



Curriculum Overview: Nursery

Every child will be a confident, resilient and lifelong learner with strong foundations to succeed and achieve their full potential.

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Prime Areas	CLPE Core Texts 	Let's Celebrate 	Winter Wonderland 	It's Good to Grow 	Fantasy & Adventure 	Animals & Journeys 
	Communication and Language  <p>See also: Early Years Tab / English Tab</p>	 <p>See also: Early Years Tab / English Tab</p>	 <p>See also: Early Years Tab / English Tab</p>	 <p>See also: Early Years Tab / English Tab</p>	 <p>See also: Early Years Tab / English Tab</p>	 <p>See also: Early Years Tab / English Tab</p>
	Personal, Social and Emotional Development  <p>'Who am I and how do I fit?'</p> <p>See also: Early Years Tab - Wider Curriculum / Personal Development Tab</p>	 <p>Respect for similarity & difference.</p> <p>See also: Early Years Tab - Wider Curriculum / Personal Development Tab</p>	 <p>Aspirations, goals and emotions.</p> <p>See also: Early Years Tab - Wider Curriculum / Personal Development Tab</p>	 <p>Being and keeping safe and healthy.</p> <p>See also: Early Years Tab - Wider Curriculum / Personal Development Tab</p>	 <p>Building positive relationships.</p> <p>See also: Early Years Tab - Wider Curriculum / Personal Development Tab</p>	 <p>Coping positively with change.</p> <p>See also: Early Years Tab - Wider Curriculum / Personal Development Tab</p>
	Physical Development  <p>Pippa and Eddie</p> <p>See also: Early Years Tab - Wider Curriculum / P.E. Tab</p>	 <p>Pippa and Eddie</p> <p>See also: Early Years Tab - Wider Curriculum / P.E. Tab</p>	 <p>Pippa and Eddie</p> <p>See also: Early Years Tab - Wider Curriculum / P.E. Tab</p>	 <p>Pippa and Eddie</p> <p>See also: Early Years Tab - Wider Curriculum / P.E. Tab</p>	 <p>Pippa and Eddie</p> <p>See also: Early Years Tab - Wider Curriculum / P.E. Tab</p>	 <p>Pippa and Eddie</p> <p>See also: Early Years Tab - Wider Curriculum / P.E. Tab</p>
	Understanding the World  <p>Moving parts</p> <p>Human life stages</p> <p>See also: Early Years Tab - Wider Curriculum / Subject Tabs</p>	 <p>Significant events - celebrations / festivals</p> <p>Seasonal change</p> <p>See also: Early Years Tab - Wider Curriculum / Subject Tabs</p>	 <p>Living Things + Environments</p> <p>Contrasting biome: Antarctica</p> <p>See also: Early Years Tab - Wider Curriculum / Subject Tabs</p>	 <p>Plants / Seasons</p> <p>Local environment</p> <p>See also: Early Years Tab - Wider Curriculum / Subject Tabs</p>	 <p>Materials</p> <p>Beebots</p> <p>See also: Early Years Tab - Wider Curriculum / Subject Tabs</p>	 <p>Changes in transport</p> <p>Habitats</p> <p>See also: Early Years Tab - Wider Curriculum / Subject Tabs</p>
	Expressive Arts & Design  <p>Self-portraits</p> <p>Explore dance and music</p> <p>See also: Early Years Tab - Wider Curriculum / Subject Tabs</p>	 <p>Biscuits</p> <p>Explore dance and music</p> <p>See also: Early Years Tab - Wider Curriculum / Subject Tabs</p>	 <p>Drawing penguins</p> <p>Explore dance and music</p> <p>See also: Early Years Tab - Wider Curriculum / Subject Tabs</p>	 <p>Grow your own plant, Make pinwheels</p> <p>Explore dance and music</p> <p>See also: Early Years Tab - Wider Curriculum / Subject Tabs</p>	 <p>Explore texture while retelling a story</p> <p>Explore dance and music</p> <p>See also: Early Years Tab - Wider Curriculum / Subject Tabs</p>	 <p>Draw your favourite animal</p> <p>Explore dance and music</p> <p>See also: Early Years Tab - Wider Curriculum / Subject Tabs</p>
Literacy	<u>Please follow the Early Years and English tabs for curriculum documentation</u>					
Maths	<u>Please follow the Early Years and Maths tabs for curriculum documentation</u>					



