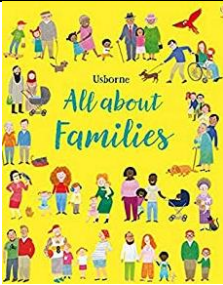
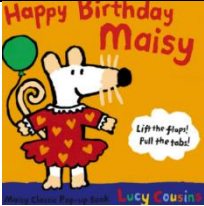
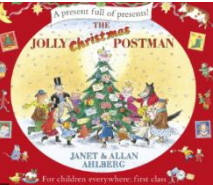
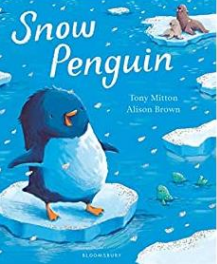
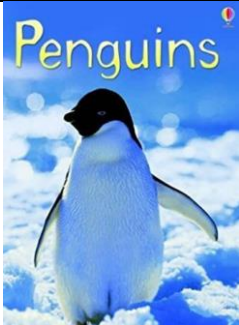
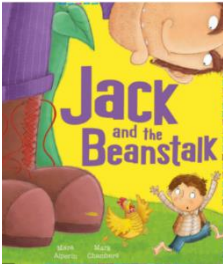
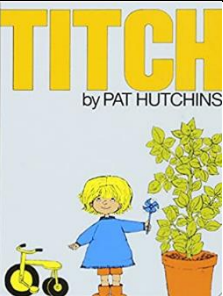
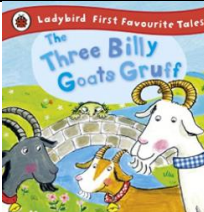
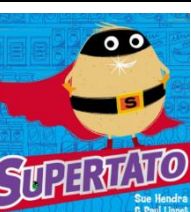
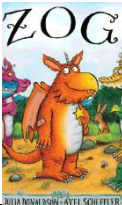
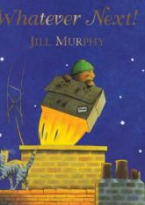
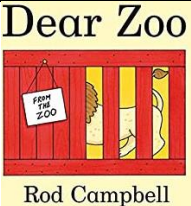

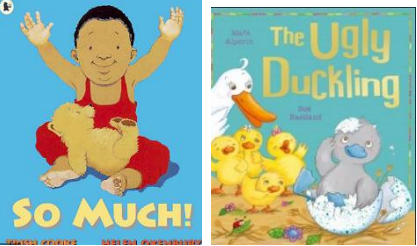
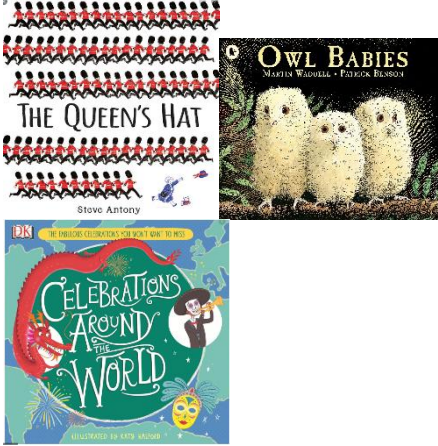

