


COVID-19 Full Reopening Risk Assessment – Autumn 2020 (v5)

<div style="text-align: center;">  </div> <p style="font-size: 1.2em; font-weight: bold; margin-top: 10px;">Moorside Primary Academy</p>	Decide who may be harmed (insert):					
	Student	✓	Contractors	✓	Visitors	✓
Whole School – unless stated otherwise	Staff	✓	Vulnerable People	✓	Volunteers	✓

Identified Hazards	Initial Risk Rating	Existing Control Measures (select all that are in place)	✓	Actions / Comments	Residual Risk Rating H/M/L
1. Risk of coming into contact with contaminated surfaces	M	Handwashing regimes established by academies for staff and children to follow during the day. Staff and children wash/sanitise hands upon exiting classroom, and entry into building(s) or when returning from outside activities.	✓	<ul style="list-style-type: none"> Review provisions and supplies weekly Hand sanitisers placed at all entry and exit points 	L
	M	Robust cleaning of surfaces within buildings during and at the end of the day, guidance issued to individual academies for recommended cleaning schedule. Procedure in place to clean external equipment and resources before breaktimes. Cleaning routines will be maintained indefinitely.	✓	<ul style="list-style-type: none"> Cleaning routines will be maintained for the duration of the pandemic. 	L
	M	Hygiene practices and procedure established for essential contractors and visitors who will be in school building(s). Handing washing/sanitising will be available in the main entrance prior to entering other areas of the building.	✓	<ul style="list-style-type: none"> NFA 	L
	M	Additional handwashing stations and substances have been provided in various areas around school building(s). Each classroom has own handwashing and/or sanitising provision.	✓	<ul style="list-style-type: none"> Additional handwashing/sanitising stations will be provided for the duration of the pandemic. 	L
	M	To limit visits to school, alternative communications established and are prioritised, such as messaging, video, email etc.	✓	<ul style="list-style-type: none"> NFA 	L
	M	Staff aware of identifying symptoms and action to take, minimising touch points whilst going to isolation room.	✓	<ul style="list-style-type: none"> NFA 	L
	M	Posters, and information displayed and made available around building/s regarding Covid-19.	✓	<ul style="list-style-type: none"> NFA 	L
	M	Provision of signage and information to prevent the unauthorised of use of rooms or areas. Areas, rooms or buildings with no unauthorised access will be clearly labelled.	✓	<ul style="list-style-type: none"> NFA 	L
	M	Personal Protective Equipment (PPE) is provided by academy for use when using cleaning substances.	✓	<ul style="list-style-type: none"> NFA 	L
	M	Substances for cleaning have been risk assessed and communicated to those who use the substances.	✓	<ul style="list-style-type: none"> Check COSHH risk assessments 	L

	M	Checks carried out by line managers to ensure that the necessary procedures and measure are suitable and sufficient.	✓	• <i>Monitored daily</i>	L
	M	Restricted movement throughout school and where possible groups will keep to certain areas building(s).	✓	• <i>NFA</i>	L
	M	Procedures in place for deliveries and collections. Safe areas made available for deliveries.	✓	• <i>Measures in place for the duration of the pandemic.</i>	L
	M	Staff encouraged to wash hands where practicable when marking of books or when touching on children's items/resources is required.	✓	• <i>NFA</i>	L
	M	See section 1 for additional handwashing / hygiene control measures	✓	• <i>NFA</i>	L
	M	Good respiratory hygiene adopted by promoting the 'catch it, bin it, kill it' approach within school. Additional waste bins provided and waste bins in each classroom.	✓	• <i>NFA</i>	L
	M	Practicable procedures in place to minimise contact between individuals and maintain social distancing wherever possible. Signage, markings and oneway systems introduced in and around school.	✓	• <i>NFA</i>	L
	M	Educational and care support are provided as normal for pupils who have complex needs or who need close contact care.	✓	• <i>Review on an individual case by case basis.</i>	M
	M	Staff made aware of isolation procedure for those who develop symptoms whilst at work. Flow chart issued by ELT.	✓	• <i>NFA</i>	M
	M	Reduced non-essential business-related travel. Use of public transport is not recommended.	✓	• <i>NFA</i>	L
	M	Toilets are cleaned regularly, handwashing regimes are in place, allowing different groups to share toilet blocks.	✓	• <i>NFA</i>	L
	L	Clinically extremely vulnerable pupils and staff are away from school where national restrictions a medical practitioner advises.	✓	• <i>NFA</i>	L
	M	Academy maintains distinct groups that do not mix. Groups are easily identifiable in case anyone may need to self-isolate.	✓	• <i>Reviewed frequently</i>	L
	M	Where possible smaller groups smaller than the size of a full class will be considered.	✓	• <i>NFA</i>	L
	H	Large gatherings such as assemblies, school concerts or performances are not permitted.	✓	<i>NFA</i>	L
	M	Implementation of year group sized 'groups'. Year groups where possible will be kept apart from other groups. Academies will take steps to limit interaction, sharing of rooms and social spaces between groups as much as possible.	✓	• <i>NFA</i>	L
	M	Younger children will not be able to maintain social distancing, and it is acceptable for them not to distance within their group.	✓	• <i>NFA</i>	M
	M	Admin staff to ensure fitted glass security screens are closed when talking to visitors or other in academy main entrance. Entrance to reception area limited to essential visitors only.	✓	• <i>Measures in place for the duration of the pandemic.</i>	L
	M	Children are in their class groups for the majority of the classroom time, but also allow mixing into wider groups for specialist teaching, wraparound care.	✓	• <i>NFA</i>	L
2. Employees or pupils transmitting virus to others					

