



**ACTION PLAN 2019/20**

**Subject: Art**

**Leader: GC**

**Date: Autumn 2019**

<b>Action</b> (these are your specific actions – these can then be RAG rated at review points)	<b>Timeframe/ (start &amp; end) Milestones</b>	<b>Resources (people/time/ training)</b>	<b>Accountable</b>	<b>Monitoring and Evaluation (How will it be achieved?)</b>	<b>Success Criteria/ impact (What will it look like? How will you know you have met the objective? What will you see?)</b>
To complete an audit of all art equipment across school. Resources to be separated in accordance with art stands to help support further planning	September 2019 – October 2019	GC to complete. All class teachers to gather their individual art resources. Time required to audit.	GC	Correct equipment will be available for all lessons. Any gaps in missing resources will be clear.	A well-resourced art curriculum. It will allow a varied Art curriculum to be planned. This will consider the correct equipment/resources are used for different levels of skills.
To complete a pupil voice activity from EYFS – Y6 by end of Autumn term 2019	September 2019 – December 2019	GC to complete - release time to carry out pupil voice with children from different year groups	GC	Pupil voice sheet in art subject leader folder Analysis of pupil voice sheet to show findings	Copy of pupil voice in art subject leader folders. Analysis copy in subject leader folder
Clear planning for all areas of art subject. To include drawing, painting, printing, mixed media and sculpture. Planning to be across year groups, Yr 1-6 showing a clear skills progression.	September 2019- June 2019	GC time to plan with support from CT. GC time to ensure resources are available for each lesson.	GC/CT	Weekly lessons being taught across all key stages. Reflection and monitoring of ongoing lessons to ensure progression.	Each half term will result in a finished project. Children will be engaged and enjoying lessons across different art areas. Children will be showing progression during each project.
To ensure a display is up to date throughout the year and presents a range of work across age groups	End of Aut 2 End of Spring 1 End of Summer 1	GC to complete the display and ensure it is updated according to the timeframes	GC	Regular check of display completed during learning walks	Displays around school presenting work from Y1-Y6 in art.
To create a timetable of trips across year groups by Spring 1	End of spring 1	Staff meeting autumn 1 GC to complete plan Budgeting Staffing	GC	Review trip timetable to ensure that every year group is covered Discuss with teachers and office staff to ensure that the trips are booked	Children will go on a variety of trips from Y1-Y6 to consolidate, develop and deepen their understanding. Impact on knowledge and work produced in the classroom