

RECEPTION READINESS CRITERIA

By the end of the Nursery Year, we expect children to be performing within the 3 – 4 years development band. We also expect that they specifically meet the majority of the criteria outlined in this document in order for us to consider them to be ‘School (Reception) Ready’.

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT
<ul style="list-style-type: none">• Can make own needs known verbally• Can play alongside other children and share equipment• Shows pride in work• Shows respect for others• Understands behavioural expectations and consequences• Express simple emotions e.g. happy / sad / angry• Begin to work collaboratively in pairs• To separate from main care giver calmly• Shows some responsibility for their environment• Show greater confidence in unfamiliar social situations
COMMUNICATION AND LANGUAGE
<ul style="list-style-type: none">• Can sit through carpet sessions (15 minutes by summer term 2)• Can respond to / follow simple instructions with two parts• Will talk to other children and well-known adults and hold a conversation, demonstrating the ability to listen and respond appropriately.• Uses simple 4-6 word sentences• Identify action words in pictures e.g. who is jumping?• Understands simple ordinal language e.g. first, next• Can ask and answer simple questions about a picture or familiar topic / activity e.g. weather or eating lunch• Can talk about the main events of an age appropriate text• Understands ‘why’ questions
PHYSICAL DEVELOPMENT
<ul style="list-style-type: none">• Can move safely in a variety of ways ie running, jumping, rolling etc.• Participate in group activities, both indoors and outdoors• Can hold a pencil correctly (tripod grip- static or dynamic)• Shows a preference for a dominant hand• Can form appropriate shapes to represent images• Can begin to use a pair of scissors to snip and cut• Develop independence in getting dressed and undressed (ie coats, shoes and wellies).• Can meet their own care needs, such as using the toilet and washing hands independently• Can use a range of tools independently (scissors, knife and fork, pencil, hammer etc)
LITERACY
<ul style="list-style-type: none">• Can copy some letters correctly• Can recognise own name and write some or all of it• Handles books carefully and can turn pages.• Has some understanding of book related terminology ie author, illustrator, front cover, page• Know the difference between letters and numbers and what they are used for• Know that print has meaning and in English that print reads left to right• Is familiar with some Set 1 sounds• Can hear initial sounds in words• Begins to hear/identify rhyming words• Joins in with simple refrains and Nursery rhymes• Can talk about what they have drawn/written
MATHEMATICS
<ul style="list-style-type: none">• Can count to ten.• Can recognise numbers to five• Can count out an amount from a group and stop when they reach the final number• Can match (numeral) and quantity to five• Order numerals to five• Can name 2D shapes – square, circle, oblong, triangle• Can talk about some shapes e.g., round, straight, small, sides• Can categorise objects by biggest/smallest• Can identify which group has more/less• Understands positional language: on, behind, under through words alone (without pointing)• Can name colours – yellow, red, blue, green, orange, purple, black, white, pink, brown, grey• Can extend and create ABAB patterns