M	Academy will make small adaptations to the classroom to support distancing where possible when required. Consideration to seating pupils' side by side and facing forwards, rather than face to face or side on.	✓	• NFA	L
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M	Established plans on how shared staff spaces are set up and used to help staff to distance from each other.	✓	• NFA	L
M	When timetabling, groups are kept apart and movement around the school site kept to a minimum.	✓	• NFA	L
M	Strict protocols for drop off and pick up outlined to parents verbally and in writing - letters and on display around building exterior.	✓	• <i>Measures in place for the duration of the pandemic.</i>	L
M	Where practicable, the moving of unnecessary furniture out of classrooms to make more space will be considered.	✓	• NFA	L
M	Staff will constantly reinforce social distancing and ensure that children and parents are made aware.	✓ ✓	NFA	L
M	Teaching staff, where practicable, will remain with one group, but can still work across groups if that is needed to enable a full educational offer.	✓	• NFA	L
M	Practicable measures and plans are in place to avoid creating busy corridors, entrances and exits.	✓	• NFA	L
M	Where practicable, staggered break times and lunch times (and time for cleaning surfaces in the dining hall between groups) are in place.	✓	• NFA	L
L	AC periodically used to maintain comfortable temperature levels in rooms and reduce potential heat stress for employees and pupils. AC to remain on for critical ICT areas.	✓	• <i>Measures in place for the duration of the pandemic.</i>	L
M	Arrangements for staggered pick up/drop, queuing and one-way systems in place.	✓	• <i>Measures in place for the duration of the pandemic.</i>	L
H	Where employees or children mix with different groups, records available to ensure those who mix within groups are traceable.	✓	•	M
M	Older year groups encouraged to walk or cycle home to prevent congestion around school gates and minimise gatherings at home time.	✓	•	L
H	Parents and staff are asked to disclose any Test and Trace results immediately to the school.	✓	• NFA	M
M	Partial closure contingency plans in place if staffing falls below a critical level.	✓	• NFA	L
M	Contact sports are avoided, and alternative sports or PE lessons are planned.	✓ ✓	• NFA	L
M	Practical arrangements in place for mealtimes – hot and cold lunches, including zoned halls, outdoors and classroom use.	✓	NFA	L
M	Booking visits with an overnight stay is cancelled until further notice.	✓	• <i>Review inline with HMG guidance.</i>	L
M	Limited meetings, visits and unnecessary contact on Trust premises where possible.	✓	• NFA	L

3. External contractors/providers transmitting virus to employees or students on site	M	New and expectant mothers will have a specific individual risk assessment	✓	NFA	L
	M	Minimise, where practicable, minor project works by contractors. Consideration for out of hours working or weekend work is given. When staffing is low, and no children are on site holiday periods are prioritised for works.	✓	• NFA	L
	M	Holiday periods, when staffing is low, and no children are on site are prioritised for planned preventative maintenance.	✓	• NFA	L
	M	Statutory Inspections are carried out under controlled conditions when contractors need to be on site whilst building is occupied/operating as normal.	✓	• NFA	L
	M	PPE is worn by contractor or employee when it's identified on any other risk assessment.	✓	• NFA	L
	M	Procedures are in place to limit or restrict access to parts of any buildings	✓ ✓	• NFA	L
	M	Contractors to be issued or show RAMS to ensure infection prevention is acknowledged and understood.	✓	• NFA	L
	H	External providers coming into school coming in to school to support will provide a risk assessment which is ratified by the academy to ensure that adequate control measures are agreed.	✓	Reviewed frequently	M
	H	External curriculum activities such as swimming, providers or building owners will provide a risk assessment which will be ratified by the academy to ensure measures are agreed and then published on Evolve.	✓	Reviewed frequently	M
	4. Coming into contact with persons who have possible symptoms	H	When a child is awaiting collection, they are taken to an isolation room (The Den) where they can be isolated behind a closed door. Close to an external entrance/exit. Supervision is provided for the children whilst awaiting pick up. The Den is cleaned before being used by anyone else.	✓	• NFA
H		Alternative rooms are provided, where it's possible to be least 2 metres away from other people. Consideration to sit outdoors is given - if weather permits.	✓	• NFA	M
H		If a child needs to go to the bathroom while waiting to be collected, they use a separate bathroom (the downstairs disabled/staff toilet). The bathroom is cleaned and disinfected before being used by anyone else.	✓	• NFA	M
H		Flow chart/ procedure issued by ELT and is communicated with all employees within school.	✓	• NFA	M
M		Provision of suitable PPE for employees. PPE includes face shields, disposable gloves, aprons and masks.	✓	• NFA	M
M		Communications procedures and arrangements with NHS, local authorities, local health advisors established.	✓	• NFA	L
M		Prior to any training or where close physical contact is required, employees will thoroughly wash hands before, during and after training session.	✓	• NFA	L

