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| **RE in the Early Years**  **Links to Understanding the World** | | | |
| **Pre Reception** | **Reception** | **Early Learning Goal** | **COEL** |
| * Children explore how **different cultures celebrate special occasions**, ( Harvest, Black History Month, Diwali, Eid, Bonfire Night , Christmas etc) * Children begin to **show interest in different cultures and ways of life.** * Children explore how **different cultures celebrate special occasions** ( Chinese New Year, Pancake Day, Holi Festival, Easter) * Children will talk about **where they live** – local community ( parks, shops, local landmarks etc.) * Children continue to develop **positive attitudes about differences between people.** * Children will learn that there are **different countries** in the world and talk about differences they have seen or experienced. | * Children learn to talk about people in their **family** and who helps them in our **school community.** * Children continue to develop **positive attitudes about differences between people.** * Children will learn that there are different **countries in the world** and talk about differences they have seen or experienced. * Children learn that **people have different beliefs** and **celebrate special times at different times of the year** such as Harvest, Eid, Diwali, Hannuka, Christmas & Advent. * Understand that some **places are special to member of their community** – places of worship ( Mandir, Mosque, church, Synagogue, Temple) * Children learn to talk about people in their **family** and who helps them in our **wider community / society.** * Children learn that **people have different beliefs** and **celebrate special times at different times of the year** such as Chinese New Year, Burns Night, Shrove Tuesday / Mardi Gras, Holi Festival, Chinese New Year * Understand that some **places are special to member of their community** – places of worship (Mandir, mosque, church, synagogue, temple) * Recognise **similarities and differences** between the UK and other countries around the world. * Children learn that **people have different beliefs** and **celebrate special times at different times of the year** such as St George’s Day, Ramadan. * Understand that some **places are special to member of their community** – places of worship ( mandir, mosque, church, synagogue, temple) * Recognise **similarities and differences** between the UK and other countries around the world | People, Culture and Community:   * Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps; * Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class; * Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps. |  |