <p><b>Tricky words –</b> One, saw, her, to, go, the, all, was, some, she, be, he, they, watch, your, who, tall, you, of, want, me, said, my, by, call, so, are, were, their, great, any, what, there, love, above, water</p>	<p><b>Year 1 -</b> Recognise all common digraphs and trigraphs, including more complex long vowel phonemes Read automatically high frequency words Use syntax and context to self-correct when reading for accuracy and meaning Read longer words including two- and three-syllable words</p> <p><b>Year 2 -</b> Recognise less common digraphs and trigraphs, exploring word families Routinely apply phonic knowledge for reading unknown or difficult words Use knowledge of word structure to support reading, including polysyllabic words</p>	<p><b>Songbirds –</b> Moan, moan, moan Queen Anneena’s feast The wrong kind of knight The snake and the drake Tadpoles Spike says</p> <p><b>Oxford Reading tree –</b> The water fight</p>	<p><b>Oxford Reading Tree (Traditional tales) –</b> Oh Jack! The moon in the pond</p> <p><b>Biff, Chip &amp; Kipper –</b> The old tree stump Super dad</p> <p><b>Snapdragons –</b> Tortoise! Tortoise! The best sandcastle Mr fox’s socks</p>	<p><b>Ruth Miskin Superphonics –</b> Fiona fusspot</p> <p><b>RWI Book Bag Books –</b> Fox’s tricks Miss Smith is ill Stuck in fog A hungry fox A big bag of cash No way! Sam needs feeding Just let me sleep The radish contest Tom’s cooking class</p>	7 Turquoise

Phase 5	<p><b>Stories Set 6 Blue –</b></p> <p>Barker The poor goose Hairy Fairy King of the birds Our house The jar of oil Jade’s party Jellybean A box full of light The hole in the hill</p>	<p><b>Phonics –</b> Teach remaining set 3 sounds – aw, are, ur, ow, ai, oa, ew, ire, ear, ure, tion, tious/cious, ue (blue), ie (pie), au (Paul), e-e (Pete), kn (knock), ph (elephant)</p> <p><b>ture, able, ible, ibly, ably, aigh (ay), not a RWI sound but needs teaching</b></p> <p>compound words</p> <p>syllables</p> <p>suffixes – ing, -ed, s for plurals</p> <p><b>Tricky words –</b> Does, were, all, one, said, the, there, are, how, some, to, you, they, want, any, other, do, two, one, her, through, once, here, would, want, son, who, your, her, by, could, any, their, water, school, over, does, old, why, brother, where, whole</p>	<p><b>Year 2 -</b> Recognise less common digraphs and trigraphs, exploring word families</p> <p>Routinely apply phonic knowledge for reading unknown or difficult words</p> <p>Use knowledge of word structure to support reading, including polysyllabic words</p> <p>Use syntax, context and word structure when reading for meaning</p>	<p><b>Collins Big Cat Phonics –</b> Catching the moon <b>Sheep to jumpers</b></p> <p><b>Ruth Miskin Superphonics –</b> The runaway snail <b>The zebrapotamus</b> <b>Spook and skull</b> <b>Jack and the Beanstalk</b> Bull in a China shop</p> <p><b>Lighthouse –</b> <b>The whales year</b> <b>What Jessie really wants</b> <b>A quiet morning for mum</b> <b>Stop the car!</b> <b>No running!</b> Bear Hunt You can’t catch me</p> <p><b>Oxford Reading Tree (Traditional tales) –</b> <b>The magic paint brush</b> <b>How the bear lost his tail</b> Jack and the Beanstalk <b>The frog prince</b> Hans in luck Three rocks Boxer and the fish</p> <p><b>Rocket –</b> The new babysitter <b>Ambers big dog</b></p> <p><b>Reading with Phonics –</b> Little Red Riding Hood Goldilocks and the three bears Cinderella Three Billy Goats Gruff The gingerbread man</p>	<p><b>Project x –</b> <b>An amazing find</b> <b>Claws</b> <b>Nok gets homesick</b></p> <p><b>Oxford Reading tree –</b> Joe and the bike <b>A pet called cucumber</b> <b>Two left feet (dance, dancing)</b></p> <p><b>Songbirds –</b> The Cinderella play The upside down browns No milk today Leroy Sue Kangaroo Usman’s books</p> <p><b>Hero Academy –</b> Bunny-wunny bank raid The exagger-tron Invasion of the bunny-wunnies Professor Bounce Dancing danger Ice crystal robbery</p> <p><b>I love phonics –</b> <b>Bart’s Go cart</b> <b>Goat in a boat</b> Dina the rapper Snail trail</p> <p><b>Snapdragons –</b> The tortoise and the baboon Grandma’s glasses</p> <p><b>Rigby Star</b> Castle Life Pirate Alphabet Bones the sea dog The Brave Knight</p>	<p><b>Biff, Chip &amp; Kipper –</b> The spaceship Kid wonder jet Trapped Husky adventures Looking after gran Hungry floppy Seasick Dolphin rescue Egg friend rice Craig saves the day Dragon danger The raft race Missing The red coat Quick, quick Wet feet</p> <p><b>Reading 360 –</b> Play a play Going to the shops</p> <p><b>RWI Book Bag Books –</b> Dog school A horse on Dartmoor A job for Hairy Fairy The thirsty crow Greyhounds The second jar of oil Party games Beastly pets Dick Whittington All alone</p>	8 Purple
---------	--	--	--	---	---	---	-------------