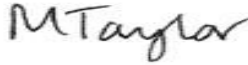
5. Close contact with persons: handling, assisting or training requirements (team Teach, first aid, etc).

8. Mental health and wellbeing effected through isolation or anxiety about coronavirus.

9. Local infection rate is >500/100,000 – visits to school, trips.

M	PPE provided: latex free gloves are used where possible if handling or touching is required. Additional PPE (aprons, masks, visors) available on request.	✓	• NFA	L
M	Employees are aware of identifying symptoms and procedure if they believe they may have been in contact with someone with symptoms	✓	• NFA	L
M	NHS/ELT test and trace flow chart in circulation, employees will inform school if contacted by NHS test and trace.	✓	• NFA	L
M	Deferral of close contact training will be considered and rescheduled at a later date. Statutory or mandatory training will be prioritised.	✓	• NFA	L
M	Training provider will issue their own risk assessment and safe system of work prior to any training.	✓	• NFA	L
M	First aid procedures and risk assessment in place and followed by first aiders.	✓	• See care plans, risk assessments and medical procedures	L
M	Provider or user will share their own risk assessment and safe system of work prior to use. If user/provider employs less than 5 people, school will make clear expectations, procedures and controls measures prior to use of facilities.	✓	• NFA	L
M	Regular meetings or calls with employees/children working from home isolating or shielding.	✓	• NFA	M
M	Discussions with individuals that the possibility that they may be affected, employees are encouraged to raise concerns.	✓	• NFA	L
L	Employee involvement with completion of risk assessments so individuals can identify problems and solutions.	✓	• NFA	L
L	Regular updates and guidance provided to all members of staff via academy or Trust.	✓	• NFA	L
L	Training available for mental health via Flick Learning.	✓	• NFA	L
L	Employees have access to occupational health advice and counselling	✓	• NFA	L
M	Visits to school restricted or reduced. Exceptions for government agency visits (including HSE and Fires Authorities) and emergencies are permitted.	✓	• Principal to assess priority of need for any visit.	L
M	Coordination of visits with others so there's no more than one essential visitor (where necessary) in a school on any one day.	✓	• NFA	L
M	Classroom visits to be minimised and restricted to a maximum of 10 minutes,. Where classroom layout allows entry should be limited to within 3 metres of the entry point and social distancing maintained.	✓	• NFA	L
M	Academy to record which rooms/classes/contacts have been visited	✓	• NFA	L
M	Restrict access or use minimal amount of rooms for visitors	✓	• NFA	L

M	Consideration of the use of Microsoft Teams meetings where this is possible	✓	• NFA	L
M	If a confirmed case is associated with any school - visitors not to visit school for 10 days if not essential. A central register will be maintained by academy	✓	• NFA	L
M	Routine and non-essential visits will be rescheduled	✓	• NFA	L
M	Projects, non-emergency maintenance deferred until rate is below 50	✓	• NFA	L
M	Staff training at school deferred and use of video conferencing considered if appropriate.	✓	• NFA	L
M	Advise that staff car-sharing to find alternatives.	✓	• NFA	L
M	Outdoor/external visits to be assessed on an individual basis and processed through Evolve.	✓	• <i>Principal to assess priority of need for any trip.</i>	L
M	Covid -19 app QR code poster displayed in main entrance for track and trace signing in. Posters displayed in various locations around site promoting the Covid-19 app for parents and visitors and staff.	✓	• NFA	L

Other Hazards Identified	Additional Control Measures to be Put in Place				
Any other foreseeable hazards that are associated with the activities being carried out to be listed here.	<i>In depth COVID-19 guidance issued by Government and updated frequently, this is monitored and distributed by Trust and individual academy.</i>				
Date of Assessment:	02/07/2020	Carried out by:	Mandy Taylor Deborah Metcalfe	Signature:	
Date of next review:	August (pre-opening) and fortnightly thereafter	Carried out by:	Mandy Taylor Deborah Metcalfe	Date Review Completed:	13/11/2020
Also refer to these other relevant risk assessments or safety advice documents:	All HMG Covid-19 Guidance All academy risk assessments ELT flow charts ELT Guidance Induction packs (given to all staff) including Covid-19 addendums to existing policies. Academy Action Plan Individual risk assessments and care plans				