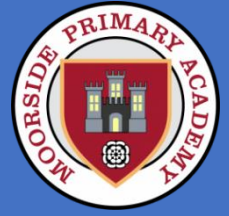


Remote Learning Policy



Specific Aims:

- To outline our approach for pupils who will not be attending school, as a result of government guidance or the closure of a class bubble
- To outline our expectations for staff that will not be attending school due to self-isolation but that are otherwise fit, healthy, and able to continue supporting with the teaching, assessing and planning for pupils.

From September 2020

Every child is expected to attend school from September 1st 2020. In line with government guidance, pupils, staff and families should self-isolate if they display any of the following symptoms:

- A new continuous, dry cough
- A high temperature above 37.8°C
- A loss of, or change to, their sense of smell or taste
- Have had access to a test and this has returned a positive result for Covid-19

This plan outlines expectations for class bubble or partial school closure, rather than individual cases. Individual pupils who are isolating due to health issues (based on government advice) will be supported on a case-by-case basis.

Remote Learning for Bubbles and Whole Classes

Our Remote Learning offer will combine a variety of approaches such as PowerPoints, Videos, Images and Sound clips via Class Dojo Portfolios. Teachers will also be uploading lesson content daily and will be available to contact via Dojo during normal school working hours (8:45am- 3:30pm).

The Remote Learning guidance for Class Dojo portfolios is attached to this policy and is also available on the Moorside website. There is an expectation that if children are absent but well and able to participate in home learning, that they will do so and staff have been instructed to monitor engagement with this; therefore, parental support and engagement will be paramount.

We decided that it would be best to record lessons rather than conduct live ones as we understand that many of our families have only one device with internet access and if they have more than one child, it may be tricky for Parents/Carers to get children 'logged on' for their lessons at the correct times. Learning will be appropriate to the age of the child and will contain new learning that pupils would have been covering in school. We are aiming to teach a planned and well-sequenced curriculum so that knowledge and skills are built incrementally and as a school, we will be doing our very best to deliver high quality remote learning that would be to a similar standard to what pupils would receive in school. Some general principles are outlined below:

- Home learning will be provided and should last for approximately the duration of a normal school day.
- Teaching videos and PowerPoints will be provided where appropriate and, across the week, there will be learning in different areas of the school curriculum.
- We will be asking that the children send their work back to school each day via Class Dojo portfolios so that the Teacher can check the learning and provide feedback as necessary.
- School will be in regular contact with Parents/Carers to ensure children are accessing the remote learning and engaging well.

Remote Learning for Individuals

All of the above will apply except for Teacher availability which will be outside of regular school hours (3:45pm-6:00pm) due to teaching commitments. Staff will endeavour to respond to messages, approve learning and give comments as soon as they can but please remember that Teachers will still be in school teaching full time.

Curriculum

Moorside Primary Academy knows that there has been much disruption to children's education, therefore, is committed to ensuring that all children continue to receive a quality education should the need for remote learning arise.

Our approach may include a blend of online learning including some virtual face-to-face sessions through Class Dojo and resources available through online learning platforms such as:

- Oak National Academy
- BBC Bitesize
- White Rose Maths
- Reading Plus
- Phonics Support
- Class Dojo
- Times Tables Rockstars

The remote learning set for children will be in line with the learning that would take place in the classroom so the Teachers will provide resources that deliver the main aspects of the curriculum plan. This includes Topic and Citizenship lessons linked to Health Education and Relationships. The remote learning set by the Teachers will follow the long-term curriculum plan for their class so that children can continue to access the relevant curriculum for their year and keep up. Teachers will provide adapted learning resources for children with additional learning needs, i.e. SEND or where English is an additional language.

Teacher Expectations

Teachers will plan lessons that link directly to the curriculum focus for that year group and will provide resources to support tasks for home learners. Should remote learning need to be set for a class or bubble, the work for the next day in English, Maths and other subjects including Topic will be posted on the Class Story on Class Dojo as soon as possible.

The information will contain:

- All website links needed to access home learning resources on Dojo along with clear information about the learning for that day. This will include reference to daily tasks for relevant subjects
- Links to daily lessons – a mixture of Oak Academy and the school's own videos and PowerPoints
- Worksheets to accompany lessons will be available to download and complete on Portfolios
- Staff will add these resources to their class webpage electronically and it will be the responsibility of families to use these resources at home (or contact the school if they need further support)
- Teachers will respond promptly, within reason, to requests for support from families at home (8:45am-3:30pm)
- Staff and parents should communicate via Class Dojo
- Teachers will receive training and guidance so that they are confident in using the remote learning resources.
- Members of the leadership team are available to support any Teachers when setting and accessing remote learning resources.
- Teachers will make sure all children and parents have access to Class Dojo and will follow up any problems uploading work or connecting via Class Dojo.

Family Support (Pupils/Parents/Carers):

- Where possible, it is beneficial for young people to maintain a regular and familiar routine.
- Moorside Primary Academy recommend that each 'school day' maintains structure. A suggested timetable will be made available on the relevant class web page as a guide. This includes regular bedtimes and daily reading for pleasure.
- Should anything be unclear in the work that is set, parents can communicate with class Teachers via class Dojo or by contacting the school office (if they have not received a response). They should make clear which year group and subject the question relates to.
- We encourage parents to support their children's work, by viewing the work set together and then making appropriate plans to complete the work. This can include finding an appropriate place to work and, to the best of their ability, supporting pupils with work and encouraging them to work with good levels of concentration.
- Every effort will be made by staff to ensure that work is set promptly on appropriate platforms, but school cannot guarantee that the chosen platforms will work on all devices. Should accessing work be an issue, parents should contact school promptly and alternative solutions will be made available (e.g. paper copies of work, technological support etc.) These will be discussed on case-to-case basis.

To establish which families may need further support or access to IT equipment, school leaders will monitor parental engagement so that any potential barriers to children accessing online learning can be addressed as soon as possible.

To help parents to feel confident when helping their child to access remote learning, Teachers and leaders will continue to upload 'how to' guides and videos on the school website.

Remote Teaching for Staff Who Are Self-isolating

Teaching staff are required to self-isolate if they show symptoms outlined at the start of this policy or they have been told to shield and/or have received a letter to confirm this. Staff may also be required to self-isolate if they have been in direct contact with a person who is displaying symptoms. If a member of staff is required to self-isolate, they are expected to:

- Follow normal reporting procedure for planned absence.
- It is expected that staff get a test. Should a staff member be tested, it is expected, as per national guidance, to share the result of this test with school so that appropriate plans can be made.
- Whilst self-isolating, and if able to do so, non-teaching staff will be given an individual project to work on which is in line with whole school improvement priorities or asked to support with the online learning provision for their year group. These projects will be communicated by their phase leader, or SLT and will be allocated on a case-by-case basis.
- If unwell themselves, Teachers will be covered by another staff member for the sharing of activities. Communication and planning during this time will not be undertaken until the Teacher is fit to work.

We hope this information is helpful. If you have any questions or you are having difficulty with the home learning at all, please contact your child's class Teacher via Class Dojo. We are more than happy to help!