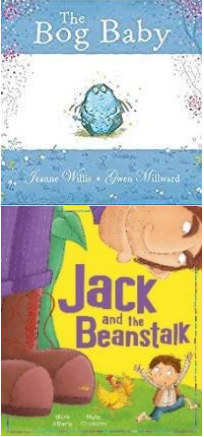




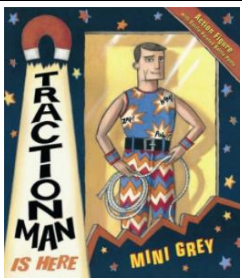
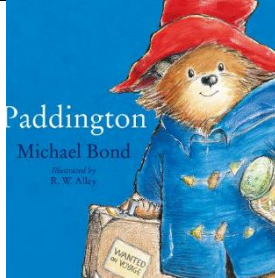
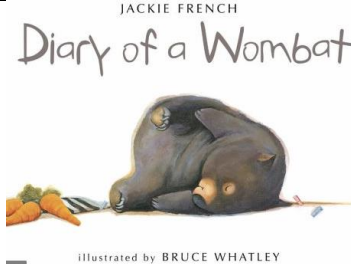
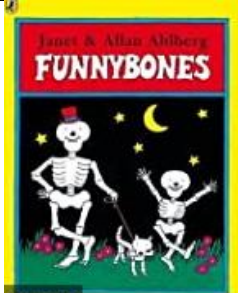
Nursery	Autumn term 1	Autumn term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2
Topic	All about me	Let's Celebrate	Winter Wonderland	It's good to grow. People who help us	Fantasy and Adventure	Animals and Journeys
Science	Exploring Autumn	Exploring Winter	Life cycles of a penguin. Floating and sinking- Magnets.	Life cycles of a plant	Exploring Summer Space- Can complete a simple experiment.	
Maths	Exploring the number 0-5. Counting to 10.	Exploring big and small. Categorising objects. Matching number to quantity. Completes patterns and notices errors in patterns.	Can understand "more" and "less". Can say one number for each item in order and know the last number is the total. Beginning to understand biggest, smallest, tallest and shortest. Can talk about prepositions. Re-look at patterns and ordering.	Can understand heavier and lighter and correctly use scales. Can like numerals and amounts to 5. Can say the name of some 2D shapes and explain their properties.	Discuss routes and locations and can read a simple map. Is beginning to experiment with marks and form some simple numbers i.e: 0, 1- can say the rhymes for the numbers to help as they draw. Easily links numerals and amounts and enjoys simple maths tasks. Can subitise with items up to 3. Can identify different types of patterns and use these. Can fill in missing numbers & count from different starting points.	
Understanding the world	Understanding different family dynamics. Exploring technology- how can we move things/work paint on the whiteboard. Look at changes over Autumn and Autumn animals	Exploring different events- bonfire night, Christmas, Diwali, birthdays. Bubble's birthday party- exploring how people celebrate birthdays- what's the same and different about how we celebrate?	Can explain the differences between here and Antarctica. Can sort items into the correct categories. Can talk about the life cycle of a penguin.	Can talk about why we need to care for plants and show respect for nature. Explaining the life cycle of a plant and things they need to grow. Shows an interest in different occupations.	Talk about what they see using a wide vocabulary. Can explore materials and talk about their properties.	Can talk about their favourite animal and where you might see these animals.
Personal, social and emotional	Forming friendships. Managing our emotions- understanding our needs can't always be met.	Turn taking within games- exploring social cues and being respectful of others in the classroom.	Understands how others may be feeling- even those within a story and can give a reason for the person/character to be feeling this way.	Can understand their own emotions and say when we feel sad, happy and angry and why we might feel like that.	Long observation to check child is on track.	Can work in conjunction with other children. Helps to find solutions to different problems.
Physical development	Moving safely in a variety of ways. Beginning to make marks.	Beginning to make marks. Attempt to use scissors with help.	Beginning to making marks with increasing control Developing pencil grip To write some letters of their name correctly To move up and downstairs safely with increasing control Use scissors to snip Can make healthy choices about food and drink.		Able to hold pencil with low tripod grip To write most letters of their name correctly To throw and catch a ball Use scissors with increasing control	
PE	Dance - Nursery Rhymes	Stability- Obstacle courses.	Gymnastics - travelling, stopping and making shapes. Pretending to be penguins.	Dance - Jungle	Locomotion 1	Target Games
Communication and language	Develop our understanding through carpet sessions and play. Recognising our own name.	Listening with increased attention to stories. Talk in longer sentences using our words if we need help. Can answer targeted questions including who, what, where, when and why. Responds to and can follow instructions of varying length.	Can talk about things they haven't experienced- i.e: what it's like in Antarctica. Can use pictures in stories for clues to questions. Is using longer sentences both during their play and with an adult.	Can use more complex language and can draw on past experiences to help them answer more complex questions.	Is able to talk about a longer story and remember and talk about much of what happens. Is beginning to sort objects based on their initial sound- can say some objects that begin with MAS. Can say some rhyming words. Can recognise different sounds and say what they think they are.	Can repeat short sentences. Can answer more complex questions. Answers using 5 word sentences.
Expressive arts and design	Draw ourselves. Exploring dancing and musical instruments.	Firework pictures. Drawing with increased detail- giving meaning to the marks we are making. Making snowman biscuits- can we place the items in the correct places.	Showing more control when using a pencil- can draw a penguin with some accuracy.	Can correctly sing a range of songs and play some instruments. Can draw using emotions and explain why they have used that emotion.	Can work as a team on a project. Explores different materials freely and develops their own ideas on how to use certain materials.	Is beginning to use letters for not only their name i.e writing "h" on their picture of a hippo. Drawing with complexity and detail.

