

Appendix to Behaviour for Learning Policy

It is important for school to be a calm and disciplined environment, where everyone follows the rules. This is particularly vital during this unprecedented time of Covid 19, where disobeying rules and instructions can put the lives of pupils and staff in danger.

Our behaviour policy has been updated to reflect the new protective measures and new rules and routines. It also includes appropriate consequences (such as sanctions and rewards), so that staff can ensure pupils understand them and can enforce them rigorously.

The disciplinary powers that schools currently have, including exclusion, remain in place at Moorthorpe for extreme behaviours.

We are aware that the current circumstances can affect the mental health of pupils and in a way that affects behaviour. Therefore we will be putting measures in place to support all children: this will include pupil wellbeing sessions and 1-1 support where necessary.

Children will be reminded of our three rules:

- Be ready
- Be respectful
- Be safe

This will be especially important when entering the school site, waiting to enter the building and moving around school. Pupils will be encouraged to use the 2m marking, arrows and signs to ensure safe movement around school and limited contact with others.

Pupils must ensure they listen to instructions in class, staying at their desks and not wandering around, in order to limit contact with others and keep everyone safe.

Usual rewards will be given for those who show good behaviours - eg praise, ring the bell, stickers, postcards home and certificates.

Consequences

For the vast majority of children, a reminder is enough to ensure that they demonstrate good behaviours for learning and therefore do not require

sanctions. However, all pupils are made aware of the consequences of not following school rules and we will follow our 5 step approach (see main policy)

If persistent unacceptable behaviour continues, and the education/ safety of other children is being adversely affected, or the safety of another child is threatened, then a higher level of response is required. A red card system is used for certain unacceptable behaviours.

Unacceptable behaviours, particularly at this time would include:

- Coughing in someone's face (deliberately)
- Spitting
- Touching others on purpose
- Taking other pupils' equipment
- Repeatedly not adhering to social distancing rules.

In these instances, the teacher should seek the advice of other staff as follows:

- Learning Mentor
- Assistant head
- Headteacher

Parents will also be contacted and invited to discuss the matter along with the Learning Mentor/Headteacher.

Written by D.Birdsall
Agreed by Governors

Date: 18.05.2020
Date: