










# #MoorsidePAMFL – Curriculum Grid

Drivers	Year 3	Year 4	Year 5	Year 6
<b>Listening</b>				
	<ul style="list-style-type: none"> <li>Listen to clips of native conversations and identify vocabulary.</li> <li>Understand and repeat some simple words.</li> <li>Understand some longer phrases such as simple instructions.</li> <li>Identify phonemes and how they relate to English phonemes.</li> <li>Recognise a question and respond with appropriate actions.</li> <li>Respond appropriately to songs and rhymes.</li> </ul>	<ul style="list-style-type: none"> <li>Understand and repeated greater vocabulary.</li> <li>Identify familiar words and phrases from spoken sentences.</li> <li>Recognise familiar words and phrases in a spoken story or poem.</li> </ul>	<ul style="list-style-type: none"> <li>Understand and discuss the main points of a conversation, including simple opinions.</li> <li>Understand the main points from a spoken story or poem, which contains some unfamiliar language.</li> </ul>	<ul style="list-style-type: none"> <li>Understand the main points and some of the detail from a short spoken passage, including more complex phrases and sentences.</li> <li>Understand the main points and some of the contextual detail from a spoken story or poem, which contains some unfamiliar language.</li> </ul>
<b>Speaking</b>				
	<ul style="list-style-type: none"> <li>Join in with simple songs and rhymes.</li> <li>Answer questions by using simple words and phrases.</li> <li>Explain that I don't understand, or ask for the question to be repeated.</li> <li>Repeat some simple sentences from memory.</li> <li>Prepare and recite a few familiar sentences to my teacher.</li> </ul>	<ul style="list-style-type: none"> <li>Read a familiar story aloud.</li> <li>Ask for simple opinions, and give my own, e.g. likes and dislikes.</li> <li>Say several sentences from memory.</li> <li>Prepare and present a set of simple instructions to a group for them to follow, e.g. providing directions to a landmark.</li> </ul>	<ul style="list-style-type: none"> <li>Present ideas to a large group with some accurate pronunciation.</li> <li>Participate in a short conversation by offering opinions or ideas.</li> <li>Adapt familiar sentences to create new ones.</li> <li>Prepare a short talk on a familiar subject and present it clearly and confidently.</li> </ul>	<ul style="list-style-type: none"> <li>Speak confidently with accurate pronunciation.</li> <li>Contribute to a longer continuous conversation, providing complex opinions and reasons.</li> <li>Use familiar words and sentence structures to construct new sentences</li> <li>Develop a simple role-play and perform it for the class.</li> </ul>
<b>Reading</b>				
	<ul style="list-style-type: none"> <li>Pronounce the most common graphemes in Spanish.</li> <li>Read and pronounce familiar written words accurately.</li> <li>Read familiar words and phrases aloud, which are easily understood.</li> <li>Recognise and match some individual written words to pictures.</li> <li>Understand familiar written phrases and simple sentences, and respond to them, e.g. drawing a line to match an image to a phrase or sentence.</li> </ul>	<ul style="list-style-type: none"> <li>Pronounce the most common graphemes in Spanish.</li> <li>Rad and pronounce familiar written words accurately.</li> <li>Read familiar words and phrases aloud, which are easily understood.</li> <li>Recognise and match some individual written words to pictures.</li> <li>Follow and understand a familiar written text, reading and listening at the same time.</li> </ul>	<ul style="list-style-type: none"> <li>Follow a familiar written text, reading/listening at the same time.</li> <li>Express opinions using complex sentences.</li> <li>Read unfamiliar words and phrases aloud with accurate pronunciation, so that others can understand me.</li> <li>Understand the main points from a short-written text, which contains some unfamiliar language.</li> </ul>	<ul style="list-style-type: none"> <li>Follow a familiar written text, reading/listening at the same time.</li> <li>Express opinions using complex sentences.</li> <li>Read unfamiliar words and phrases aloud with accurate pronunciation, so that others can understand me.</li> <li>Understand the main points and some of the detail from a short-written text, which contains some unfamiliar language.</li> </ul>
<b>Writing</b>				
