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| --- | --- | --- | --- |
| **The Senior Team** | | | |
| A person wearing a floral shirt  AI-generated content may be incorrect. | Mrs Banks is our Executive Headteacher of Moorhill and Redhill Primary Schools and will continue to lead the strategic direction of the schools. | A person smiling at the camera  AI-generated content may be incorrect. | Mrs Hall, our Head of School. She will primarily lead Teaching and Learning, curriculum and continues to lead the whole school on a day-to-day basis. Mrs Hall can normally be found on the KS2 site. |
| A close-up of a person wearing glasses  AI-generated content may be incorrect. | Mrs Liley, as always will continue doing her fantastic work on supporting and improving outcomes for children with Special Educational Needs. | A person with blonde hair smiling  AI-generated content may be incorrect. | Mrs West, our pastoral leader will continue to support our families with pastoral and safeguarding needs. |
| A person wearing glasses and a red shirt  AI-generated content may be incorrect. | Mrs Benton is our EYFS lead and class teacher. She brings a wealth of early years experience to our dynamic team. | A close-up of a person smiling  AI-generated content may be incorrect. | Miss Snape, the KS1 lead will continue to lead the daily running of the Moorland Road site and be the first port of call for Years 1 and 2. |

**Staffing**

**Reception**- Class Teachers: Mrs Benton, Miss Fellows and Miss Percival

Teaching Assistants-, Mrs Appuhamy, Mrs Blundell, Miss King

**Year 1** – Class Teachers- Mrs Handy and Miss Eustace

Teaching Assistants- Miss Abberley, Miss Palmer, Mrs Pearson, Mrs Whitmee

**Year 2** – Class Teachers- Miss Kaur and Miss Snape

Teaching Assistants- Mrs Ali, Miss Miles and Mrs Precious

**Year 3** – Joining us soon Miss Ball & Miss Tompkins.

Teaching Assistants- Mrs Bate, Miss Davis and Mr Davies

**Year 4** – Class Teachers- Mr Griffith and Mrs Makan

Teaching Assistants- Mrs McDonald

**Year 5** – Class Teacher - Miss Waterfield

Teaching Assistants- Mr Roberts and Mrs Ridgway

**Year 6** – Class Teachers - Mr Morrisey and Miss Nickolls

Teaching Assistants-Mrs Astbury and Mrs Brady

**Operations Manager-** Mrs Windsor **Administration Staff-** Mrs Hayward, Mrs Fletcher and Mrs Bate

**Site Staff-** Mr A Noble and Mr D Corser

**Breakfast club** – Mrs Barrett and Miss Abberley

**After school club** – Miss Raybould and Miss Hawkins



**New Staff**

We are absolutely delighted to announce that, after the Easter Break, we will be welcoming two new permanent teachers to our team, who will be teaching in Year 3. Miss Ball & Miss Tompkins.

Prior to this, they will be available to meet with children, staff and parents during meet and greet sessions. A separate letter will be coming home this week. Our intention is that these teachers will transition with year 3 to continue as their year 4 teachers which I’m sure will delight you all.

A black and white text

AI-generated content may be incorrect.

Public Speaking Competition on the theme of Friendship.  
We entered the Shaw Education Trust Get Set Go public speaking competition, these are interschool competitions that all trust school can enter and we . . . . . . . . won 🏆🥳🙌  
Two of our children, Harley and Elena, recorded a wonderfully inclusive video where they explained their idea of what friendship means to them; added a few memories from their years at Moorhill and then signed the song 'You've got a friend in me'. The Trust judges were blown away with their creativity.  
Well done Harley and Elena - you are both ‘signing’ stars🌟

**Reception**

**What Are We Learning?**

This term, we are exploring the water cycle and weather. We have also been learning about rain, clouds, and sunshine. The traditional and classical stories we’ve been reading and learning about are Goldilocks and the Three Bears, The Ugly Duckling, Jack and the Beanstalk and The Very Hungry Caterpillar. In our number lessons we have learned numbers to 10, one more, one less, doubles within 10, bonds to 10, odd and even numbers, along with 3D shapes and patterns in the environment.

**What Can We Do to Help?**

Talk about the weather each day – what’s the sky like? Is it warm or cold? Read the stories we are learning together – can your child retell them in their own words? Play Fred Games at home – blending sounds to make simple words (e.g., c-a-t), play board games including using a dice – can your child say the number of spots on a dice without counting? We will continue to share weekly learning updates on Class Dojo, including suggested activities and book ideas.

**What Do We Need to Know?**

Our school day begins at 8:40 am and our registers close at 8:50 am. Please ensure your child has a warm coat for outdoor learning. PE kits worn on Friday’s (all uniform items should be named). Look out for updates about our Easter celebrations.

**Year 1 and 2**

**PE days:**

Year 1: Monday and Thursday

Year 2: Tuesday and Wednesday

**What are we learning?**

This half term, Year 1 have been getting creative in DT. They have researched, designed, created and evaluated hand puppets. They tested a variety of joining techniques and were proud of their final projects. Children have researched their local area, creating messy maps of their journey to school. As well as this, they have learnt all about the country that they live in, and how their school has changed.

