

## MOORHILL PRIMARY SCHOOL The Language of <u>Inference</u>



YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
Key Words:	Key Words:	Key Words:	Key Words:	Key Words:	Key Words:
think	because	justify	justify	implied	reasoned justification
	say		deduce	judgements	narrator/ narrative voice
	do		infer	attitude	influence
	agree		opinion	motivation	Sentence Stems:
Sentence Stems:	Sentence Stems:	Sentence Stems:	Sentence Stems:	Sentence Stems:	, and lead me to
Role play – characters,	I think because	I think [character] feels	I think [character]	I think that the author	conclude that the
explore what they might		, I think this because	expects to happen,	wants us to think/feel	[character[ is feeling
say. Encourage characterised language eg. Evil Queen might say 'you wicked girl', Fairy Godmother might say 'I will grant your wishes'. I think	I think [character] is feeling, I think this because they say /they do I think [character] might say because Do you think I agree that feels because they say/ they do	the text says I think [character] did because [character] did  In the text it says so I think that [character] feels My partner thinks that because	<ul> <li>because it says in the text</li> <li>I think [character]</li> <li>behaves like because</li> <li> I think this because it says in the text</li> <li>I think [event] happened</li> <li>because I think this</li> <li>because it says in the text</li> <li>I agree/ disagree</li> <li>because</li> <li>My opinion is that the author likes/dislikes</li> <li>because</li> </ul>	<ul> <li>that because it says</li> <li>I think [character] did because</li> <li> is described as therefore, I think</li> <li>The word used in this section, shows/tells me that</li> <li>I believe [characters] feelings changed from to, I think this because</li> <li>It is my opinion that however, some may think that</li> </ul>	[Character/ Event] is portrayed as, I can see this in the way and the way Throughout the text the narrator wants the reader to, I know this because The narrative voice within this text, influences me as the reader, through The narrator's commentary, in this section, influences the reader to think this is