Curriculum Overview: Reception

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	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2	
Prime Areas	CLPE Core Texts 						
	Communication and Language See also: Early Years Tab / English Tab	 See also: Early Years Tab / English Tab	 See also: Early Years Tab / English Tab	 See also: Early Years Tab / English Tab	 See also: Early Years Tab / English Tab	 See also: Early Years Tab / English Tab	 See also: Early Years Tab / English Tab
	Personal, Social and Emotional Development 'Who am I and how do I fit?' See also: Early Years Tab - Wider Curriculum / Personal Development Tab	 Respect for similarity & difference. See also: Early Years Tab - Wider Curriculum / Personal Development Tab	 Aspirations, goals and emotions. See also: Early Years Tab - Wider Curriculum / Personal Development Tab	 Being and keeping safe and healthy. See also: Early Years Tab - Wider Curriculum / Personal Development Tab	 Building positive relationships. See also: Early Years Tab - Wider Curriculum / Personal Development Tab	 Coping positively with change. See also: Early Years Tab - Wider Curriculum / Personal Development Tab	
	Physical Development Locomotion I See also: Early Years Tab - Wider Curriculum / P.E. Tab	 Dance - Seasons See also: Early Years Tab - Wider Curriculum / P.E. Tab	 Gymnastics - Flight See also: Early Years Tab - Wider Curriculum / P.E. Tab	 Object Manipulation I See also: Early Years Tab - Wider Curriculum / P.E. Tab	 Target Games I See also: Early Years Tab - Wider Curriculum / P.E. Tab	 Athletics I See also: Early Years Tab - Wider Curriculum / P.E. Tab	
	Understanding the World Animals including Humans Seasons Weather See also: Early Years Tab - Wider Curriculum / Subject Tabs	 Change & Continuity I.T. - Digital Card See also: Early Years Tab - Wider Curriculum / Subject Tabs	 Living Things + Environments Contrasting Environments See also: Early Years Tab - Wider Curriculum / Subject Tabs	 Plants / Seasons Comp. Science - digital art See also: Early Years Tab - Wider Curriculum / Subject Tabs	 Historical Sources Early Prog. - algorithms See also: Early Years Tab - Wider Curriculum / Subject Tabs	 Significant Individuals Towns and Cities See also: Early Years Tab - Wider Curriculum / Subject Tabs	
	Expressive Arts & Design Self-Portraits My Musical Classroom See also: Early Years Tab - Wider Curriculum / Subject Tabs	 Decorations My Musical Classroom See also: Early Years Tab - Wider Curriculum / Subject Tabs	 Linda Lang Musical Patterns & Performing See also: Early Years Tab - Wider Curriculum / Subject Tabs	 Plant Pots Musical Patterns & Performing See also: Early Years Tab - Wider Curriculum / Subject Tabs	 Printing Sound Stories See also: Early Years Tab - Wider Curriculum / Subject Tabs	 Junk Model Vehicle Sound Stories See also: Early Years Tab - Wider Curriculum / Subject Tabs	
Literacy	<i>Please follow the Early Years and English tabs for curriculum documentation</i>						
Maths	<i>Please follow the Early Years and Maths tabs for curriculum documentation</i>						



Curriculum Overview: Year One

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		AUTUMN		SPRING		SUMMER							
Core Curriculum	CLPE Core Texts	Where am I from? 		Australia 		Creatures Great and Small 							
		Please follow the English tab for curriculum documentation											
		Please follow the Maths tab for curriculum documentation											
		What are things I use made from?		How many types of plants are there?		What are animals like?							
		Why was Queen Elizabeth a significant person?	What did Jack Odell invent?	Who lived in Australia first and how do we know?		Why was Chester Zoo significant in the past?							
		Where am I from?		Where is Australia?		Is the weather the same in every country?							
		Self-Image & Identity Online Relationships	Typing	Online Bullying, Health, Wellbeing & Lifestyle	Tynker Jr. Coding	Privacy & Security	Using a computer/device	Copyright & Ownership	Bug Hunters	Managing Online Information	Potty Painters Digital Art	Online Reputation	Scratch Jr.
		Being Me in My World		Changing Me		Relationships	Healthy Me	Celebrating Difference	Dreams and Goals				
		Believing What do Christians Believe?		Expressing - What makes places sacred? How do we celebrate special and sacred times?		Living What does it mean to belong to a faith community?							
	Foundation Curriculum		Lowry		Bronwyn Bancroft		Food - Fruit Kebabs						
		Toys - Moving Vehicles											
		Move to the Beat - Exploring Pulse and Rhythm		Exploring Sounds		High and Low - Exploring Pitch							
		Dance - Animals Invasion Game Skills 1	Yoga Net and wall ball games	Fundamental movement skills Gymnastics - wide & narrow rolling	Object manipulation 2 Target games 2	Dance - mini beasts Athletics 2	Gymnastics - pathways Strike and field skills 1						