High quality texts		 	 	 	   	 
IT	Smart board work, Ipads.					


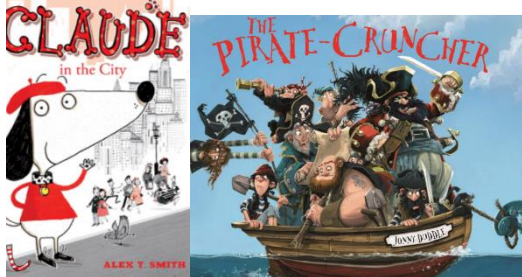
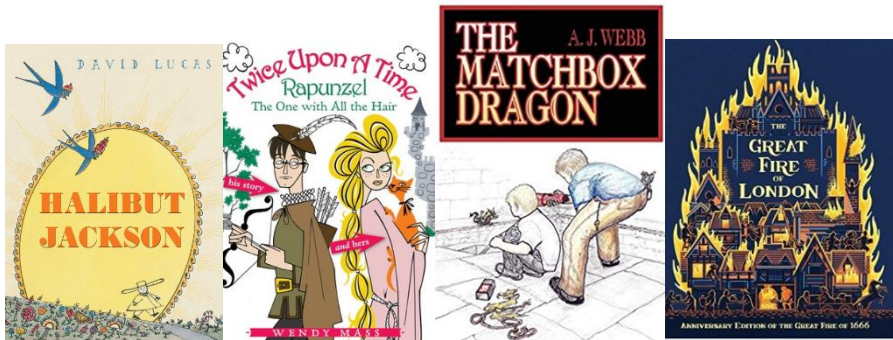
Reception	Autumn term 1	Autumn term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2
Topic	All about me	Celebrations	Winter Wonderland	It's good to grow.	Everyday heroes.	Journeys
Understanding the world -	<p>Our families/similarities and differences between ourselves and others</p> <p>Where we live</p> <p>Human growth and change</p> <p>Changes within my family over time</p>	<p>Special events for ourselves and others - Bonfire Night/Diwali/Christmas</p> <p>How do we celebrate? Similarities and differences between ourselves and others</p> <p>British Values - things that make us British - Royal family, London Landmarks</p> <p>Animals and their habitats UK</p> <p>Changing seasons</p> <p>Drawing information from simple maps</p>	<p>Difference between our environment and a contrasting one (Antartica) - weather and physical features</p> <p>Drawing information from simple maps</p> <p>Animals and their habitats - why are they suited to where they live?Understanding the effect of changing seasons on the natural world around them</p>	<p>Growth and change- plants and animals</p> <p>Exploring the natural world around them and changes within it</p>	<p>Real life heroes - the people who help us</p> <p>Compare and contrast characters from stories including figures from the past</p> <p>Understanding the effect of changing seasons on the natural world around them</p>	<p>How has transport changed?</p> <p>Comment on images of familiar situations in the past</p> <p>Compare and contrast characters from stories including figures from the past</p> <p>Recognise that some environments are different from the one in which they live</p> <p>Discussing the concept of change in relation to things immediate to them (family, toys, clothing)</p>
Personal, social and emotional	<p>Being Independent and developing Friendships</p> <p>Seeing themselves as a valuable individual</p> <p>Managing their own needs</p>	<p>Respecting other people (including values, beliefs and traditions)</p> <p>Expressing their feelings and considering the feelings of others</p>	<p>Expressing their feelings and considering the feelings of others</p> <p>Identifying and moderating their own feelings socially and emotionally</p>	<p>Identifying and moderating their own feelings socially and emotionally</p> <p>Managing their own needs</p>	<p>Thinking about the perspective of others</p> <p>Showing resilience and perseverance in the face of challenge</p>	<p>Showing resilience and perseverance in the face of challenge</p> <p>Seeing themselves as a valuable individual (aspirations)</p>
Physical development -	<p>Fine motor skills - tripod grip, accurate formation of letters and numbers, control using other tools e.g. scissors, paintbrush and glue stick.</p> <p>Gross Motor Skills - moves in a variety of ways, avoiding collisions and demonstrating control over gross motor movements. Dresses self independently.</p>		<p>Fine motor skills - tripod grip, accurate formation of letters and numbers, control using other tools e.g. scissors, paintbrush and glue stick. Show some awareness of necessary safety measures</p>		<p>Fine motor skills - tripod grip, accurate formation of letters and numbers, control using other tools e.g. scissors, paintbrush and glue stick. Manages some levels of risk. Transports equipment safely and appropriately. Shows good control when pushing, patting, rolling, throwing and kicking.</p>	
PE	<p>Dance - seasons</p> <p>Yoga</p>	<p>Target Games</p> <p>Gymnastics - Flight- bouncing, jumping and landing</p>	<p>Dance - Circus</p> <p>Locomotion</p>	<p>Object manipulation</p> <p>Gymnastics - Rocking and Rolling</p>	<p>Dance - Jungle</p> <p>Net and wall games</p>	<p>Athletics</p> <p>Striking and Fielding games</p>

