



Moorside Geography Curriculum Progression




	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
 <p><i>Locational Knowledge</i> Knowing where a place is</p>	<p>Know that they live on a street or a road</p> <p>Know that Droylsden is a town</p> <p>Know that Droylsden is in England</p> <p>Know that there are other countries in the world</p>	<p>Know that Droylsden is in Tameside, Greater Manchester, England</p> <p>Locate Manchester and Droylsden on a UK map</p> <p>Name and locate the four countries and capital cities of the UK and its surrounding seas on a map</p> <p>Name and locate the world's seven continents on a map</p>	<p>Name and locate the four countries and capital cities of the UK and its surrounding seas on a map</p> <p>Name and locate Kenya and South Africa on a map</p> <p>Name and locate the world's continents and oceans on a map</p> <p>Know and locate the equator and North/ South Poles on a map</p> <p>Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p>	<p>Name and locate the UK and European countries using maps (including the location of Russia)</p> <p>Name and locate some major European cities</p> <p>Name and locate the counties and cities of the UK and their geographical regions on a map</p> <p>Identify the position and significance of the Equator and the poles</p>	<p>Name and locate the world's countries studied in previous year groups, using maps to focus on South America</p> <p>Name and locate Brasilia and Rio de Janeiro on a map</p> <p>Name and locate counties and cities of the United Kingdom and their geographical regions on a map</p> <p>Identify the position and significance of the Equator, Northern Hemisphere and Southern Hemisphere</p> <p>Locate the climate zones and biomes in Brazil and their significance in relation to the equator</p>	<p>Locate the world's countries, using more detailed maps and digital maps to focus on Europe (including the location of Russia) and North and South America</p> <p>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night) in relation to places studied</p> <p>Locate the climate zones and biomes in Antarctica, USA, India and Brazil and their significance in relation to the equator</p>	<p>Locate the world's countries, using more detailed maps and digital maps to focus on Europe, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p> <p>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night) in relation to places studied</p> <p>Locate climate zones and biomes across the world and their significance in relation to the equator</p>
 <p><i>Place Knowledge</i> Knowing about a place</p>	<p>Understand some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and - when appropriate - maps.</p>	<p>Know some characteristics of the four countries and capital cities of the UK and its surrounding seas</p> <p>Know what a country is and what a continent is</p> <p>Describe and explain the geographical similarities and differences between Australia and the UK</p>	<p>Know some characteristics of the four countries and capital cities of the UK and its surrounding seas</p> <p>Know what a country is and what a continent is</p> <p>Describe and explain the geographical similarities and differences between Kenya and the UK.</p>	<p>Describe and explain the geographical similarities and differences between a region in the UK and a region in a European country</p> <p>Know what a country is and what a continent is</p> <p>Describe the environmental regions, key physical and human characteristics of a European country</p>	<p>Describe and explain the geographical similarities and differences between the UK and a region in South America</p> <p>Describe the environmental regions, key physical and human characteristics of a South American country</p>	<p>Describe and explain the geographical similarities and differences between the UK, a region in South America and a region in North America</p> <p>Describe the environmental regions, key physical and human characteristics of a North American country</p>	<p>Describe and explain the geographical similarities and differences between the UK and a region of Greece</p> <p>Describe the environmental regions, key physical and human characteristics of the Galapagos Islands</p> <p>Name key topographical features of the Galapagos Islands (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</p>

				Name key topographical features of the UK (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time			
 <p>Human and Physical Features Understanding different environments</p>	<p>Find and name some natural features in their local environment.</p> <p>Know and identify some human features in their local community.</p> <p>Know some similarities and differences between the natural world around them and contrasting environments, drawing on both their own experiences and what has been read in class.</p>	<p>Describe which features occur in nature and which ones have been made by humans</p> <p>Know and identify some human and physical features of Manchester and a city in Australia</p> <p>Know and understand the terms countryside, city and coast and their defining features</p>	<p>Understand that geography involves studying human and physical features</p> <p>Know and identify some human and physical features of Nairobi and Manchester</p>	<p>Identify human and physical features of the countries and cities of the UK and understand how some of these aspects have changed over time</p>	<p>Identify human and physical features of an area of Brazil and understand how they have changed over time</p> <p>Identify human and physical features of the countries and cities of the UK and understand how some of these aspects have changed over time</p>	<p>Identify human and physical features of a country in North America and compare these to the human and physical features of Brazil</p> <p>Name some of the key physical and human features of disaster prone areas</p> <p>Know how human and physical features interact in disaster prone areas</p>	<p>Identify human and physical features of Greece and the Galapagos Islands</p> <p>Understand how some of these human and physical features have changed over time</p> <p>Know how human and physical features interact in places studied</p>
 <p>Human and Physical Processes Understanding processes that affect land and people</p>	<p>Know and identify changes in the weather throughout the seasons and compare to other countries around the world.</p>	<p>Know and identify seasonal and daily weather patterns in the UK</p> <p>Understand that there can be different weather patterns and climates throughout the world</p> <p>Know and understand that Australia and the UK have different weather patterns.</p>	<p>Identify seasonal and daily weather patterns in the United Kingdom and Kenya</p> <p>Understand that there can be different weather patterns and climates throughout the world</p> <p>Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p> <p>Know and understand that there are different seasons in the UK and Kenya</p>	<p>Describe and understand key aspects of: rivers, mountains, volcanoes</p> <p>Describe and understand how rivers, mountains and volcanoes affect the human and physical geography of an area</p> <p>Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links</p> <p>Know how land-use patterns have changed over time in the UK</p>	<p>Describe and understand key aspects of: rivers, mountains, volcanoes, climate zones, vegetation belts and biomes</p> <p>Describe and understand how rivers, mountains, volcanoes, climate zones, vegetation belts and biomes affect the human and physical geography of an area</p> <p>Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links.</p> <p>Understand the difference between the climate zones and biomes in Brazil and the UK</p>	<p>Describe and understand the terms hydrosphere and water cycle</p> <p>Describe and understand key aspects of: rivers, mountains, volcanoes, climate zones, vegetation belts and biomes</p> <p>Understand how climate zones and biomes shape the human and physical geography of an area</p> <p>Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links</p>	<p>Describe and understand key aspects of: rivers, mountains, volcanoes, earthquakes, climate zones, vegetation belts and biomes</p> <p>Understand how climate zones and biomes shape the human and physical geography of an area</p> <p>Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links</p>



