



## MOORTHORPE PRIMARY SCHOOL

### EYFS Home Learning Planning Week 2 - The area you live in



#### Weekly Reading Tasks - aim for 1 per day

- Read a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development.
- Reception age children: Children to read to parents daily. Visit Oxford Owl for free eBooks that link to your child's book band. You can create a free account. Complete the linked Play activities for each book.
  - Here are some questions that you could ask your child. This will demonstrate their understanding of the story. (What happened in the story? What is your favourite part of the story? Why? Is this story like any other books that you have read? Can you retell this part of the story to your family? Find a page in this book that you didn't like. What was your favourite part?)



#### Weekly Maths Tasks - aim for 1 per day

- Watch a Numberblocks clip each day at: BBC or CBeebies. Use this guide here <https://www.bbc.co.uk/cbeebies/joinin/numberblocks-help-your-child-with-maths> to give you ideas on what to do with your children whilst watching an episode.
- Play the Numberblocks adding game. [www.bbc.co.uk/cbeebies/puzzles/numberblocks-adding-up-quiz](http://www.bbc.co.uk/cbeebies/puzzles/numberblocks-adding-up-quiz)
- Practise counting backwards from 20. This can be done through playing hide and seek, singing number songs, chanting, board games etc.
- Write out the digits 0 - 9.
  - Use the 'Tens Frames' or 'Five Frames' on this game <https://www.fuelthebrain.com/games/number-flash/> and practise recognising amounts. This can also be done by reading a dice when playing board games, playing with cards, identifying how many food items on the plate etc.
- Sing Number songs to practice counting, reciting numbers in order, one more, one less using number songs: Five Little Ducks, Five Little Men, Ten Green Bottles.



#### Weekly Writing Tasks - aim for 1 per day

- Design your dream house. What rooms would you like to have in your house? Encourage children to be as imaginative as they can (e.g. a cinema room, a chocolate room). Can they label their house using their phonics knowledge?
- Practice name writing. Can they write their first name? Middle name? Surname?
- Practice forming the letters of the alphabet. Follow our school's script.
- Ask your child to write out the tricky words they are working on at the moment on pieces of paper and turn them into a pairs game.

#### Weekly Phonics / Spelling Tasks - aim for 1 per day

- Sing Nursery Rhymes and songs together. Add in actions and change the words. Can children think of different rhyming words to add in? Repeat old favourites and learn new rhymes. You can find an A-Z of Nursery Rhymes here. <https://allnurseryrhymes.com/>
- Daily phonics - Practice the sounds and blend words. This can be oral blending (e.g. spoken out loud c-a-t) or written if appropriate. Interactive games.
- [www.letters-and-sounds.com](http://www.letters-and-sounds.com) Play the interactive games available. Nursery children could use phase 1 or phase 2 games. Reception children could use phase 2, 3 or above.



## *Curriculum Learning Projects - to be done throughout the week*

The project this week aims to provide opportunities for your child to learn more about the area in which they live. Learning may focus on your local area, famous people, key landmarks and links to your local area.

- **The rooms in my house-** ○ Support your child to create a map of their home. Can they name all of the rooms? An adult could hide an object in a room and mark where it is on the child's map. Can they use their map to find the hidden object? Label each room using phonics knowledge. ○ Gather an object from each room and challenge your child to return them to the appropriate room e.g. teddy from their bedroom. ○ Hide objects around the room and describe where it is e.g. "it's under something red" Can your child hide an object and describe where it is for you to find? • **Go on a numeral hunt-** ○ Search for numerals around the house (clocks, books, house numbers, car registrations, oven, washing machine). Can they record the numerals on paper?
- **Find your house on google maps-** ○ Explore using google maps to look at your house from above and on street view. Use the arrows to move up and down the road and around your area. Can they find key places e.g. the corner shop, their school, grandparents houses. ○ Search for a house in a different part of the world and discuss how it is similar or different to your own. You could use places children have visited on holiday or search places that are significantly different.
- **Go on a shape hunt-** ○ Set your child a shape finding challenge around the house. Ask: Can you find a triangle/ square/ rectangle/ circle in this room? How many can you find? Can you draw all of the circles on one piece of paper, triangles on another etc.
- **Use construction blocks to build your house-** ○ Using lego, duplo, wooden blocks make a model of your house. Can they add in the rooms and doors in the right places? Write labels to match each room on pieces of paper. ○ Build your dream house out of construction blocks.
- **Exploring with your senses -** Explore the textures around your house. Can children find something rough, smooth, bumpy. They could take a wax rubbing of each texture (Lay a piece of paper over the top and rub over with the side of a crayon). You could continue this into the garden.

## *Additional Resources for Home Learning*

- Classroom Secrets Learning Packs - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.
- Twinkl - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.
- Headteacherchat - This is a blog that has links to various learning platforms. Lots of these are free to access

GoNoodle, BBC 'Tiny Happy People', CalmZone and Headspace are great to support children and families with their emotional wellbeing. Mindfulness activities, such as mindfulness colouring is great for 'calm time'.



**Thank you so much for your continued support at this time.**

**Miss Burton, Mrs Ryalls and Mrs Currie.**

