



## CATCH UP FUNDING COVID 19 PREMIUM ALLOCATION

Details of our provisional allocation can be found at <https://www.gov.uk/government/publications/coronavirus-covid-19-catch-up-premium-provisional-allocations>

Total amount £29920     Autumn Term Allocation £7480

Following the 2020 lockdown due to the COVID-19 pandemic, schools have received an additional amount of money to provide catch-up support for those pupils that require it. At Moorhill Primary School, in order to utilise this additional funding in the best possible way we have considered closely the research and guidance put forward by the DfES and used timely assessments of both baseline data, pupils progress meetings and personal development needs to inform our decisions. The table below outlines our intentional spend with a rationale accompanying each of our decisions.

We have considered the age of our children when deciding how to allocate and spend this funding.

In addition to the below plan there many measures already in place to support children with their learning:

- Interventions for phonics, maths, reading and writing.
- Specific SSP support, such as speech and language intervention.
- Half termly pupil progress meetings

- Home learning using the Oak National Academy and other resources posted each week for pupils needing to isolate.
- Procedures in place for remote learning where pupils need to isolate but are well enough to work.

Recommendation	Rationale	Implementation	Anticipated Cost	Expected Impact	Update
Extension of teaching contract April- July to allow a teacher returning from maternity to leave to lead interventions	Year 1 class would have a consistent teacher for the year. A teacher who knows the children will be able to effectively lead interventions.	An experienced teacher would deliver maths, reading and writing interventions to YR-Y3 pupils 3 days a week. Interventions would be completely in line with the schools vision and teaching in line with Mathematics Mastery and RWI provision.	Cost to school: Total £14195	Accelerated progress for target children to ensure that they are back on track by the end of the academic year	Recommendation agreed and in place from April 2021-July 2021.
Learning mentors	A learning mentor to focus on small group	Advertise for 2 learning mentors. One for Literacy and one for Maths. They work in the school for a year and support small groups of pupils	Cost to school: £13,020 total	Accelerate progress in reading, writing or maths for target children.	We have pursued this option and applied but to date, there are no mentors available for the school through this programme. We will review at February half term, by which time we expect to have an update from the DfE.

Small group tutoring by teaching assistants	Teaching assistants know the pupils and can deliver intervention linked to our school curriculum	TAs deliver programs of support linked to the pupils' needs. Interventions include: Fresh Start reading in Years 5 and 6 Read Write Inc intervention in Year 4 (moving to Fresh Start in the Spring Term) Fast Track Phonics Tutoring in Reception, Year 1, Year 2 and Year 3. Ready to Progress Maths intervention Year 1-Year 6.	Fast track phonics tutoring and Fresh Start: Teaching Assistants x 30 hours weekly.  Ready to Progress: 30 hours of Teaching Assistant employment.	Accelerate progress in reading, writing or maths for target children.	Recommendation agreed and in place Autumn Term 2021.
Pastoral Intervention to support Social and Emotional Health	To support the wellbeing and emotional health of pupils.	Helping Hands intervention.	Teaching Assistant x 7.5 hours	Improved emotional health.	Recommendation agreed and in place from 22.3.21.
Attendance Support Officer	To reduce the number of persistent absences, so that children are in school and learning.	Working with children, families and Inclusion Manager.	3 hours per week.	Improved attendance will impact on pupil achievement.	Recommendation agreed and in place.