Geographical Skills and Fieldwork
Collect, represent and interpret information

<p>Using geographical sources</p> 	<p>Find out geographical information by looking at photographs, simple maps and digital maps</p>	<p>Use simple world maps (including digital maps), atlases and globes to identify the UK and its countries, as well as Australia and the seven continents</p> <p>Use aerial photographs to recognise landmarks and basic human and physical features of Australia</p>	<p>Use simple world maps (including digital maps), atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied in KS1</p> <p>Use aerial photographs to recognise landmarks and basic human and physical features of Kenya and the UK</p>	<p>Use more detailed world maps (including digital maps), atlases and globes to identify the United Kingdom and its countries, Australia, Kenya, South Africa and the European countries studied in Y3.</p> <p>Use 3D relief maps to identify physical features</p> <p>Use aerial photographs to recognise landmarks and basic human and physical features of a European country studied in Y3</p>	<p>Use more detailed maps (including OS maps and digital maps), atlases and globes to identify the United Kingdom and its countries, Australia, Kenya, the European countries studied in Y3 and South America</p> <p>Use relief maps to identify physical features</p> <p>Use four figure grid references to navigate an atlas</p> <p>Use aerial photographs to recognise landmarks and basic human and physical features of Brazil and compare it to the UK</p>	<p>Use a range of detailed maps (including OS maps and digital maps), atlases, globes and digital/computer mapping independently to locate countries and describe features studied</p> <p>Use relief maps to identify physical features</p> <p>Use four figure grid references to navigate an atlas</p> <p>Use aerial photographs to recognise landmarks and basic human and physical features</p> <p>Be able to navigate an atlas by finding the correct page number and grid reference</p>	<p>Use a range of detailed maps (including OS maps) atlases, globes and digital/computer mapping to locate countries and describe features studied</p> <p>Use relief maps to identify physical features</p> <p>Use six figure grid references to navigate an atlas.</p> <p>Independently use atlases to find information</p>
<p>Collecting geographical information</p> 	<p>Observe and describe simple features in their own environment (e.g. trees, houses)</p>	<p>Use simple observational skills to study the geography of their school and its grounds and the key geographical features of its surrounding environment</p> <p>Use simple observational skills to record daily weather patterns in the UK</p>	<p>Collect and record numerical data</p>	<p>Use geographical sources to identify features</p> <p>Collect, record and present numerical data</p>	<p>Use geographical sources to identify features and draw conclusions</p> <p>Record and present observations to support geographical thinking</p>	<p>Collect information through observation and use this to draw conclusions</p>	<p>Observe, measure and record the human and physical features in Manchester</p> <p>Analyse a range of geographical information/ sources to draw conclusions</p>
<p>Analysing and presenting geographical information</p> 	<p>Draw pictures and write labels to communicate their geographical understanding.</p>	<p>Devise a simple map; and use and construct basic symbols in a key</p> <p>Use a sorting diagram to present data</p>	<p>Devise a simple map; and use and construct basic symbols in a key</p> <p>Use a simple table, tally chart or pictogram to present data.</p>	<p>Devise a map and use and construct symbols in a key</p> <p>Use a simple table, pictogram or Venn diagram to present data</p>	<p>Devise a map and use and construct symbols in a key</p> <p>Use a table or graph to present data.</p>	<p>Devise a map and use and construct symbols in a key</p> <p>Use a table or graph to present data</p>	<p>Devise a map and use and construct symbols in a key</p> <p>Use a table or graph to present data.</p> <p>Present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies</p>

			Draw and label a picture to communicate geographical understanding	Use a sorting diagram to present data				Be able to draw and explain a diagram of geographical processes
Using geographical language 	Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps	Use locational and directional language (for example, near and far; left and right), to describe the location of features and routes on a map	Know the compass points N, S, E, W and use them to describe location, direction and routes on a map	Use the eight points of the compass to describe location, direction and routes on a map Describe locations in relation to the equator and poles	Use the eight points of the compass to describe location, direction and routes on a map Describe locations in relation to the equator and poles	Use the eight points of the compass to describe location, direction and routes on a map Describe locations in relation to the equator and poles	Use the eight points of the compass to describe location, direction and routes on a map Describe locations in relation to the equator and poles	Use the eight points of the compass to describe location, direction and routes on a map