



English: Key Principles for Planning

At Moorhill Primary School, all writing units:

- Have a clear **audience and purpose** for writing.
- Use **relevant, real-life and enjoyable contexts** for writing which build upon learners' own experiences.
Start with **exploration of high quality texts**, to include:
 - Understanding of purpose
 - Understanding of audience
 - Identification of structure
 - Identification of language
 - Exploration of key features, new vocabulary, sentence structures
 - Text marking
- Develop a specific element of your year group's **SPaG objectives**
- **Consolidate and develop previously taught SPaG objectives** (relevant to the writing)
- Incorporate **opportunities for learners to write** (both short, developmental writes and longer independent writes)
- Be specifically linked to the expectations within the **National Curriculum**.
- **Build progressively** upon the learning and skills developed in previous units.
- Allow time for **editing, redrafting and improving** their writing.