Communication and language	Developing listening and attention skills Speaking and social phrases Listening to stories to develop familiarity	Developing listening and attention skills Speaking and social phrases Organising my ideas to discuss stories Exploring and using new vocabulary Listens to and talks about various celebrations to develop new knowledge and vocabulary	Retelling stories using some repetition alongside their own words Using talk to explain how/why things may happen	Listen to, and talk about, selected non-fiction to develop a deep familiarity with new knowledge and vocabulary Use new vocabulary in different contexts Retelling stories using some repetition alongside their own words Using talk to explain how/why things may happen	Use new vocabulary to explore the setting and describe the characters Ask questions to find out more and check they understand what has been said to them.	Articulate their ideas and thoughts in well-formed sentences. Use new vocabulary in different contexts Retelling stories using some repetition alongside their own words
Expressive arts and design -	Exploring a range of media to express ideas Developing story lines in pretend play Singing in a group	Singing in a group Exploring and engaging in music and dance Listening attentively to music and expressing their own feelings in response	Listening attentively to music and expressing their own feelings in response Explore and engage in music making and dance Explore, use and refine variety of artistic effects to express their ideas and feelings	Singing in a group, or on their own, increasingly matching the pitch and following the melody Explore, use and refine variety of artistic effects to express their ideas and feelings	Explore, use and refine variety of artistic effects to express their ideas and feelings Return to and build on previous learning, refining ideas and developing the ability to represent them	Create collaboratively sharing ideas, resources and skills Return to and build on previous learning, refining ideas and developing the ability to represent them
High quality texts						
IT	Using the mouse to click and drag		Using the mouse to select and drag (simple painting program)		Using simple controls to operate ICT Hardware (Beebots)	


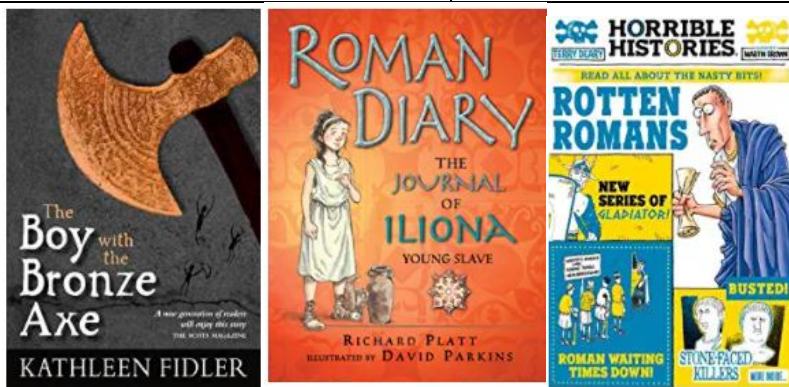
Year 1	Autumn term	Spring term	Summer term
Topic	Where am I from?	Australia	Creatures great and small
Science Seasonal changes	Chemistry -Everyday materials - floating and sinking	Biology -Plants	Biology - Animals including humans
Non-core subjects	History - Monarchy today in the UK Have children always lived like me? What is the past? Changes within living memory. Aspects of change within national life. Home, education, recreation, clothes and food.	History - Captain James Cook Aboriginal societies	History -
	Geography - Recognise the UK and Droylsden on a map	Geography - Australia , oceans, Great Barrier reef	Geography - Weather in the UK compare with other countries

