



Skills progression - Geography



EYFS

Core Concepts	Geographical Enquiry	Physical Geography	Human Geography	Geographical Skills
Objectives	<ul style="list-style-type: none">Explore some similarities and differences between life in this country and life in other countries.Teach children about places in the world that contrast with locations they know well, ie Antarctic	<ul style="list-style-type: none">Use relevant, specific vocabulary to describe contrasting locations.Provide children with have frequent opportunities for outdoor play and exploration.After close observation, draw pictures of the natural world, including animals and plants.Discuss how we care for the natural world around us.Understand the effect of changing seasons on the natural world around them.	<ul style="list-style-type: none">Observe the features of their environment, both natural and manmade.Familiarise children with the name of the road, and or town/city the school is located in.	<ul style="list-style-type: none">Draw information from a simple map.

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Geographical Enquiry	<ul style="list-style-type: none">Ask and respond to simple closed questions.Use information books/pictures as sources of information.Investigate their surroundingsMake observations about where things are e.g. within school or local area.Say what they like about their locality.Think of relevant questions to ask about their locality.Answer questions about the weather.Keep a weather chartAnswer questions using a weather chart.Make plausible predictions about what the weather may be like later in the day or tomorrow.	<ul style="list-style-type: none">Ask simple geographical questions; Where is it? What's it like?Use NF books, stories, maps, pictures/photos and internet as sources of information.Investigate their surroundingsMake appropriate observations about why things happen.Make simple comparisons between features of different places.Label a diagram or photograph using geographical words.Find out about a locality by asking relevant questions.Give their opinion on a locality.Make inferences by looking at weather charts.Make plausible predictions about what the weather may be like in different parts of the world.	<ul style="list-style-type: none">Begin to ask/initiate geographical questions.Use NF books, stories, atlases, pictures/photos and internet as sources of information.Investigate places and themes at more than one scaleBegin to collect and record evidenceAnalyse evidence and begin to draw conclusions e.g. make comparisons between two locations using photos/ pictures, temperatures in different locations.Use geographical language to describe a place and events.Identify key features of a locality by using a mapUse some basic OS map symbolsCalculate length of a journey between 2 destinations taking account of the mode of transport.	<ul style="list-style-type: none">Ask and respond to questions and offer their own ideas.Extend to satellite images, aerial photographsInvestigate places and themes at more than one scaleCollect and record evidence with some aidAnalyse evidence and draw conclusions e.g. make comparisons between locations photos/pictures/ mapsCarry out a survey to discover features of cities and villages.Find the same place on a globe and in an atlas.Label the same features on an aerial photo as on a mapPlan a journey to a place in England.Accurately measure and collect information e.g. rainfall, temperature.Give accurate measurements between 2 given places within the UK.	<ul style="list-style-type: none">Begin to suggest questions for investigatingBegin to use primary and secondary sources of evidence in their investigations.Investigate places with more emphasis on the larger scale; contrasting and distant placesCollect and record evidence unaidedAnalyse evidence and draw conclusionsCollect information about a place and use it in a report.Make detailed sketches and plans; improving their accuracy later.Plan a journey to a place in another part of the world, taking into account distance and time.Explain scales and use maps with a range of scales.Work out an accurate itinerary detailing a journey to another part of the world.	<ul style="list-style-type: none">Suggest questions for investigatingUse primary and secondary sources of evidence in their investigations.Investigate places with more emphasis on the larger scale; contrasting and distant placesCollect and record evidence unaidedAnalyse evidence and draw conclusionsChoose the best way to collect information needed and decide the most appropriate units of measure.Make careful measurements and use of data.Use OS maps to answer questions.Use maps, aerial photos, plans and web resources to describe what a locality might be like.Define geographical questions to guide their research.Use a range of self-selected resources to answer questions.
Physical Geography	<ul style="list-style-type: none">Know their addressExplain the main features of a hot and cold countryDescribe a locality using words and picturesExplain how weather changes with each seasonName key features associated with a town or village, e.g.: church, farm, shop, houseFollow directions (up, down, left, right, forwards, backwards)Name key features associated with a town or village, e.g.: factory, detached, semi-detached, terrace	<ul style="list-style-type: none">Describe some of the physical features of their own locality.Explain what makes a locality special.Describe some places which are not near to schoolDescribe a place outside Europe using geographical wordsDescribe some of the features associated with an islandDescribe the key features of a place: beach, coast, forest, hill, mountain, ocean, valleyFollow N, S, E, WFind the longest and shortest route using a mapUse a map, photographs, film or plan to describe a contrasting locality outside of Europe	<ul style="list-style-type: none">Use maps and atlases appropriately by using contents and indexesConfidently describe physical features in a locality.Use the 4 compass points to follow and give directionsUse letter/ number coordinates to locate features on a mapExplain why a locality has certain physical features	<ul style="list-style-type: none">Describe the main features of a well - known cityDescribe the main features of a villageDescribe the main physical differences between cities and villagesUse appropriate symbols to represent different physical features on a mapExplain how the water cycle worksBegin to use the 8 compass pointsUse letter/ number coordinates to locate features on a mapExplain how a locality has changed over tie with reference to physical features	<ul style="list-style-type: none">Explain why many cities of the world are situated by riversExplain how a location fits into its wider geographical location with reference to physical featuresExplain why water is such a valuable commodityUse the 8 compass pointsBegin to use 4 figure coordinates to local features on a mapExplain what a place (open to environmental and physical change) might be like in the future taking into account of physical features	<ul style="list-style-type: none">Locate the Mediterranean and explain why it is a popular holiday destinationDescribe how volcanoes and earthquakes are createdGive extended descriptions of the physical features of different places around the worldDescribe how some places are similar and others are different in relation to their human featuresUse 8 compass points confidently and accuratelyAccurately use a 4 figure grid referencePlan a journey to another part of the world which takes account of time zonesUnderstand the term sustainable development
Human Geography	<ul style="list-style-type: none">Begin to explain why they wear different clothes at different times of the yearTell something about the people who live in hot and cold countriesExplain what they might wear if they live in a very hot or a very cold placeName different jobs that people living in their area might do	<ul style="list-style-type: none">Describe some human features of their own locality e.g. job people doExplain how the jobs people do may be different in different parts of the worldExplain what facilities a town or village might need.Explain how the weather affects different people	<ul style="list-style-type: none">Describe human features in a localityExplain why a locality has certain human featuresExplain how people's lives vary due to weather	<ul style="list-style-type: none">Explain why people are attracted to live in citiesExplain why people may choose to live in a village rather than a cityExplain how a locality has changed over time with reference to human featuresFind different views about environmental issuesSuggest different ways that locality could be changed and improvedExplain how people are trying to improve their environment	<ul style="list-style-type: none">Explain why people are attracted to live by riversExplain how a location fits into tis wider geographical location and economical featuresExplain what a place might be like in the future, taking into account of issues impacting on human featuresReport on ways in which humans have both improved and damaged the environmentAnalyse population data on two settlements and report on findings and questions raised	<ul style="list-style-type: none">Describe how volcanoes have an impact on people's livesExplain how the lives of the people living in the Mediterranean would be different from their ownGive an extended description of the human features of different places around the worldMap land use with their own criteriaDescribe how some places are similar and others are different in relation to their physical featuresExplain how human activity has caused an environmental change
Geographical Knowledge	<ul style="list-style-type: none">Identify the four countries making up the UK	<ul style="list-style-type: none">Name the continents of the world, finding them in an atlas	<ul style="list-style-type: none">Name a number of countries in the Northern Hemisphere	<ul style="list-style-type: none">Locate the Tropic of cancer and Capricorn	<ul style="list-style-type: none">Name a locate many of the world's major rivers on maps	<ul style="list-style-type: none">Name and locate some of the world's most famous volcanoes.

