



CITIZENSHIP & DEMOCRACY

End point - When children finish their curriculum at Moorthorpe Primary School, we intend for them all to:

- Have a principled understanding of right and wrong, formed from different beliefs and sources
- Be an active citizen and act as agent for positive change on issues such as climate change
- Understand, appreciate and recognise how democratic societies work

EYFS

The theme of citizenship can be introduced through the teaching of social skills such as **sharing, turn-taking, and cooperation** which are fundamental to being a good citizen. We also teach children about their **rights and responsibilities** as citizens, such as the right to be safe, the responsibility to care for the environment, and the responsibility to respect others.

We promote community involvement by inviting parents, carers, and local residents to participate in activities and events. This can help children develop a **sense of belonging and connectedness** to their community. Indeed, parental links are very important to us, with regular opportunities to 'stay and play'. We also aim for a half-termly visit to the local library.

The opportunity to **fundraise** for charities and events like Red Nose Day and Children in Need help our children to develop a sense of **social responsibility** and learn the value of **giving back**.

We also aim to foster critical thinking skills by encouraging children to ask questions and explore different perspectives. This can help our children develop a **sense of curiosity and open-mindedness**, which are important qualities for active citizenship.

By incorporating these activities into the EYFS curriculum, children can develop a sense of social responsibility and become **active and engaged** members of their community, and help to reinforce our Early Years motto of 'We're Better Together'.

KSI

In Key Stage One children study the topic of Monarchy where they learn about the King Charles' role as head of state in a **democratic country** like ours. As part of this they begin understand that not all countries are democratic, and also that some countries are a republic.

In the unit of Recycling children are shown how to be **positive agents for change by taking action** to be more environmentally-friendly, as well as **encouraging other people** in their lives to do likewise. The idea of being a **good citizen** is also covered on



THEMES OF LEARNING



Caring for myself and others where children understand how they can help the people around them.

Black British History is an opportunity for children to have exposure to stories about where people are not **treated fairly**, and the role some activists had in being **positive agents of change** to allow people to live in a **better society**.

LKS2

In Lower Key Stage Two, the unit on Climate Change provides another opportunity for children to organise themselves to **take action** to promote better behaviours in others that will have a **positive impact on wider society**.

When studying Best of British children will learn further about **Britain as a democratic society**. As well as learning how laws are made, children will know that **as individuals we can have influence** by voting, as well as by **working together to initiate social and environmental change**. By studying the story of Emmeline Pankhurst and other similar historical figures, children will be able recall examples of how change can be brought about.

UKS2

In Upper Key Stage Two children study Brazil. As part of this there is a focus on the Amazon Rainforest. This provides the opportunity for children to research and **do their bit to prompt change at a global level** by writing letters to organisations who may be directly or indirectly linked to deforestation. Acting as **positive agents of change at a global level** can be explored further in the topic of Water when **organising fundraising events** following the Yorkshire Water trip where children understand that access to clean water is a human right that not everybody experiences.

The idea of democracy is also explored further when considering the impact of apartheid, slavery and colonialism in their Africa Study.

Enrichment

The theme Citizenship and Democracy is brought to life and made real to the children through a variety of experiences, including:

- Election by peers to the School Council
- Election by peers to the roles of Head Boy and Head Girl
- The activity of the school's Climate Change Action Group
- Support for events like Children In Need
- Assemblies on topics like Black History Month
- Our invested learning approach which places community at the heart and encourages children to be empathetic citizens who act as agents for change