

Reporting PE and sport premium grant expenditure

Submission Id : **OkPuUbpvFu**

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Submission Status : **SUBMITTED**

Section 1 of 9 - your school

Is your school a maintained school, an academy, or a non-maintained special school? **Academy**

Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year? **19460**

Does the school have any unspent funding from its allocation for the current academic year? **No**

If yes, how much? **Not supplied**

Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year? **No**

If yes, how much? **Not supplied**

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? **Continued professional development (CPD)**

On which of the following categories has your school spent its PE and sport premium? **Extra-curricular opportunities**

On which of the following categories has your school spent its PE and sport premium?	Sports competitions
On which of the following categories has your school spent its PE and sport premium?	Active travel
On which of the following categories has your school spent its PE and sport premium?	Top-up swimming lessons
On which of the following categories has your school spent its PE and sport premium?	Equipment and resources
On which of the following categories has your school spent its PE and sport premium?	Coaching staff
On which of the following categories has your school spent its PE and sport premium?	Membership fees
On which of the following categories has your school spent its PE and sport premium?	Online training and educational platforms
On which of the following categories has your school spent its PE and sport premium?	School sports days
On which of the following categories has your school spent its PE and sport premium?	Other
How much funding has been spent on staff training and continued professional development (CPD)?	1000
How much funding has been spent on extra-curricular opportunities?	2450
How much funding has been spent on sports competitions?	2000
How much funding has been spent on active travel?	488

How much funding has been spent on top-up swimming lessons?	3200
How much funding has been spent on equipment and resources?	825
How much funding has been spent on coaching staff?	7500
How much funding has been spent on membership fees?	180
How much funding has been spent on online training and educational platforms?	0
How much funding has been spent on school sports days?	20
In which other areas has your school spent PE and sport premium funding?	Repairing outdoor equipment including basketball nets, astroturf cages and adventure trails.
How much has been spent on these areas?	1980

Section 4 of 9 - opportunities in sport

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?	Yes
How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?	Supporting participation in extra-curricular opportunities or competitions
How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?	Top-up swimming lessons for pupils requiring additional assistance
How has your school targeted spending on providing or improving opportunities in	Specialist equipment and resources for children with special educational needs and disabilities (SEND) (please note this is

sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

considered capital expenditure and any funding should fall within your schools 'de minimis' value)

Other:

Not supplied

Has your school targeted any spending on increasing or improving girls' access to PE lessons?

Yes

Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities?

Yes

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?

Yes

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

After school sport and physical activity clubs - free of charge for all pupils

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

Subsidised sport and physical activity clubs for disadvantaged pupils

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

Stronger parental engagement - school assemblies to promote sport and physical activity where parents can attend

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

Staff training and continued professional development (CPD) specific to tackling inequalities in relation to sport and physical activity

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

Peer to peer led activity

Other:

Not supplied

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Increasing all staff's confidence knowledge and skills in teaching PE and sport
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Increasing engagement of all pupils in regular physical activity and sport
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Raising the profile of PE and sport across the school to support whole school improvement
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Offer a broader and more equal experience of a range of sports and physical activities to all pupils
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Increase participation in competitive sport
Has your school's PE and sport premium spending achieved any of the following?	An improvement in PE attainment
Has your school's PE and sport premium spending achieved any of the following?	An improvement in pupil physical activity levels
Has your school's PE and sport premium spending achieved any of the following?	An improvement in school sport participation
Has your school's PE and sport premium spending achieved any of the following?	An improvement in participation in extra-curricular activities
Has your school's PE and sport premium spending achieved any of the following?	An increase in staff training and continued professional development (CPD)
Has your school's PE and sport premium spending achieved any of the following?	An increase in staff participation in extra-curricular activities and school sports competitions
Has your school's PE and sport premium spending achieved any of the following?	An improvement in swimming attainment
Has your school's PE and sport premium spending achieved any of the following?	An improvement in water safety awareness

How has your school's spending improved PE attainment?	<p>As a result of sports premium funding, we have reflected on the wider PE curriculum and ensured that children are revisiting key skills linked to PE. Children are now able to recall prior learning and make links when applying to new sports.</p> <p>Children have seen the value of competitive sports. They have an increased appreciation of setting personal bests and driving themselves to improve as well as working as part of a team. Moorside have been able to achieve Platinum School Games Mark for the fifth year. Teachers and children are using the P.E. Passport App to assess and self-assess so next steps are clear and this has helped improve PE attainment across school.</p>
How has your school's spending increased pupil PE and sport activity levels?	<p>More children are engaging in after-school clubs which provide an enriched curriculum outside of that in P.E. lessons (e.g. tennis, boccia etc.)children are more aware of healthy lifestyle choices and opting to join in with after school clubs.</p>
How has your school's spending increased school sport participation?	<p>Children have seen the value of competitive sports. They have an increased appreciation of setting personal bests and driving themselves to improve as well as working as part of a team.Moorside have been able to achieve Platinum School Games.</p>
How has your school's spending increased pupil participation in extra-curricular activities?	<p>The interest and attendance has risen alongside the variety of clubs on offer resulting in a greater number of children becoming more active outside of school and increasing their health levels.</p>
How has your school's spending increased staff training and continued professional development (CPD)?	<p>Teachers' confidence in providing a wider range of high quality P.E. lessons has increased. Children's access to two high-quality and well-developed P.E. sessions each week has increased. Pupils' fitness and enjoyment of a range of physical activities has increased. Teachers and children are using the P.E. Passport App to assess and self-assess so the next steps are clear.</p>
How has your school's spending increased staff participation in extra-curricular activities and school sports competitions?	<p>We used funding to purchase new equipment for sports and games that adults in our school wanted to run for after-school clubs.</p>
How has your school's spending improved swimming attainment?	<p>Pupils have had a full year of swimming and as a result, we have seen higher attainment and proficiency. This has helped reluctant swimmers to build confidence and learn a wider range of skills.</p>
How has your school's spending improved water safety awareness?	<p>We have carried out several whole school assemblies as well as inviting someone in from the Canal & River Trust.</p>

Section 6 of 9 - sustainability

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?

We focus on training staff so that knowledge and expertise can be shared and transferred. A range of teachers and support staff to attend the after-school sports clubs on offer, use as CPD opportunity so clubs can continue in the future. Sustain improvements made in pupil's fitness (measured in audit) by ensuring pupils take part in 2 PE lessons and extracurricular clubs (registers to be kept using PE passport). Resources available for future cohorts.

Section 7 of 9 - swimming

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres? **60**

What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)? **60**

What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations? **74**

Section 8 of 9 - declarations

1. I confirm that: **the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees**
2. I confirm that: **the reported spending detailed within this return will be published on our school's website**
3. I confirm that: **I am authorised to submit this PE and sport premium assurance return on behalf of my school**

Section 9 of 9 - feedback

How long did it take you to gather the **1 to 2 hours**

relevant information to complete this form?

How long did this form take you to complete?

1 to 2 hours

In comparison to the current requirement to produce a written report, how much time did it take to complete this form?

It took less time

In comparison to the current requirement to produce a written report, how straightforward did you find completing this form?

It was significantly more straightforward

Can you provide any further information on your experience completing this form; is there anything we could do to improve it?

It was good to be able to fill out online with a clear structure