The children have been working hard to improve their literacy skills, while looking at stories such as Lost and found, The Three Little Pigs, The Little Red Hen and lots of others.

A group of hand puppets

AI-generated content may be incorrect.A road made out of paper

AI-generated content may be incorrect.A group of kids sitting at a table

AI-generated content may be incorrect.

Year 2 have been working very hard to improve their writing stamina. They have written diary entries, retells and character descriptions. In these, they have included commas in a list, expanded noun phrases and adverbs. In science, they have investigated what foods contribute to a balanced diet and carried out investigations to understand the effects that exercise has on the body. In art, Year 2 children have created collages by making collage paper, which they then used to create collages of Cannock Chase. We have some aspiring artists among us!

**What can you do to help?**

Please continue to read at home every night with your child. In the Summer term, Year 1 students will take part in their phonics screening test. Year 2 students will sit their end of Key Stage 1 assessments.

All KS1 children have access to NUMBOTS. NUMBOTS is an app on your child’s iPad that has been specifically designed to support your child’s recall and understanding of number bonds and addition and subtraction facts.

Year 2 children should also access TTRock Stars on their iPad, which will support them in learning their times table facts.

**PE days:**

Year 3: Monday, Wednesday or Friday – these have not changed

Year 4: Thursday and Friday sports with SH Active

A quick reminder of the importance of your child being in their **PE kit** for their physical education lessons. To ensure all children are comfortable and prepared for their activities, please make sure they wear the following items:

* **A** **plain white T-shirt** (or school P.E t-shirt)
* **Dark shorts, jogging bottoms or leggings**
* **Dark trainers or plimsolls** (suitable for indoor and outdoor activities)
* **A warm jumper, school hoodie or jacket** (for colder weather)

Please ensure that all items are clearly labelled with your child’s name.

We appreciate your cooperation in helping your child be fully prepared for their PE lessons. If you have any questions, please feel free to contact the school.

**What are we learning?**

This half term we have been learning about settlements. We know that for thousands of years, humans have built places to live. In ancient Egypt, in the Indus Valley, in the city of Sumer, people built places to live. We know that wherever you travel in the world, on whichever continent, you will find human beings living together. This is because people built Settlements.

In Relgious Education we have been learning about the Hinduu faith. We have learned that Hindus do not have to pray to all the gods and goddesses. They choose which gods they want to pray to. The Hindu family we looked at prays to Ganesha first. They believed that Ganesha takes away anything that gets in the way of their prayers. They ask Ganesha to take away all bad things and ask that Ganesha help them overcome evil with good. A group of people praying

AI-generated content may be incorrect.

Year 3 and 4 are continuing to work hard to improve their handwriting through lots of practice and have enjoyed a fabulous TT Rockstars Day with their peers and family where Mr Griffith went a bit wild with his hair!

A pink and purple advertisement with a guitar and text

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**Year 3 and 4**

**PE days:**

Wednesday: swimming at Cannock Chase Leisure Centre

Thursday: sports with SH Active

To ensure all children are comfortable and prepared for their physical activities, please make sure they wear the following items:

* **A** **plain white T-shirt** (or school P.E t-shirt)
* **Dark shorts, jogging bottoms or leggings**
* **Dark trainers or plimsolls** (suitable for indoor and outdoor activities)
* **A warm jumper, school hoodie or jacket** (for colder weather)

Please ensure that all items are clearly labelled with your child’s name.

We appreciate your cooperation in helping your child be fully prepared for their PE lessons. If you have any questions, please feel free to contact the school.

**What are we learning?**

In year 5 and 6 we have been learning about Arabia and Early Islam. Ask your child to tell you about what they know about Arabia and how it is made up of many countries today, but a long time ago, how the area was mostly desert, with some big cities, like Mecca and Medina, where many people lived. They will be excited to tell you about how Arabia is also a place where people spoke Arabic, and how they followed many different beliefs, including worshipping many gods.

We have also been learning about Early Islam and how it was the beginning of a new religion called Islam, which started in Arabia over 1,400 years ago. It all began with a man named **Prophet Muhammad**. Muhammad was born in Mecca, a city in Arabia, in 570 CE.

Years 5 and 6 have also enjoyed learning about Earthquakes and the Earth’s crust. They can tell you about the differences and how the tectonic plates are put together to make the crust.

A diagram of the earth's core with Crust in the background

AI-generated content may be incorrect. A map of the continent

AI-generated content may be incorrect.

In Regious Education we have been reading storiesabout Jesus that Christians believe and learn from. We learned that those stories are written in the New Testament of the Bible. We know that Christians read the stories about Jesus in four books of the New Testament called the Gospels.

**Reminders**

To enhance our teaching and learning, our children get the opportunity to learn through their iPads along with written methods. Please can you support this by ensuring your child brings their fully charged iPad to school daily.

As general practice we encourage children not to wear jewellery in school. A watch is persmissible along with flat, small stud earrings. These will need to be removed for any sports sessions to comply with our Health and Safety policy and county guidance.

**Year 5 and 6**

**Attendance**

A colorful chart with white text

AI-generated content may be incorrect.A table with numbers and a number of numbers

AI-generated content may be incorrect.

**Snacks**: As a healthy eating school, we encourage our pupils to bring something healthy for their breaktime snack. Examples of this are: a piece of fruit, cereal bar or prepared veg stick. We appreciate that is not always possible but do encourage you to be as healthy as possible when packing snacks.

**Nuts**: Children who suffer from nut allergies can develop a severe, potentially life-threatening allergic reaction. It is not possible to implement a ‘total ban’, however, we do encourage you to observe that we have pupils in school for whom nuts are a risk. Please can we ask that you consider this when selecting snacks and lunch items for school.

So far this year, our children have earned over 133,806 green Trackit points!

Keep up the fantastic work and use of your **ANTLERS!**

**Trackit Light Rewards**

**Reminders**

If your child’s attendance has fallen below 95% please ask the class teachers for advice on how you can help your child catch up on missed learning. Mrs West is also available for support on improving your child’s attendance.

Our school target for attendance is 97%. **Attendance to date**:

A green deer head with antlers

AI-generated content may be incorrect.A group of colorful circles with deer heads

AI-generated content may be incorrect.

If you think a child or young person is in immediate danger telephone **999**

If a child or young person is at risk of significant harm call:

**First Response** on **0300 111 8007**. They are open

Monday - Thursday 8:30am - 5:00pm and Friday 8:30am - 4:30pm

Outside of these hours please call:

**Emergency Duty Service** (EDS Out of Hours Service on **0345 604 2886** Or you can call a national helpline number (**free of charge**):

**NSPCC Helpline** - **0808 800 5000** [www.nspcc.org.uk](http://www.nspcc.org.uk/)

**Child line** – **0800 1111** [www.childline.org.uk](http://www.childline.org.uk/) As a school we have our own Designated Safeguard Leads: Mrs Banks DSL and DDSLs - Mrs West, Mrs Hall and Ms Nickolls.

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| Wed 19th & Thurs 20th March | KS1 Parents’ Evening |
| Fri 21st March | Red Nose Day |
| Fri 28th March | Mad March Hair Day (Get Set Go) |
| Mon 31st March | Rocksteady Concert |
| Wed 2nd- & Thurs 3rd April | KS2 Parents’ Evening |
| Wed 9th April | Y6 Formula One trip |
| Thurs 10th April | Year 2 visit from the Fire Brigade |
| Friday 11th April | Easter Bonnet Parade |
| Mon 14th-Fri 25th April | Easter Break |
| Thurs 24th & Fri 25th April | Y6 Easter School |
| Mon 28th April | School closed for INSET day |
| Tue 29th April | Back to School |
| Thurs 1st May | Polling Day- school closed for Reception and KS1 pupils |
| Thurs 1st May | Art Exhibition |
| Fri 2nd May | Art Exhibition |
| Mon 5th May | Bank Holiday |
| Wed 7th May | Y5 visit to the Fire Station |
| Mon/Thurs 12-15th May | KS2 SAT’s week |
| Mon 19th May | Walk to school week |
| Mon 26th- Fri 30th May | Half Term |
| Mon 2nd June | Y4 Multiplication Check |
| Wed 4th June | Y2 Stone Age Workshop |
| Mon 9th June | Y1 Phonics Screening Week |
| Wed 18th June | EYFS and KS1 Sports Day |
| Thurs 18th June | KS2 Sports Day |
| Fri 20th June | Y4 Ukulele Concert at Victoria Hall |
| Tue 24th June | Y6 SUA Transition |
| Wed 25th June | Y6 SUA Transition |
| Mon 30th June- Fri 4th July | Kingsmead Transition |
| Wed 2nd July-Fri 4th July | Y6 Trip to Standon Bowers |
| Thurs 3rd July | Y1 Trip To National Adventure Farm |
| Mon 7th July | Y6 Performing Arts Week |
| Thurs 10th July | Y2 Trip to Tanglewood Forest at Marquis Drive |
| Fri 11th July | New Date Y6 Performance |
| Mon 14th July | Rocksteady Concert |
| Wed 16th July | Y6 Party |
| Fri 19th July | Term end |
| Mon 21st July | INSET |

At Moorhill, we encourage children to use their **‘ANTLERS’** in everything they do.

It’s great to see so many children already wearing their ANTLER badges with pride!

***AMBITION***

***NEVER GIVE UP***

***TEAMWORK***

***LOVE LEARNING***

***EQUALITY & FAIRNESS***

***RESPECT***

***SERVICE***

**ANTLERS**

**Safeguarding**

**Key Dates**