	<p>Keywords and phrases:</p> <ul style="list-style-type: none"> <li>Write simple responses to spoken language using familiar words.</li> <li>Provide a written response to a simple written question</li> <li>Write some familiar words from memory.</li> </ul>	<p>Begin to write simple sentences:</p> <ul style="list-style-type: none"> <li>Write responses to spoken language using short phrases and simple sentences.</li> <li>Express my opinions using simple sentences.</li> <li>Write some phrases and simple sentences from memory.</li> <li>Complete a written sentence by adding letters, words and phrases.</li> </ul>	<p>Start to develop more complex sentences:</p> <ul style="list-style-type: none"> <li>Write several sentences from memory.</li> <li>Adapt familiar written sentences by changing a few words.</li> </ul>	<p>Extended writing on specific topics:</p> <ul style="list-style-type: none"> <li>Use familiar words and sentence structures to write new sentences.</li> <li>Write a short passage from memory, including longer or more complex sentences.</li> </ul>
<b>Phonics</b>				
	<ul style="list-style-type: none"> <li>Understand 'phoneme' and 'grapheme' can apply to Spanish.</li> <li>Identify sounds in songs and rhymes, e.g. clapping when I hear a given sound.</li> <li>Read and pronounce the most Spanish GPCs.</li> <li>Read and pronounce familiar written words accurately, using my knowledge of Spanish grapheme-phoneme correspondence (GPC).</li> </ul>	<ul style="list-style-type: none"> <li>Use phonetic strategies when teaching new vocabulary.</li> <li>Use knowledge of Spanish phonics to help me spell familiar words.</li> </ul>	<ul style="list-style-type: none"> <li>Read and pronounce unfamiliar written words accurately, using my knowledge of Spanish phonics.</li> </ul>	<ul style="list-style-type: none"> <li>Read and pronounce unfamiliar written words accurately, using my knowledge of Spanish phonics.</li> </ul>
<b>Grammar / Structure</b>				
	<ul style="list-style-type: none"> <li>Recognise whether nouns are singular or plural, based on the article 'el' / 'la' / 'les' / 'les'.</li> <li>Recognise whether nouns are singular or plural, based on the article 'el' / 'la' / 'les' / 'les'.</li> </ul>	<ul style="list-style-type: none"> <li>Identify the gender of a noun from its article in spoken Spanish.</li> <li>Mostly, use the correct article to match the gender of the noun. Use 'los' / 'las' / 'unos' / 'unas' with plural nouns.</li> <li>Use simple sentences where the structure or word order differs from English, e.g. negatives and reflexives.</li> </ul>	<ul style="list-style-type: none"> <li>Understand the difference between 'el' / 'la' and 'un' / 'una' in spoken Spanish.</li> <li>Recognise and understand the difference between 'mi' / 'mi' / 'mes'.</li> <li>Use what I have learnt about the structure of Spanish sentences to build new ones using the same model.</li> </ul>	<ul style="list-style-type: none"> <li>Use Spanish articles confidently and accurately.</li> <li>Use the rules I know about building sentences in Spanish to create new sentences using different vocabulary.</li> </ul>
<b>Vocabulary</b>				
	<p>Basic words and phrases:</p> <ul style="list-style-type: none"> <li>Ask and answer questions with appropriate responses.</li> <li>Introduce yourself, giving your name and age, using short, simple sentences.</li> <li>Include some simple adjectives in spoken sentences.</li> </ul>	<p>Using words in a short sentence:</p> <ul style="list-style-type: none"> <li>Use a bilingual dictionary to look up the meaning in English of unfamiliar words in Spanish.</li> <li>Describe locality and home.</li> <li>Discuss daily routine or hobbies, including simple likes and dislikes.</li> <li>Give short descriptions of other people, including my family and friends.</li> </ul>	<p>Beginning to extend sentences with connectives:</p> <ul style="list-style-type: none"> <li>Use a bilingual dictionary to look up the meaning in English of unfamiliar words in Spanish.</li> <li>Use a bilingual dictionary to find the Spanish translation of English words.</li> <li>Describe what other people do, or like doing.</li> <li>Prepare and present a short talk about a place, person or thing.</li> <li>Recognise that adjectives' endings often change to match the noun they're describing.</li> </ul>	<p>Developing sentences with more complex vocabulary:</p> <ul style="list-style-type: none"> <li>Use a bilingual dictionary to look up the meaning in English of unfamiliar words in Spanish.</li> <li>Use a bilingual dictionary to find the Spanish translation of English words.</li> <li>Construct a short text to describe a place, person or thing, using more complex sentences.</li> <li>Write the correct forms of some simple adjectives with a noun, using an example sentence.</li> </ul>