



OUR LOCAL AREA

End point - When children finish their curriculum at Moorthorpe Primary School, we intend for them all to:

- Be in touch with the history of South Elmsall and the wider locality, and to take pride in their cultural identity
- Be observant and aware of the current successes and issues that exist in the environment around them
- Be invested in the future of their local area and to take steps to help it grow and flourish

EYFS

In EYFS we explore this theme by finding opportunities to take children on a walk around the local area. We encourage them to **observe** the buildings, shops, parks, and other landmarks they see along the way. Where possible we try to involve parents or local community members to provide additional information and **context** about the area. After exploring the local area, children are given the opportunity to **create their own maps** or models of the area.

Where possible we try to set up a role-play area in the classroom that reflects a **local shop or attraction**. Children take on different roles, such as shopkeeper or customer, and practice their social and language skills as they interact with each other.

We also look to invite **local visitors**, such as a police officer, firefighter, or the crossing patrol, to talk to the children about their role in the local community, which allows children to learn about the different services and roles that exist within their local area.

There are many children's books that we like to use, such as "The Town Mouse and the Country Mouse". These can be used to help our children to develop an appreciation for their local environment and to spark discussions about the world around them. We also intend for children to create their own version of a book about their local area.

KSI

In Key Stage One we explore the history of Our Victorian School, with children given the opportunity to compare the school's early life to the present day. This will also include some geography fieldwork which will look closely at the features of their **daily environment**. This supported by the topic South Elmsall Through The Years where pupils begin to build their knowledge base on **significant events in their locality**, for example the opening and closing of the coal mines, as well as Frickley Football Club and the nearby country park.

In their work on Farms, children get to grips with way that **the land around them** is used. This is related to work on factories and offices as pupils begin to think about the



THEMES OF LEARNING



NEXT Warehouse which is a **major employer for town**. Other work on Transport within KSI also develops pupils **understanding of their locality**.

LKS2

In Lower Key Stage Two children study Industries to further their **understanding of employment for the locality**. They look specifically at **coal mining** and **how it influenced their local area**. This then leads children to consider the impact of the closure of the mines and the **legacy** this has left, particularly through using Ordnance Survey maps to explore Frickley Country Park.

A Local Survey is also undertaken to establish what issues may be present in the **immediate environment of the school**, particularly with reference to traffic, noise and litter. Children can then work to take steps to raise awareness of issues and find ways to influence improvements.

As part of their study on Pontefract Castle pupils start developing an understanding of nationally significant **events of the past which occurred locally** and how they can be brought to life in the present day.

UKS2

In Upper Key Stage Two the topic on How Our Town Developed further builds upon the themes of **employment and infrastructure in the local area**. We return to considering the role of the NEXT Warehouse, and debate the pros and cons of developments such as this and the HS2 railway that **may affect them and the people they know**.

On the unit of the Wars of the Roses pupils engage with further **nationally significant events that happened locally**. The accessible site of Sandal Castle and stories about the Battle of Ferrybridge serve to pique children's interest as they walk in the footsteps of famous figures from the past. Time is taken to explore the **enduring legacy** of the White Rose and how that is present in their modern world, whether it be through sporting rivalries or shopping centres.

Enrichment

The Local Area is brought to life and made real to the children through a variety of experiences, including:

- Fieldwork within the school grounds
- Fieldwork in the locality
- A visit by coach to Pontefract Castle
- Several walks to, and around, Frickley Country Park
- A visit to the National Coal Mining Museum
- A trip on the train to Sandal Castle and Wakefield Museum