	<ul style="list-style-type: none"> Name some of the main towns and cities in the UK Point out the equator, north and south poles are on a globe or atlas Name a few towns in the south and north of the UK 	<ul style="list-style-type: none"> Name the world's oceans, finding them in an atlas Name the major cities of England, Wales, Scotland and Ireland Find where they live on a map of the UK. Locate some of the world's major rivers and mountain ranges Point out the North, South, East and West associated with maps and compass. 	<ul style="list-style-type: none"> Name and locate the capital cities in neighbouring European countries Name and locate countries in Europe Aware of different weathers in different parts of the world Name the two largest seas around Europe 	<ul style="list-style-type: none"> Know the difference between the British Isles, GB and the UK Name up to six cities in the UK and locate them on a map Locate and name some of the main island that surround the UK Name and locate main countries in South America Name some of the main towns and cities in Lancashire 	<ul style="list-style-type: none"> Name and locate many of the world's most famous mountain regions on maps Name the largest desert in the world Identify and name the Tropics of Cancer and Capricorn, Arctic and Antarctic circles Begin to recognise the climate of a given country according to its location on the map Name the main lines of latitude and meridian longitude 	<ul style="list-style-type: none"> Recognise key symbols used on OS maps Explain how times zones work Locate the USA and Canada Know the countries that make up the European Union Name and locate the main canals that link different countries
Geographical Skills	<ul style="list-style-type: none"> Draw picture maps of imaginary places and from stories. Use own symbols on imaginary map. Use a simple picture map to move around the school; Recognise that it is about a place Use relative vocabulary (e.g. bigger/smaller, like/dislike) 	<ul style="list-style-type: none"> Draw a map of a real or imaginary place. (e.g. add detail to a sketch map from aerial photograph) Begin to understand the need for a key. Use class agreed symbols to make a simple key. Follow a route on a map. Use a plan view. Use an infant atlas to locate places. Begin to spatially match places (e.g. recognise UK on a small scale and larger scale map) 	<ul style="list-style-type: none"> Try to make a map of a short route experienced, with features in correct order; Try to make a simple scale drawing. Know why a key is needed. Use standard symbols. Locate places on larger scale maps e.g. map of Europe. Follow a route on a map with some accuracy. (e.g. whilst orienteering) Begin to match boundaries (E.g. find same boundary of a country on different scale maps.) 	<ul style="list-style-type: none"> Make a map of a short route experienced, with features in correct order; Make a simple scale drawing. Know why a key is needed. Begin to recognise symbols on an OS map. Locate places on large scale maps. (e.g. Find UK or India on globe) Follow a route on a large scale map. Begin to match boundaries (E.g. find same boundary of a county on different scale maps.) 	<ul style="list-style-type: none"> Begin to draw a variety of thematic maps based on their own data. Draw a sketch map using symbols and a key; Use/recognise OS map symbols. Compare maps with aerial photographs. Select a map for a specific purpose. (E.g. Pick atlas to find Taiwan, OS map to find local village.) Begin to use atlases to find out about other features of places. (e.g. find wettest part of the world) Measure straight line distance on a plan. Find/recognise places on maps of different scales. (E.g. river Nile.) 	<ul style="list-style-type: none"> Draw a variety of thematic maps based on their own data. Begin to draw plans of increasing complexity. Use/recognise OS map symbols; Use atlas symbols. Follow a short route on an OS map. Describe features shown on OS map. Locate places on a world map. Use atlases to find out about other features of places. (e.g. mountain regions, weather patterns) Use a scale to measure distances. Draw/use maps and plans at a range of scales.