Phase 6	<p><b>Stories Set 7 Grey –</b></p> <p>Rex to the rescue The lion’s paw I dare you Looking after hamster How silly! Wailing Winny’s car boot sale Toad Andrew Dear Vampire Vulture culture A celebration on planet Zox A very dangerous dinosaur The invisible clothes</p>	<p><b>Phonics –</b> wr (wrong), mb (comb), g, ge, dge (j sound), ore (explore), oe (toe), ui (fruit), ea (head) - <b>not RWI sounds but need teaching</b></p> <p><b>Tricky words –</b> many, could, one, are, were, other, through, was, should, there, want, come, all, do, some, the, they, to, who, you, two, your, what, school, buy, bought, here, yourself, above, people, water, of, their, where, does, watch, great, another, talk, thought, would, love, everyone, caught</p>	<p><b>Year 2 -</b> Recognise less common digraphs and trigraphs, exploring word families</p> <p>Routinely apply phonic knowledge for reading unknown or difficult words</p> <p>Use knowledge of word structure to support reading, including polysyllabic words</p> <p>Use syntax, context and word structure when reading for meaning</p>	<p><b>Pearson (phonic bug) –</b> Sid and the scarecrow Kat’s great act The trout fishing song Giant George and the robin</p> <p><b>Lighthouse –</b> Jasmin’s duck Goal Down the side of the sofa Charlie’s PE kit Hullabaloo at the zoo It’s a gift</p> <p><b>Project x –</b> Code 19 – stuck Code 20 – wild rapids Code 36 – battle for the sword Code 38 – underground escape Code 40 – dino danger Planet exis Attack of the buzzles Code 21 – The shark sub</p> <p><b>Biff, Chip &amp; Kipper –</b> The secret of the sands The lost voice Hairy scary monster Mountain rescue Uncle Max Gran’s new blue shoes Save pudding wood Ice city</p> <p><b>Songbirds –</b> Tara’s party The deer and the earwig Jack the Giant Clare and the fair Where were you Bert? Paula the vet</p> <p><b>Snapdragons –</b> The Samosa thief Little Dragons The school trip The mouse with no name The singing bird</p>	<p><b>Orchard –</b> Titchy witch and the Disappearing Baby Titchy witch and the Magic party</p> <p><b>Ruth Miskin Superphonics –</b> The three Clare’s Hot dog The story of the dragon claw Cat burglar Bad dog Mouse power White Knight</p> <p><b>Rhyme time –</b> Mr Bell’s top hat Gold</p> <p><b>Rocket –</b> The beaver’s tail</p> <p><b>Oxford Reading tree –</b> Flood The time capsule Doug Lugg boy slug The story of the train stop The wish fisher Bin goblins Our class tiger Hungry Floppy To the rescue The orchard thief A sea mystery The portrait problem</p> <p><b>Oxford Reading Tree (Traditional tales) –</b> Aladdin Yoshi the stonecutter Monkey’s magic pipe</p> <p><b>Julia Donaldson mini story –</b> The snail and the whale</p> <p><b>I love phonics –</b> Ernie and Hermie visit Earth The pop duet <b>Walker Stories</b> Our Gags</p>	<p><b>Reading with Phonics –</b> Jack and the beanstalk Little mermaid Sleeping beauty Snow white Three little pigs</p> <p><b>All aboard –</b> Stop it Bobby! Counting chickens <b>Collins Big Cat Phonics –</b> Bart the shark</p> <p><b>Reading 360 –</b> Sam and Sue at the zoo <b>Rigby star –</b> How does water change? Terrible tiger Red Beard the Pirate Mermaid Treasure The Prince of Horrors Pirate Party Perfectly Princess <b>Hero Academy –</b> Doctor Daze and the Bamboozler Power swap Stop that mammoth Silver shadow Mr Gleam Bug alert Cake chaos Bunny-Wunny Blockade The Nosy cook <b>RWI Book Bag Books –</b> The train of fear Carrion creatures Pay attention, please! Dinosaur times Rumpelstiltskin A happy pug Men on the moon Silly games Frog or toad? King Midas Bert the explorer Dad makes a mistake The lifeboat crew</p>	9 Gold
---------	---	---	--	---	---	--	--------

