

School Sports Premium- Impact 2017/18

Vision: All pupils leave our academy physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Objective: To achieve self-sustaining improvement in the quality of PE and sport in our academy against 5 key indicators:

1. The engagement of all pupils in regular physical activity- kick starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Total Funding allocated:

£11,428.00 Nov 2017

£8,162.00 May 2018

Review Dates in year:

January 2018- April 2018- July 2018

Key Outcome Indicator	Academy focus/ Planned impact on pupils	Actions to achieve	Funding	Evidence	Actual impact on pupils	Sustainability/ Next steps
The engagement of all pupils in regular physical activity- kick starting healthy active lifestyles	-Development of Forest School provision -Engagement of children in outdoor physical activity -Promotion of healthy active lifestyles	-Research different provisions -Seek expert advice -Gather x3 quotes for the development -Carry out development work -Forest school first aid training	£11,540- site development £300- forest school first aid	Invoices Site visit First aid staff certificates Forest school provision map	Children now receiving Forest School outdoor education as part of the curriculum.	Maintenance of area Forest school provision available for all year groups from 2018 onwards.
The profile of PE and sport being raised across the school as a tool for whole school improvement	Increased participation in inter school sport Improved equipment and provision leading increased participation across the school (EY outdoor provision).	School Sports Partnership Replace and upgrade sports equipment to raise profile, increase the quality and frequency of participation Use of assemblies and social media to promote PE and Sport	£1000- School sports partnership subscription £3000	Invoices Pupil Voice Attendance records for SSP	A large proportion of children from across the Academy have had the opportunity to participate in inter school Sport.	Equipment will be available for future year groups Children will develop a love of sport
Increased confidence, knowledge and skills of all staff in teaching PE and sport	Investment in staff training to enable sustainable improvement in the quality of PE teaching across the school	-PE lead to attend hub training throughout the year -Attendee to disseminate to the wider staff through PD time	£750- PE lead to attend hub training	Certification of attendance Invoices Staff voice Quality of PE teaching	Improved quality of teaching and learning in PE across the academy	Staff training allows them to impact on current and future cohorts of pupils Curriculum review and launch Sept 18
Broader experience of a range of sports and activities offered to all pupils	Investment in sports equipment to be used for curriculum and extra curriculum activity	Investment in non-main stream sports equipment	£500	Invoices Pupil voice	Children have had access to broad and balanced curriculum and extra curriculum offer	Equipment will be available for future year groups

	to offer a broader experience to a wider group of children					
Increased participation in competitive sport	-Transport to competitions and fixtures in KS1&2 -Investment in PE staff hours to support at competitions and sporting events	Booking of coaches by SBM in co-ordination with the PE leader -Amend	£1500- Transport £1000- staffing	Invoices Attendance at competitions Staff contracts	A large proportion of children from across the Academy have had the opportunity to participate in extra curricular activities	Children will develop a love of sport Profile of PE and sport raised encouraging future participation

Swimming

By the end of Key Stage 2 children should be able to:

- Swim competently, confidently and proficiently over a distance of at least 25m
- Use a range of strokes effectively
- Perform safe self-rescue in different water based situations

2016/17 Year 6 children:

- 89% of Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres.
- 84% of Year 6 pupils could use a range of strokes effectively.
- 67% of Year 6 pupils could perform safe self-rescue in different water-based situations.

2017/18 Year 6 children:

- 93% of Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres.
- 88% of Year 6 pupils could use a range of strokes effectively.
- 74% of Year 6 pupils could perform safe self-rescue in different water-based situations.