



Skills progression – RE



EYFS	Believing		Expressing		Living	
	<p>F1: Which stories are special and why? Talk about some religious stories from a variety of faiths. Identify a sacred text ie the Bible, the Qur'an. Role-play some stories using costumes and props.</p>	<p>F2: Which people are special and why? Talk about people who are special to them and what makes them special. Identify the qualities of a good friend and reflect on the question – am I a good friend? Recall a story about Jesus being a friend to others and special people in other religions.</p>	<p>F3: Which places are special and why? Talk about somewhere that is special and be able to say why it is special. Be aware that some religious people have places, which have special meaning to them. Recognise a place of worship and some things that are valued in a place of worship. Talk about things that are special and valued in a place of worship. To hear, understand and use appropriate words to talk about their thoughts and feelings when visiting a church.</p>	<p>F4: Which times are special and why? Talk about examples of special occasions and suggest features of a good celebration. Recall simple stories connected with Christmas, Easter and a festival from another faith. Say why Christmas, Easter and a festival from another faith is a special time.</p>	<p>F5: Where do we belong? Talk about occasions when things have happened to make them feel special. Talk about what happens at a Christian infant baptism/dedication. Re-tell religious stories making connections with personal experiences.</p>	<p>F6: What is special about our world? Talk about things they find interesting, puzzling or wonderful about the world. Re-tell stories talking about what they say about the world, God, human beings. Express ideas and feelings about the wonders of the natural world. Express ideas about how to look after animals and plants. Talk about what people do to damage the world and what they do to look after it.</p>
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Knowing about and understanding religions and worldviews.	<ul style="list-style-type: none"> Identify a special time they celebrate and what celebration means. Talk about a belief in God for some communities. Talk about some of the stories that are used in religious contexts Talk about ways in which religious figures are special. Recognise that some people believe God created the world so we should look after it. Retell some stories behind festivals. 	<ul style="list-style-type: none"> Retell stories about care for the world. Recognise religious objects and places and suggest why they are important and how they are used. Retell religious stories from more than one faith and explain what they mean. Make simple links between belief and practice. Make links between the messages within sacred texts and the way people live. Identify at least three objects used in worship 	<ul style="list-style-type: none"> Retell stories linked to festivals and say why they are important to believers. Recall and name some of the ways religions mark milestones of commitment. Retell and suggest the meanings of stories from sacred texts about people who encountered God. Describe what some believers say or do as they pray. 	<ul style="list-style-type: none"> Make connections between stories, symbols and beliefs and what happens in at least two festivals. Identify similarities and differences in the way festivals are celebrated within and between religions. Suggest why some people see life as a journey and identify some of the key milestones on this journey. Describe what happens in ceremonies of commitment and say what these rituals mean. Describe the practise of prayer. Make connections between stories about temptation and why people can find it difficult to be good. 	<ul style="list-style-type: none"> Give simple definitions of some key terms to do with life after death such as salvation, heaven, reincarnation. Study Hinduism, Islam, Sikhism Make connections between the key functions of a religious building and the beliefs of the religious community. Make connections between beliefs and behaviour in different religions. 	<ul style="list-style-type: none"> Outline religious and/or non religious beliefs about life after death. Make connections between the key functions of a religious building and the beliefs of the religious community. Make connections between beliefs and behaviour in different religions. Study Judaism
Expressing and communicating ideas related to religions and worldviews.	<ul style="list-style-type: none"> Recognise ways that people treat their sacred books. Talk about how religions teach people that they are valuable, giving simple examples. Show an awareness that some people belong to different religions. Identify ways that festivals are marked and identify how this might make people feel. Ask questions and suggest answers to questions about stories to do with religious festivals. 	<ul style="list-style-type: none"> Recognise that sacred texts contain stories which are special to many people and should be treated with respect. Talk about special religious days and give examples of what might be done to celebrate. Talk about ways in which stories, objects, symbols and actions show what people believe. Identify ways that some people make a response to God by caring for others and the world. 	<ul style="list-style-type: none"> Recognise and identify some differences between religious festivals and other types of celebrations. Identify beliefs about God. Respond thoughtfully to examples of how praying helps religious believers. Recall and talk about some rules for living in religious traditions. Give examples of ways in which some inspirational people have been guided by their religion. 	<ul style="list-style-type: none"> Give examples of how and suggest reasons why religious groups use their sacred text today. Suggest reasons why marking milestones of life are important to religious communities. Suggest why having faith or belief in something can be hard. Describe and comment on similarities and differences between how different religions pray. Give examples of rules for living from religions and suggest ways in which they might help believers with difficult decisions. 	<ul style="list-style-type: none"> Identify three reasons why a sacred text is important to a religious group and how it makes a difference to how they live. Raise thoughtful questions and suggest some answers about life, death, suffering and what matters most in life. 	<ul style="list-style-type: none"> Express ideas about how and why religion can help believers when times are hard, giving examples. Explain some similarities and differences between beliefs about life after death. Explain some reasons why groups of people have different ideas about an afterlife. Show an understanding of the value of sacred buildings and art. Outline the challenges of belonging to a religious community in Britain today. Consider similarities and differences between beliefs and behaviour in different faith.

Commented [RK1]:

<p>Gaining and deploying the skills for studying religions and worldviews.</p>	<ul style="list-style-type: none"> • Use creative ways to express their own ideas about the creation story. 	<ul style="list-style-type: none"> • Ask some questions about believing in God and offer some ideas of their own. • Ask and suggest answers to questions arising from stories • Describe some of the ways in which people use music in worship and talk about how different kinds of music makes them feel. • Talk about issues of good and bad, right and wrong arising from stories. 	<ul style="list-style-type: none"> • Suggest some ideas about good ways to treat others arising from their learning. • Find out about at least two teachings from religions about how to live a good life. 	<ul style="list-style-type: none"> • Ask questions and suggest some of their own responses to ideas about God. • Explore and suggest ideas about what is worth celebrating and remembering in religious communities and in their own lives. • Discuss their own and others' ideas about why humans do bad things and how people try to put things right. • Discuss their own ideas about how people decide right and wrong. 	<ul style="list-style-type: none"> • Discuss their own ideas about the importance of values to live by, comparing them to religious ideas. 	<ul style="list-style-type: none"> • Express their own understanding of what a religious figure would do in relation to a moral dilemma from the world today.
---	--	--	--	---	---	--