No Letters and Sounds correlation	Comprehension/Literacy and Language group			<p><b>Project x –</b>  Code 33 – the joust  Code 34 – locked up  Code 37 – up in the air  Code 41 – invisible threat  Code 43 – scare in the air  Tiger x4  The sands of Akwa  Holo – Board Havoc  The secret whirlpool  Ant’s pact  The screams of the Raptiss  The trap  Battle with the beast  The empty palace  Nurp stampede</p> <p><b>Hero Academy –</b>  Super coldo’s revenge  Silver shadow strikes again  The pea-souper  False alarms</p> <p><b>Snapdragons –</b>  Alf saves the day  I’m not wearing that  Mr Rabbit the Farmer  Something big  Big Liam, little Liam  The sandwich that Jack made  Hero  The mole who was scared of the dark  Alf saves the day  Batter splatter  The chatterbox turtle  A house for hedgehog</p>	<p><b>Oxford Reading tree –</b>  The sand witch  Cosmo for captain  Charlie stories  The magic porridge pot  Farmer Skiboo stories  <b>Detective adventure</b>  <b>Magic tricks</b>  The flying carpet  <b>The strange old house (muscle)</b>  <b>The beehive fence</b>  Looga and Barooga  The football card  Coach  <b>Perfect pots</b>  Sugar plum scary  <b>Mini marvels</b>  <b>Way-out day out</b>  <b>Pick your queen!</b>  <b>The pizza patch</b>  <b>Your body inside out</b>  My home  Holiday in Japan  Charlie and the Aztecs  Not Ethan again!</p> <p><b>Oxford Reading Tree (Traditional tales) –</b>  Little red riding hood  Twelve dancing princesses  Finn MaCool  Rumpelstiltskin</p>	<p><b>Rhyme time –</b>  Benny and the monster  Tall tales Laura  The shark and the shipwreck  Monster café  The moonsnoop  Waiter, waiter  Zarka from Mars  Bertha purse the nurse</p> <p><b>Rocket –</b>  The jumping jester  Welly dancing  Mrs Bean</p> <p><b>Lighthouse –</b>  Rescue  What do you want that for?  Megs cat  Please mum!  Benny and the monster  Laughing Hyena  The day the sky fell down  The dream team  Cat and rat fall out</p> <p><b>Rigby star –</b>  Moving in  Where is everyone?</p> <p><b>Storytime –</b>  The giant sunflower</p>	<p>10 White</p>
-----------------------------------	---	--	--	--	--	---	---------------------

No Letters and Sounds correlation

Comprehension/Literacy and Language group

**Rigby star –**  
A hat full of gold  
Keys to the castle  
Where is Joe?  
Living with the chimpanzees  
The middle of Nowhere  
Raiders at sea  
Pirate school  
The Great Race  
The Princess Won't Laugh  
Treasure!  
Grandma on Board  
Dog Overboard

**Lighthouse –**  
How big is it?  
The dog from outer space  
Baby elephants  
Jolly hungry Jack  
The monster in the cave  
Hats for the carnival  
Stop thief  
From a bean to a bar  
Grandpa's bright idea  
Big Bo Peep  
What Dinah saw  
Ozlo's beard  
The Jade Emperor and the four dragons  
The mouse store  
The best pet  
Sports dictionary  
Stop thief  
Balancing  
Grown up's make you grumpy

**Glow-worms –**  
Ghost poems  
Sports poems  
Night poems

**Treasured Tales –**  
The Elves and the shoemaker

**Hero Academy –**  
Villain academy  
Miss Tula  
The termite-nator  
Race for the meteorite  
Mr Squad's revenge  
The superpower games  
Operation bubble wrap  
Calling all villains  
Demolition danger  
The champions cup  
Catnapped

**Rocket –**  
Granny gadget  
Sydney the kangaroo

**Little Hippo –**  
The monster who couldn't scare anyone

**Reading 360 –**  
At the zoo

**Oxford Reading tree –**  
Beastly Basil  
High five Henry  
Sausage  
Eric's talking ears  
Clever monkey  
Ronald the tough sheep  
The jam street puzzle  
Brer Rabbit's trickbag  
Cleaner Genie  
Frankenstein's sofa  
The greatest Viking ever  
Agent Blue  
Stanley manners  
Julia Caesar  
Rhyme slime  
Do tigers have nine lives?  
Out of control  
Burps, scabs and smells  
Our Siberian Journey  
Tasty travels  
Scratch bad reputations  
Real heroes  
Top ten worst jobs in history  
Let's make comics  
A life in the sky  
Big ears and sticky fingers  
Outdoor art  
Skills and thrills  
Superhero bunny league  
Spread the word  
The two Finlay Herberts  
Season swap

**Collins Big Cat Phonics –**  
The porridge pincher  
I never know how poems start

**Project x –**  
Save the world  
Fear forest  
Attack of the giant meeb  
Swamp crash  
The crystal planet  
The ruby cage  
The hunt for Nok  
Race to the pyramid  
One step ahead  
Spaceship graveyard  
Grumptus attack  
Return to Exis  
The contest  
The deadly cave  
The mines of Moxor  
Space hunt  
The cave of life  
The super-strength trails  
Doctor nowhere

**Oxford Reading Tree (Traditional tales) –**  
Beauty and the beast  
East of the sun  
Mulan  
Clever monkey  
How Anasi got his story  
The tough tree  
The children of Lir

**Snapdragons –**  
King Donal's secret  
Molly and the Giant  
Hair scare  
Alien swap  
The snow king  
Shy shark  
More little mouse deer tales  
Raju's ride  
Prince Albert's birthday  
Clown school  
Toad swims for his life

