



AN AMENDMENT TO OUR REMOTE LEARNING POLICY, WHICH WAS INITIALLY WRITTEN IN JUNE 2020.

OCTOBER 2020

On October 1st, the Department for Education added to their remote learning guidance with the following directive:

‘The Secretary of State has given a temporary continuity direction in order to require schools to provide remote education for state-funded, school-age children unable to attend school due to coronavirus (COVID-19). This comes into effect from Thursday 22 October 2020.

Where a pupil, class, group or small number of pupils need to self-isolate, or there is a local lockdown requiring pupils to remain at home, DfE expects schools to be able to immediately offer them access to remote education. Schools should ensure remote education, where needed, is high-quality and aligns as closely as possible with in-school provision.

The Direction requires that where a class, group of pupils, or individual pupils need to self-isolate, or there are local or national restrictions requiring pupils to remain at home, schools are expected to provide immediate access to remote education. The expectations on the quality of remote education expected of schools remain those set out in the guidance for full opening published in July 2020.’

At Moorhill, we have the following systems in place, with further plans should there be the need for larger scale closure:

1. If children are self-isolating, they can immediately access work through Class DOJO. Teachers plan this alongside their weekly planning, with the same objectives as for those in school. This is not limited to maths and English but covers the range of curriculum subjects. Staff use sites that have been shared with schools through the DfE, including the National Oak Academy. Parents and carers are asked to post the work on the DOJO portfolio for teachers to read and feedback on, so that they can identify any support that might be needed on their return to class. Staff make contact with those self-isolating, either by DOJO message or by phone. Home visits may also take place. Parents and carers are asked to contact the teacher if they are unable to access the work, so that we can provide it in another form.



2. If a bubble closes and there is the need to self-isolate, the members of staff self-isolating will continue to post the work weekly and in addition, will provide two sessions of teaching each day, through Teams, in maths and literacy.

In June 2020, we completed a DPIA (Data Protection Impact Assessment) and this, in addition to our Remote Learning Policy, continues to be in place.