			Comparing Droylsden with a place in Australia Use basic geographical vocab: key physical and human features Great Sandy Desert		Name and locate continents and oceans Four countries that make up the UK and capital cities: England , Ireland , Wales , Scotland	
	Art/ DT - L.S Lowry - Greater Manchester - (paint and pastels) DT - Make teddy bears Music -		Art/ DT - Aboriginal art (printing) Music - Traditional Australian music		Art/ DT - bug hotels Music -	
	RE - Comparing festivals: Diwali, Hanukkah, Eid, Christmas		RE -		RE - Creation stories - selection of religions	
PE	Invasion Games Yoga Storyboard	Net and Wall games Social Distance I	Fundamental Movement Skills Gymnastics - Balancing and Spinning	Object Manipulation Target Games	Athletics Dance - Mini Beasts	Striking and Fielding games Gymnastics - Pathways - long and short
High quality texts	 					
IT	Digital literacy - presentation Computer science- understanding what an algorithm is (set of instructions)		Computer science - beebots linked to geography skills (direction)		Computer Science - Scratch jnr Digital literacy - linked to art	
	Digital citizenship, online safety and Information Technology					


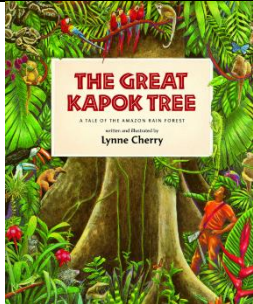
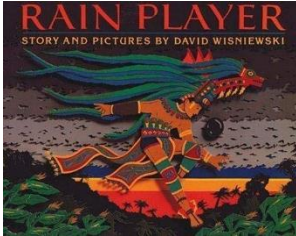

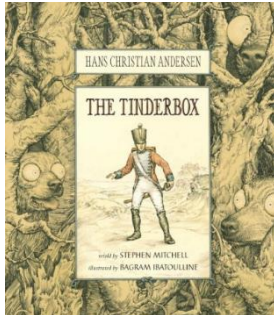
Year 2	Autumn term		Spring term		Summer term	
Topic	Africa		Explorers of the world		Dungeons and Castles The Great fire of London	
Science	Biology - Plants / living things and their habitats		Biology - Animals including humans		Chemistry - Uses of everyday materials	
Non-core subjects	History - Significant historical people - Nelson, Mandela		History - Lives of significant individuals in the past - Christopher Columbus , Grace Darling , Sir Francis Drake		History - Which Queen did it best? Who was to blame for the Great Fire? The first firefighters	
	Geography - Name and locate world continents and oceans Locate Africa Comparing similarities and differences human/ physical features between UK and 2 places in Africa, using basic geographical vocabulary Comparing weather		Geography - Name and locate world continents and oceans Use world maps, atlases and globes to identify countries and oceans Simple compass directions, locational and directional language, routes		Geography - Four countries that make up the UK and capital cities: England , Ireland , Wales , Scotland	
	Art/ DT - Andy Goldsworthy - land art, art in nature Sunset - pointillism African masks		Art/ DT - sewing Food and nutrition - healthy meals compared to what pirates used to eat		Art/ DT - Royal portraits The best material for shields	

					Design and make flags (sewing)	
	Music - African drums		Music -		Music - National Anthem. Handal	
	RE -		RE - <i>Pilgrimages - different religions</i>		RE - Christianity	
PE	Fundamental movement Yoga	Net and Wall games Social Distance	Target Games Gymnastics - Pathways: straight, zigzag and curving	Tri Golf Invasion Games	Athletics Dance - Fire of London	Fundamental Movement Skills Striking and Field Games
High quality texts						
IT	Digital literacy - presentation Computer science - coding, Scratch Jr introduction		Computer science - coding, Scratch Jr		Digital Literacy - iMovie/ Puppet Pals	
	Digital citizenship, online safety and Information Technology					

