|  |
| --- |
| **RE in the Early Years****Links to Understanding the World**  |
| **Pre Reception** | **Reception** | **Early Learning Goal** | **COEL** |
| * Children explore how **different cultures celebrate special occasions**, ( Harvest, Black History Month, Diwali, Eid, Bonfire Night , Christmas etc)
* Children begin to **show interest in different cultures and ways of life.**
* Children explore how **different cultures celebrate special occasions** ( Chinese New Year, Pancake Day, Holi Festival, Easter)
* Children will talk about **where they live** – local community ( parks, shops, local landmarks etc.)
* Children continue to develop **positive attitudes about differences between people.**
* Children will learn that there are **different countries** in the world and talk about differences they have seen or experienced.
 | * Children learn to talk about people in their **family** and who helps them in our **school community.**
* Children continue to develop **positive attitudes about differences between people.**
* Children will learn that there are different **countries in the world** and talk about differences they have seen or experienced.
* Children learn that **people have different beliefs** and **celebrate special times at different times of the year** such as Harvest, Eid, Diwali, Hannuka, Christmas & Advent.
* Understand that some **places are special to member of their community** – places of worship ( Mandir, Mosque, church, Synagogue, Temple)
* Children learn to talk about people in their **family** and who helps them in our **wider community / society.**
* Children learn that **people have different beliefs** and **celebrate special times at different times of the year** such as Chinese New Year, Burns Night, Shrove Tuesday / Mardi Gras, Holi Festival, Chinese New Year
* Understand that some **places are special to member of their community** – places of worship (Mandir, mosque, church, synagogue, temple)
* Recognise **similarities and differences** between the UK and other countries around the world.
* Children learn that **people have different beliefs** and **celebrate special times at different times of the year** such as St George’s Day, Ramadan.
* Understand that some **places are special to member of their community** – places of worship ( mandir, mosque, church, synagogue, temple)
* Recognise **similarities and differences** between the UK and other countries around the world
 | People, Culture and Community: * Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps;
* Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class;
* Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.
 |  |