Curriculum Overview: Year Two

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		AUTUMN			SPRING			SUMMER				
Core Curriculum	CLPE Core Texts	Africa 			Explorers 			Kings and Queens 	The Great Fire 			
		Please follow the English tab for curriculum documentation										
		Please follow the Maths tab for curriculum documentation										
		Why do different animals live in different places? 	How do we use the best material? 	How do we use the best material? 	Do livings change or stay the same? 	What should I do to grow a healthy plant? 						
		How did Wangari Maathai and Eliud Kipchoge lead change in Kenya? 			Significant Explorers 			Are monarchs still important today? 	Was the Great Fire great? 			
		How is Africa similar / different to the UK? 			Where have our historical explorers travelled? 			What is the significance of London? 				
		PROJECT EVOLVE® Self Image & Identity / Online Relationships	PROJECT EVOLVE® Online Relationships, Online Bullying	Scratch Jr	PROJECT EVOLVE® Health, Wellbeing & Lifestyle	Using search	PROJECT EVOLVE® Copyright & Ownership	What is the internet?	PROJECT EVOLVE® Privacy & Security	Taking and using photos	PROJECT EVOLVE® Online Reputation	Scratch Jr.
		BM CD Being Me in My World	CM RL BM CD Changing Me	RL Relationships		HM Healthy Me	CD Celebrating Difference		CD DG Dreams and Goals			
		Believing - What do Muslims and Jewish people believe and what can we learn about their sacred books? 			Expressing - How do we celebrate special and sacred times as a Muslim and a Jew? 			Living - How should we care for others and the world, and why does this matter? 				
		Watercolour and oil pastels in the style of Gakonga, printing and collage in the style of Esther Mahlangu 			Drawing in the style of James Rizzi Food - healthy lunchbox for an explorer Designing and sewing berets 			Royal portraits Jan Griffier / Damien Hirst - The Fire of London 				
	SPARKYARD Time to Play - Exploring Pulse and Rhythmic Patterns			SPARKYARD Musical Moods and Pictures			SPARKYARD Patterns with Pitch - Exploring Pitch and Melody					
	Yoga Invasion Game Skills 2	Gymnastics - spinning, Twisting & turning Net and Wall games	Dance - pirates Target games 3	Gymnastics - Stretching, Curling & arching Tri-Golf	Dance - Fire of London Striking & Fielding	Fundamental movement Athletics 2						

Core Curriculum

Foundation Curriculum



Curriculum Overview: Year Three

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		AUTUMN		SPRING		SUMMER	
CLPE Core Texts	A Journey Through Europe		Stone Age - Iron Age		Roman Britain - Mamucium		
Core Curriculum	Please follow the English tab for curriculum documentation		Please follow the Maths tab for curriculum documentation				
		Why do animals have skeletons?	What is a shadow?	What are rocks and soils like?	How can we move magnets?	Why do plants have flowers?	
		How did Rome build an empire?		How significant were innovations in Prehistoric Britain?		Why did the Romans invade Britain?	
		What is the composition of Europe?		How did Britain's physical features support settlement?		How significant are the volcanoes in Rome?	
		Self Image & Identity / Online Relationships	Online Reputation Copyright & Ownership	Online Bullying Health, Wellbeing & Lifestyle	Lightbox - Algorithms	Privacy & Security	Managing Online Information
		Being Me in My World	Changing Me	Relationships	Healthy Me	Celebrating Difference	Dreams and Goals
		Believing - What do different people believe about God - Muslims, Christians and/or Hindus?		Expressing - Why do people pray? Christians, Hindus and/or Muslims.		Living - What does it mean to be a Christian in Britain today?	
		Tints, pastel, collages - Marc Chagall		Cave drawings - charcoal		Mosaics, Cleo Muss	
		Food- European Feast		Pottery - Pots (joining base with main pot) - Jewellery (shaping)		Roman catapults	
		Hear It, Play It! Exploring Rhythmic Patterns		Painting Pictures With Sound		Sing, Play, Notate!	
		Dodgeball	Gymnastics - linking movements together	Hockey	Cricket	Athletics	Football
		Phonetics I / I am learning... / Animals		Instruments / I know how...		Fruits / Ice Creams	

Foundation Curriculum



Curriculum Overview: Year Four

'Every child will be a confident, resilient and lifelong learner with strong foundations to succeed and achieve their full potential.'