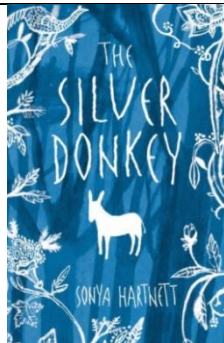
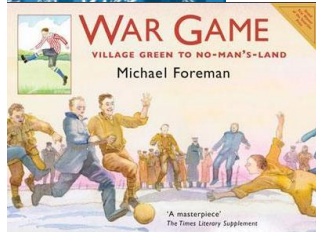
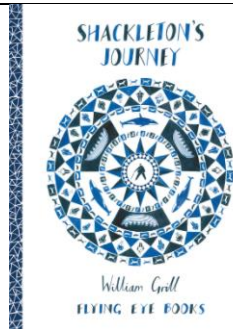
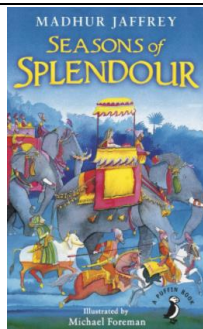
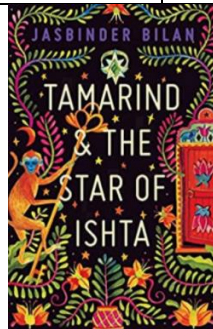

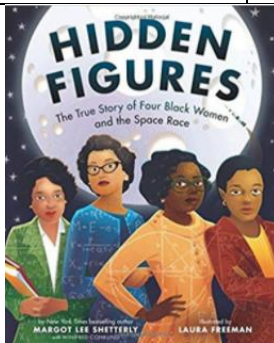
Year 3	Autumn term		Spring term		Summer term	
Topic	A Journey through Europe Where do our stories come from?		Stone Age to the Iron Age		Romans	
Science	Biology - Animals including humans Physics - Forces and magnets		Chemistry - Rocks		Biology - Plants Physics - Light	
Non-core subjects	Significant Scientists.		History - <i>Leaders in the Stone Age</i> Changes in Britain from the Stone Age to the Iron Age		History - <i>Roman leaders through to Anglo Saxons</i> <i>The Roman Empire and its impact on Manchester</i>	
	Geography - 8 point compass work, 6 figure grid references Locate the world's countries, focussing on Europe Name and locate countries and cities in the UK, geographical regions and their identifying human and physical characteristics Continents, oceans, hemisphere. Physical and human features of different European countries. Comparing. Comparing key physical and human features of different countries		Geography - <i>Name and locate countries and cities in the UK</i> , identifying human and physical characteristics - topographical features (hills, mountains, coast and rivers) and land use patterns.		Geography - <i>Name and locate countries and cities in the UK</i> , identifying human and physical characteristics - topographical features (hills, mountains, coast and rivers) and land use patterns. <i>Trade links - Roman roads</i>	

	Art/ DT- Pottery, printing, digital art, watercolours		Art/ DT – Pottery, large scale art, making paints and brushes, colour mixing Cave paintings – charcoal. Pots and jewellery – clay DT - Shields – apply their understanding of how to strengthen, stiffen and reinforce more complex structures		Art- Mosaics DT - Catapults	
	Music – Music around Europe – music appreciation		Music – Recorders Rhythm, pulse		Music – Brass Instruments	
	RE – Christianity (and Christmas) Judasim (Hannukah) Hinduism (Diwali)		RE – Christianity (Easter) Judaism (Passover) Hinduism (Holi)		RE – Islam (Eid)	
PE	Health related fitness Gymnastics	Handball Dodgeball	Invasion Games Gymnastics – Linking movements together	Handball OAA	Dance Tennis	Tri Golf Athletics
High quality texts						
IT	Digital literacy skills from Year 1 - 3		Computer Science – Scratch Digital literacy		Digital literacy – branching databases, excel – sorting with filters Computer Science – Kodu – 3D world building, building a Roman city (minecraft)	
	Digital citizenship, online safety and Information Technology					

