



EQUALITY & DIVERSITY

End point - When children finish their curriculum at Moorthorpe Primary School, we intend for them all to:

- Appreciate and celebrate diversity and the differences that exist between people
- Treat people equally, with a particular awareness of protected characteristics like gender, age, disability, race and religion
- Recognise stereotypes and discrimination, and be a proactive agent of positive change

EYFS

In the Early Years Foundation Stage we celebrate events such as Diwali, Eid, Chinese New Year, and Black History Month which can help children learn about **different cultures and traditions**. This can be and art done through storytelling, music, dance. We aim to create an **inclusive learning environment** by providing resources and activities that **reflect diversity**, such as through books, toys, and images. Some relevant texts that are used include *All Are Welcome* by Alexandra Penfold, *The Name Jar* by Yangsook Choi and *Same, Same But Different* by Jenny Sue Kostecki-Shaw.

KSI

In Key Stage One we explore the significant figures in Black British History, such as John Blanke, Olaudah Equiano and Arthur Wharton. Children begin to develop an understanding of **racial injustice** and an appreciation of individuals who have fought against their circumstances.

In their work on Caring For Others, pupils will explore **empathy** and consider the right of everyone to be treated **equally** as they would expect to be treated themselves.

In their RSE work on Boys, Girls and Families at the end of Year 2 **gender stereotypes** are explored. For example, by discussing the sorts of activities that boys and girls might be perceived to enjoy, children are encouraged to challenge these viewpoints.

LKS2

In Lower Key Stage Two children study the causes and consequences of World War Two. Within this pupils learn about the **religious persecution** of Jews and make links to the racial injustices studied in KSI.

The unit of work on What is important to me? further reinforces the idea that we are all **unique, diverse individuals** with a right to be **treated equally**.

The topic Best of British is centred around the suffragettes and inspirational people like Emmeline Pankhurst and the UK suffragette movement to ensure that women weren't **treated differently because of their gender**. Within this there is a focus in PSHE on



THEMES OF LEARNING



Democracy and **equal rights**. This is linked to PSHE unit Celebrating Differences where other protected characteristics like **disability** are also explored.

In their RSE work on Growing Up and Changing, pupils further develop their understanding of the similarities and differences between gender, and to understand the changes that they will all go through.

UKS2

In Upper Key Stage Two we undertake an Africa Study where the **diversity** of the continent is explored. Common **stereotypes and preconceptions** are explored. The novel Journey to Jo'burg allows for window into **apartheid and the racial injustice** in South Africa. This is reinforced by our PSHE unit of Stereotypes and Discrimination. By studying Benin in West Africa in history, children have the opportunity to appreciate the scale of Africa, and the achievements of its early civilisations. Pupils also look at the history of Cartography and Empire when using maps in geography, to understand the role of European countries within in the continent of Africa. We are also careful to **explore misconceptions** about the population of Africa when raising money for Water Aid as part of the unit of work on Water.

The topic of Refugees is a great opportunity for pupils to explore Human Rights in PSHE and supplement it with the novel The Boy At The Back Of The Class. **Stereotypes and connotations** surrounding the word 'refugees' can be challenged and explored, and a link is made between those who have fled the countries Syria and Ukraine. This unit allows for a deeper understanding of the **religion** of Islam, through study in RE of Islam in Britain (including a visit to a mosque), in addition to the history work on Early Islamic Civilisations alongside Islamic-inspired Art when developing printing skills. The term **ignorance** is explored and discussed.

In their RSE work on Healthy Relationships, children explicitly explore **gender stereotypes**, and develop this to include the perceived role of men and women in relationships. **Sexual orientation** is also a planned talking point, with children encouraged to talk and converse in increasingly mature ways.

Enrichment

We have a member of staff responsible for the role of being our Equality & Diversity Champion. This includes planning and delivering half-termly assemblies, as well as promoting these key messages around school. These messages are also shared with parents via our online communication platform. Assemblies include Black History Month, Anti-bullying Week, LGBT History Month, Disability Awareness, Religious Equality and What is Diversity?

We also promote a range of books in our library which are centred on topics of diversity, as well as planning a trip to a mosque in Wakefield for children in UKS2.