		AUTUMN	SPRING	SUMMER						
CLPE Core Texts		Ancient Egyptians 	Victorian Britain 	Central & South America 						
	Core Foundation Curriculum	Please follow the English tab for curriculum documentation		Please follow the Maths tab for curriculum documentation						
		What do our bodies do with the food we eat? 	Are living things in danger? 	Where do ice cubes go when they disappear? 	What can we do with electricity? 	How can we make different sounds? 				
		How significant were the pharaohs? 	How significant was Manchester in the Industrial Revolution? 	How do we know about the Maya? 						
		How did the physical features of Egypt support civilisation? 	What are the human and physical features of Manchester? 	How is Brazil different to the UK? 						
		PROJECT EVOLVE® Self Image & Identity, Online Relationships, Privacy and Security, Copyright & Ownership	PROJECT EVOLVE® Online Bullying	PROJECT EVOLVE® Health, Wellbeing & Lifestyle	PROJECT EVOLVE® Word Processing, Photo Editing	PROJECT EVOLVE® Online Reputation	PROJECT EVOLVE® Tynker - Algorithms	PROJECT EVOLVE® Managing Online Information	PROJECT EVOLVE® Stop Motion Animation	PROJECT EVOLVE® Scratch - Controllable Maze Game
		Being Me in My World	Changing Me	Relationships	Healthy Me	Celebrating Difference	Dreams and Goals			
		Believing - Why is Jesus inspiring to some people?	Expressing - Why do some people think that life is like a journey and what significant experiences, including festivals, mark this?	Living - What does it mean to be a Hindu living in Britain today?						
		Death mask Hieroglyphics Canopic jars - clay	Textiles Machinery and electrical components - old toys	Design and make a bridge to cross the Amazon River Making chocolate bars and wrappers						
		SPARKYARD Playing With Rhythm - Playing Together And Rhythmic Structures		SPARKYARD Musical Contrasts		SPARKYARD Melody Builders - Exploring Melodies And Song Structures				
		Gymnastics - Arching & bridges Hockey	Dance - Romans Dodgeball	Gymnastics - pushing & Pulling Football	Tennis Swimming	Cricket Swimming	Athletics Swimming			
	LANGUAGE ANGELS Phonetics 1-2 / Fruits / I am able..		LANGUAGE ANGELS Vegetables / Presenting Myself		LANGUAGE ANGELS In the Classroom / At the Restaurant					



Curriculum Overview: Year Five

'Every child will be a confident, resilient and lifelong learner with strong foundations to succeed and achieve their full potential.'

		AUTUMN				SPRING				SUMMER					
CLPE Core Texts		Anglo Saxons & Vikings				World War I				India				North America	
Core Curriculum		Please follow the English tab for curriculum documentation								Please follow the Maths tab for curriculum documentation					
		Do all plants and animals reproduce in the same way?		How can we separate a mixture of water, iron filings, salt and sand?		Why does the human body change over time?		How and why do objects move?		Sun, Earth & Moon: What is moving and how do we know?					
		Why did the Anglo Saxons, Scots and Vikings want to settle in Britain?				How was WWI different to other wars?				Why was India valuable to the British Empire?		Who won the 'Space Race'?			
		How can maps show us the past migration of Vikings to Britain?				Using maps to explore influence of war				Which biomes are found in North America?					
		Self Image and Identity Online Relationships Copyright and Ownership	Collaborating on shared documents	Online Bullying	Formula: automating mathematical problems	Managing Online Information Online Reputation	Lightbot: algorithms, procedures, loops	Managing Online Information	Simple game creation	Health, Wellbeing & Lifestyle Privacy & Security	Animation through varied apps	Microsoft Kodu - Advanced game creation			
		Being Me in My World		Changing Me		Relationships		Healthy Me		Celebrating Difference		Dreams and Goals			
		Believing - Why do people think God exists?				Expressing - If God is everywhere, why go to a place of worship?				Living- What does it mean to be a Muslim in Britain?					
		Textiles - coin purses				Painting in the style of Paul Nash				Thetis Blacker - Batik		Rockets			
		Viking shields								Cooking Indian food					
		Rhythm Builders - Exploring Rhythmic Layers				Music and Words				Song Ingredients - Exploring Melody, Harmony And Lyrics					
		Swimming Tag rugby	Swimming Hockey		Swimming Basketball	Gymnastics - over and Under Ultimate Frisbee		Dance - Through the ages Athletics	OAA Rounders						
		Phonetics 1-3 / Seasons / Ice Creams				Presenting Myself / My Family				At the Restaurant / My Home					