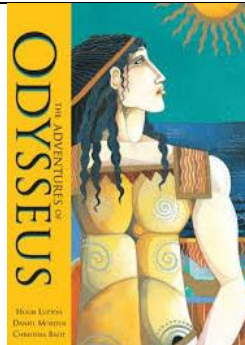
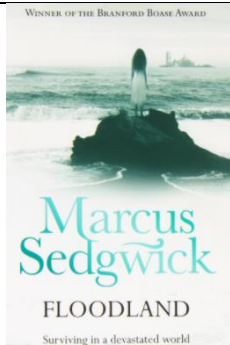
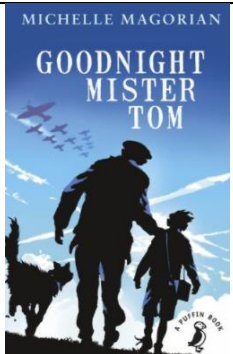
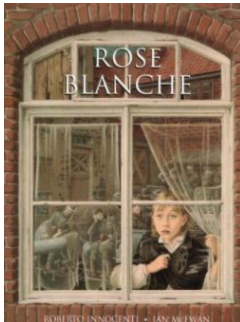
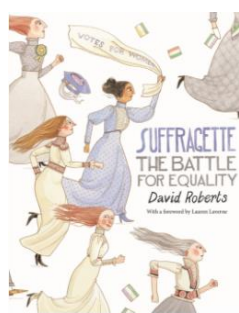


Year 4	Autumn term	Spring term	Summer term
Topic	Ancient Egyptians	South America - Brazil	Victorians
Science	Biology - Animals including humans / living things and their habitats	Chemistry - States of matter Rutherford	Physics - Sound / electricity
Non-core subjects	History - The achievements of the earliest civilizations - Ancient Egypt Pharaohs and Egyptian Rule Trade on the River Nile. Slaves	History - A non - European society that provides contrasts with British history - Mayan civilization	History - How have the Victorians affected our lives today? The role of the monarchy in Victorian times Invention and industry

				Richard Arkwright - water/ steam power in industry Victorian Manchester	
	Geography - Locate Egypt - environmental regions, key physical and human characteristics, key topographical features and land patterns. Understand how some of these aspects have changed over time. How did the geography of Egypt contribute to its civilisation lasting for well over 2000 years?		Geography - Rain forest climates Rivers and the water cycle Locate South America, Brazil - environmental regions, key physical and human characteristics, key topographical features and land patterns. Northern and Southern Hemisphere, Equator <u>Similarities and differences between Manchester and Brazil</u> Types of settlements - favelas		Geography - The UK - cities, capital , environmental regions, key physical and human characteristics, key topographical features and land patterns. Understand how some of these aspects have changed over time. Canals Development of transportation
	Art/ DT - Hieroglyphics Canopic jars - clay		Art/ DT - Design and make a bridge to cross the Amazon River Making chocolate bars and wrappers		Art/ DT - Textiles Machinery and electrical components - old toys
	Music - Lawrence of Arabia		Music - Pan pipes and rain makers		Music -
	RE - Islam		RE - Prayer		RE -
PE	Health related fitness Yoga	Football Dodgeball	Invasion Games OAA	Tri Golf Cricket	Athletics Gymnastics - Arching and bridges Dance - Dance Around the World Tennis
High quality texts			 		 
IT	Computer science - creating Scratch game e.g. Crossing the River Nile		Digital literacy - using other programs to design chocolate wrappers, advert on Brazil		Computer Science - creating Scratch games/ rapid router
	Digital citizenship, online safety and Information Technology				

Year 5	Autumn term		Spring term	Summer term
Topic	World War I	Shackleton's Journey	India	Space
Science	Biology - Living things and their habitats Chemistry - Properties and changes of materials		Biology - Animals including humans	Physics - Earth and space / forces Jodrell Bank
Non-core subjects	History - World War I	History -	History - Queen Victoria - The British Empire	History - International Space Station History of Space - USA vs USSR Space Race Brian Cox

