

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£19,425
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Due to Covid restrictions, swimming lessons did not continue throughout the year as planned.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	<p>36%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>36%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>36%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:19,000	Date Updated: July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 79%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Pupils will engage in active playgrounds and after school clubs. Children make progress from their baseline measurement in the Health and Fitness Audit (Autumn 1-Spring 2). 	<ul style="list-style-type: none"> Develop menu for lunchtime activities and after school clubs available to all pupils. Develop and carry out audit for all children across the Academy. Active playground leaders. 	£15,200 (separated 'bubbles' meant extra provision was needed).	<ul style="list-style-type: none"> Increased the amount of time children are engaging in regular fitness activities at breaks and lunchtimes. Extending the offer of extra curricular clubs (once allowed due to Covid restrictions) to include some more unusual offers such as martial arts and boxing. Children are more aware of healthy lifestyle choices and opting to join in with after school clubs 	<ul style="list-style-type: none"> A range of teachers and support staff to attend the after school sports clubs on offer, use as CPD opportunity so clubs can continue and be developed further in the future Sustain improvements made in pupil's fitness (measured in audit) by ensuring pupils take part in 2 PE lessons and extra curricular clubs (registers to be kept using PE passport) to enable targeted provision for those not engaging. Resources available for future cohorts

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Increased percentage of pupils taking part in new and unusual after school clubs Range of virtual inter and intra school competitions. Achievements celebrated in class and in assemblies. Full membership of Tameside School Sports partnership for PE Specialist. 	<ul style="list-style-type: none"> Continuing CPD alongside SPP to ensure teaching of PE is at least good, some outstanding. Increase the competence and confidence of teachers to provide high quality teaching in a range of topics. Competition participation organised by C.B. Registers to be monitored. Active, inactive and Pupil Premium children targeted. 3 networking days a year for PE Specialist, Sports Ambassador training, Curriculum development support. Children take part in SPP virtual inter school competitions. Competition and sports day certificates and medals presented in classes. 	£300-Sports medals SSP renewal £1000	<ul style="list-style-type: none"> Children are able to sustain participation in P.E. sessions for longer. Targeted children are taking part in a wider range of after school clubs. Successful participation, competition entries and winning of some virtual competitions. Increased enjoyment in a wider range of physical activities. 	<ul style="list-style-type: none"> CPD opportunities provided by SPP. Teachers work alongside and use knowledge and skills of Progressive sports coaches to improve their own teaching. Continue attendance at SPP events.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • CPD for PE delivered by CB and PE Passport. • Subscription to PE Passport app. • Teachers to follow guidance provided by PE Passport and progressive sports coaches. • Teachers given the opportunity to observe high quality teaching from CB and other practitioners. 	<ul style="list-style-type: none"> • Provides all staff members access to a whole school progressive scheme to deliver and assess the PE curriculum. • Teachers increase competence and confidence in a range of PE topics (questionnaire, skills audit and observations.) 	PE Passport subscription £600	<ul style="list-style-type: none"> • Teachers' confidence in providing a wider range of high quality P.E. lessons has increased. • Children's access to two high quality and well developed P.E. sessions each week has increased. • Pupils' fitness and enjoyment of a range of physical activities has increased. • Teachers and children are using the P.E. Passport App to assess and self-assess so next steps are clear. 	<ul style="list-style-type: none"> • Further CPD opportunities provided by CB and PE passport. • Teachers work alongside and use knowledge and skills of Progressive sports coaches and PE passport to improve their own teaching. • Teachers and support staff use planning from Progressive Sports to continue after school clubs

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> A range of new and interesting after school clubs offered to all children. P.E. passport will ensure a wider range of physical activities are being taught to all children in 2 P.E. lessons per week. 	<ul style="list-style-type: none"> Purchase new equipment for use in PE lessons and by Sports Coaches at lunchtimes. Year group clubs when allowed due to Covid restrictions. 	£ 2000	<ul style="list-style-type: none"> Participation in a wider range of sports has increased due to the additional resources purchased and available during lunchtimes. 	<ul style="list-style-type: none"> Use of school facilities such as woodland area and outdoor equipment. New resources available for future cohorts of children.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> At all available opportunities, children will take part in inter and intra school competitions and events organised by Tameside School Sports Partnership. CB to check calendar and arrange sport meets and competitions. Sports Day arranged in individual year groups. Each year group to participate. 	<ul style="list-style-type: none"> Attend competitions ran by Manchester School Sports partnership. Develop programme for intra school competitions throughout the year. Ensure full kits for participation in events. 	<p>£300 for transport and associated costs – limited opportunities to attend fixtures due to Covid.</p>	<ul style="list-style-type: none"> Children have seen the value of competitive sports even when it is virtual. They have an increased appreciation of setting personal bests and driving themselves to improvement as well as working as part of a team. 	<ul style="list-style-type: none"> CB to maintain links with SSP. Continue to attend and engage with SSP CPD and network meetings. Sports' days and planned and competitions to be used as opportunities for intra school competitions. Participation of pupils tracked.
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Head Teacher:	M Taylor
Date:	July 2021
Subject Leader:	C Bambroffe
Date:	July 2021
Governor:	Darren Holmes
Date:	July 2021