

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



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TRUST



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	39%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	39%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	39%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No due to covid however we will be doing top up swimming in 2021

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/2020		Total fund allocated: £19,500		Date Updated: July 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 80%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> Pupils will engage in lunch and after school clubs Children make progress from their baseline measurement in the Health and Fitness Audit (Autumn 1-Spring 2) 	<ul style="list-style-type: none"> Develop menu for lunch and after school clubs available to all pupils Develop and carry out audit for all children across the Academy PPA coaching 	£15,200- Progressive Sports lunch time coaches and training for lunchtime staff CPD for teachers and teaching assistants	Classes participated in GoNoodle. Which We track how much time children have spent, and this has increased from last year. Young Ambassadors led active clubs after school for the least active children <ul style="list-style-type: none"> Play leaders were trained and led sessions at dinnertime Challenges posted on Twitter throughout the school closure and During National School Sports Week “PE passport at home” was available for all pupils to access at home	<ul style="list-style-type: none"> A range of teachers and support staff to attend the lunch time and after school sports clubs on offer, use as CPD opportunity so clubs can continue in the future Sustain improvements made in pupil’s fitness (measured in audit) by ensuring pupils take part in 2 PE lessons and extra curricular clubs (registers to be kept using PE passport). Resources available for future cohorts 	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<ul style="list-style-type: none"> • Pupils actively take part in 2 PE lessons per week • Increased percentage of pupils take part in new and unusual lunch time and after school clubs. • Range of inter and intra school competitions • Achievements celebrated in class and in assemblies. 	<ul style="list-style-type: none"> • Continuing CPD alongside SPP to ensure teaching of PE is at least good, some outstanding. • Increase the competence and confidence of teachers to provide high quality teaching in a range of topics. • Competition participation organised by LP. Registers to be monitored. Active, inactive and Pupil Premium children targeted. • Children take part in SPP inter school competitions. • Competition and sports day certificates and medals presented in assemblies. 	<p>£300-Sports medals</p> <p>CPD- £500</p>	<p>Pictures and updates from in class PE, extra-curricular clubs and competitions were tweeted to parents daily</p> <p>Medals and fixture results mentioned in assembly</p>	<ul style="list-style-type: none"> • CPD opportunities provided by SPP. • Teachers work alongside and use knowledge and skills of Progressive sports coaches to improve their own teaching. • Continue attendance at SPP events
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • CPD for PE delivered by FB and PE passport. • Teachers to follow guidance provided by PE passport and Progressive sports coaches 	<ul style="list-style-type: none"> • Teachers increase competence and confidence in a range of PE topics (questionnaire, skills audit and observations.) • Purchase of new resources 	<p>Progressive Sports lunch time coaches and training for lunchtime staff</p> <p>CPD for teachers and teaching assistants</p> <p>£1000 SSP Membership</p>	<p>Staff feel more confident in the delivery of PE and have more ideas across lessons. •</p> <p>PE staff attended PLT meetings. •</p> <p>Training given for Teach Active, giving guidance and resources on how to make the curriculum more active within lessons.</p> <ul style="list-style-type: none"> • Discussions on different issues that arise, such as changes to the competition calendar, CPD opportunities, guidance on School Games mark and gathering ideas from other schools. • Training on achieving 30 active minutes in school, with discussions on how other children are achieving this. • Guest speakers talk about opportunities to bring high quality practice into schools or have school visits. • Zoom meetings and regular email updates on how to encourage children to be active during school closure. 	<ul style="list-style-type: none"> • CPD opportunities provided by FB and PE passport. • Teachers work alongside and use knowledge and skills of Progressive sports coaches and PE passport to improve their own teaching. • Teachers and support staff use planning from Progressive Sports to continue lunch time and after school clubs

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> A range of new and interesting lunch time and after school clubs offered to all children. Outdoor Education offer for all children through the Forest School 	<ul style="list-style-type: none"> Devise programme for Forest School throughout Academy linked to other curricular areas Purchase new equipment 	<p>Progressive Sports lunch time coaches and training for lunchtime staff</p> <p>£1000 purchase of new resources</p>	<p>New resources helped us to increase the range of lunchtime/ after school clubs therefore more children were able to access clubs and be more active.</p> <p>More groups of children were able to experience Forest Schools and the new developed curriculum</p>	<ul style="list-style-type: none"> Use of school facilities such as woodland area and outdoor equipment. New resources available for future cohorts of children
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
At all available opportunities, children will take part in inter and intra school competitions and events organized by Tameside School Sports partnership	<ul style="list-style-type: none"> Attend competitions ran by Tameside School Sports partnership Develop programme for intra school competitions throughout the year 	£1500 (transport to fixtures)	Girls football team won regional Danone cup and were due to represent Tameside however this was cancelled due to Covid 19	<ul style="list-style-type: none"> AC/LP to maintain links with SSP Attend SSP CPD and network meetings Sports days and planned competitions to be used as opportunities for intra school competitions