Curriculum Overview: Year Six

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		AUTUMN		SPRING				SUMMER			
		Ancient Greece		World War II				Code Breakers		Evolution	
Core Foundation Curriculum	CLPE Core Texts										
		Please follow the English tab for curriculum documentation		Please follow the Maths tab for curriculum documentation							
		Can we vary the effects of electricity? 	How can we organise all living things? 	Why does the length of my shadow change over the course of a day? 				What is evolution? 	Why does my heart beat? 		
		How did the Ancient Greeks influence life today? 		How did the Blitz relate to the rest of the war? 				Significant Mancunians 	What did Darwin achieve? 		
		How were the mountains formed in Greece? 		How do maps show the prevalence of WWII? 				How were the Galapagos islands formed? 			
		PROJECT EVOLVE® Self-Image and Identity Online Relationships	3D Modelling - Sketch Up	PROJECT EVOLVE® Copywrite and Ownership	Making Videos	PROJECT EVOLVE® Privacy and Security	App Design	PROJECT EVOLVE® Online Bullying, Health, Wellbeing & Lifestyle	Python Coding & HTML hacking	PROJECT EVOLVE® Managing Online information	Conditional Code, While Loops and Logic
		Being Me in My World	Changing Me	Relationships		Healthy Me		Celebrating Difference		Dreams and Goals	
		Believing - What do religions say to us when life is hard? Christians, Hindus and non-religious		Expressing- Is it better to express your beliefs in art and architecture or in charity and generosity?				Living - What matters most to Christians and humanists?			
		Food and nutrition - Greek Food meal Greek jars draw, design and make in clay.		Re-creating Henry Moore shelter pictures. Anderson shelters				Finches - Darwin			
		SPARKYARD We've Got Rhythm - Rhythmic Devices And Structure		SPARKYARD Musical Effects and Moods				SPARKYARD Celebrating Songs			
	Dance - The haka Tag rugby	Gymnastics - Group sequencing Hockey	Health related fitness Basketball	Team building & Problem solving Tennis		Ultimate Frisbee	Athletics Rounders				
	LANGUAGE ANGELS Phonetics 1-3 / Presenting Myself / My Family		LANGUAGE ANGELS The Date / Do You Have a Pet?				LANGUAGE ANGELS My Home / Clothes				



Each year group overview offers a snapshot of key narratives and concepts that develop through the learning sequences / units of study. A detailed breakdown of each subject can be found within each subject tab on the Curriculum webpage. Progression matrixes can also be found under the subject tabs to provide an overview how the knowledge and skills that develop over time.

To provide children with the richest curriculum offer, we employ a hybrid curriculum. This is a purposeful synthesis of bespoke units of study that have been developed within Moorside over time and subject packages that have been created by subject experts. By combining internal and external learning packages, we are able to provide children with a high-quality learning sequence.

We appreciate the value of high-quality literature stimulating curiosity and adding a rich context to learning, which is why all our learning sequences are anchored by a core text. Our core books develop knowledge bases alongside our ambitious reading for pleasure approach. Stories are powerful vehicles for learning, especially as human memory has a preference for knowledge that is applied through analogies, recalled experiences and stories. Therefore, substantive narratives drive our curriculum approach.

Whilst we hold an aspirational vision of providing children with a robust core curriculum of English, mathematics and science, we are equally ambitious in providing a broad and balanced curriculum. We champion our learners as subject apprentices and provide the essential knowledge to make sense of their world, inform their future and define their ambitions.