



MOORHILL PRIMARY SCHOOL

The Language of Explaining Unfamiliar Vocabulary

YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
<p>Key Words: words new</p>	<p>Key Words: unfamiliar dictionary sounds like</p>	<p>Key Words: root word suffix prefix quartiles context</p>	<p>Key Words: strategy synonym</p>	<p>Key Words: plausible definition</p>	<p>Key Words: appropriate context</p>
<p>Sentence Stems: I think ... means sounds like means ... From looking at the front cover, I think we might find ... in the text.</p>	<p>Sentence Stems: ... is a new word for me. I can see that ... means ..., I know this because and ... are similar to and ... sound like ... I think ... makes sense in the sentence, so I think ... means ... I think ... means ... because ...</p>	<p>Sentence Stems: I think ... could mean ... Because of what it says in the rest of the sentence, I think ... means ... Because I know that ... means ..., I think that ... means ... The dictionary says that ... means ...</p>	<p>Sentence Stems: I think the best strategy for understanding ... would be ... A possible synonym for ... would be ... Because of what I know about ... and ..., I think ... could mean ...</p>	<p>Sentence Stems: If I think about this word this way, it could mean ... but if I think about it this way, it could mean means ... this fits in with what I have been reading because ... I think this meaning is plausible because ... I would define ... as ...</p>	<p>Sentence Stems: Considering both definitions of ..., I think the most appropriate within this text is ... because ... I think this word could mean ... I used ... to help me work this out. Given the context of what I am reading, I think ... is the most appropriate definition of the word ...</p>