	Geography -	Geography - Latitude and longitude, northern and southern hemisphere, Arctic and Antarctic Circle, the Prime/ Greenwich Meridian and time zones Locating countries using maps, atlases, globes and digital mapping Use the eight points of a compass, four and six figure grid references, symbols and key Physical and human features in the local area - similarities and differences Location Arctic, Antarctic	Geography - Rivers Locate India, weather, monsoon Environmental regions, key physical and human characteristics, key topographical features and land patterns. Understand how some of these aspects have changed over time. Similarities and differences Use the eight points of a compass, four and six figure grid references, symbols and key Trade from India - British Empire		Geography - USA and Russia	
	Art/ DT - Nutrition, diet of explorers	Art/ DT -	Art/ DT - Print making - Indian Patterns Ustad Ahmad Lahouri		Art/ DT - Rockets that fly	
	Music -	Music - Sea shanties Pirates of the Caribbean	Music - Bollywood music		Music - Mars Holst	
	RE -	RE -	RE - Hinduism, Islam, Sikhism		RE -	
PE	Health related fitness Swimming	Handball Swimming	Volleyball Swimming	OAA Swimming	Athletics Cricket	Ultimate Frisbee Rounders
High quality texts	 		 		 	
IT		Digital literacy - radio jingle, pod cast	Digital literacy - toontastic, creative story telling app 3D modelling		Computer science - space junk game Digital literacy - trip to space adverts etc	
	Digital citizenship, online safety and Information Technology					

Year 6	Autumn term 1	Autumn term 2	Spring term		Summer term 1	Summer term 2
Topic	Ancient Greece	The effects of extreme weather. Nepal	World War II		Code Breakers	Blood, guts and gore Evolution and inheritance
Science	Physics - Earth and space / forces (year 5)		Physics - Light		Physics - Electricity	Biology - Living things and their habitats Biology - Evolution and inheritance
Non-core subjects	History - Ancient Greece - a study of Greek life and achievements and their influence on the western world Athens and Sparta - conflict and competition	History -	History - World history. WW2 Complex dynamics of government and war A study of an aspect or theme in British history that extends pupil's chronological knowledge beyond 1066 Invasion Emmeline Pankhurst		History - a local study. Alan Turing Enigma machine	History - Mary Anning, Charles Darwin, Alfred Wallace Social change and societal hierarchies
	Geography - Location of Greece Human and physical characteristics of Greece <u>Geographical similarities and differences comparing Greece and UK</u> Describe and understand aspects of physical geography: mountains, volcanoes and earthquakes Human geography: types of settlement and land use, trade links the importance of the sea	Geography - what did we do?	Geography - Locate world countries using maps to focus on Europe, key physical and human characteristics, countries and major cities Europe, Japan, USA Trade- Atlantic trade routes		Geography -	Geography - Map work
	Art/ DT - Greek jars - clay Food and nutrition - Greek Food meal	Art/ DT -	Art/ DT - Anderson shelter Make do and mend		Art/ DT -	Art/ DT - Animal drawings
	Music -	Music -	Music - War time songs		Music -	Music -
	RE - <u>How does the Greek myth about the origin of evil compare with the Christian story of the Fall?</u>	RE - Buddhism	RE - Judaism		RE -	RE - Humanism
PE	Health Related Fitness Yoga	Gymnastics - Counter balance and counter tension	Volleyball OAA	Dodgeball Cricket	Athletics Tennis	Ultimate Frisbee Rounders

		Handball				
High quality texts			   			
IT	Digital literacy – Toontastic creative story telling app	Digital literacy – spreadsheets	Coding – Alan Turing Computer Science- using scratch to create Morse code keyer	Digital literacy – biography of ... using a range of different programs etc		
	Digital citizenship, online safely and Information Technology					

Power and hierarchy, – monarch, king, queen, lord, leader, power, ancestor, coronation, royal, ruler/ laws, empire, rebellion

Local history - Significant Manchester Events or people

War and conflict- alliance, army, border, conquest, country, peace, invasion, rebellion, Government, political party, Prime Minister –

Trade and journeys: Ancient Egyptian – River Nile, Roman Roads, Ancient Greece- the importance of the sea, WWII – Atlantic trade routes

Invasion

Invention and industry