



MOORTHORPE PRIMARY SCHOOL

EYFS Home Learning Planning Week 3 - Viewpoints



Weekly Reading Tasks - aim for 1 per day

- Read a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development.
- Reception age children: Children to read to parents daily. Visit Oxford Owl for free eBooks that link to your child's book band. You can create a free account at: <https://www.oxfordowl.co.uk/for-home/> Complete the linked Play activities for each book.
- Here are some questions that you could ask your child. This will demonstrate their understanding of the story. (What happened in the story? What is your favourite part of the story? Why? Is this story like any other books that you have read? Can you retell this part of the story to your family? Find a page in this book that you didn't like. What was your favourite part?)

Weekly Maths Tasks - aim for 1 per day



- Watch a Numberblocks clip each day at: BBC or CBeebies. Use this guide here <https://www.bbc.co.uk/cbeebies/joinin/numberblocks-help-your-child-with-maths> to give you ideas on what to do with your children whilst watching an episode.
- Play the Numberblocks adding game. www.bbc.co.uk/cbeebies/puzzles/numberblocks-adding-up-quiz
- Practise counting backwards from 20. This can be done through playing hide and seek, singing number songs, chanting, board games etc.
- Write out the digits 0 - 10 (some children may wish to complete to 20).
- Look out of the window and count how many houses or buildings can be seen. If you go out once a day for your daily exercise walk count how many rainbows you can find in the windows.
- Sing Number songs to practice counting, reciting numbers in order, one more, one less using number songs: Five Little Ducks Went Swimming One Day, Five Speckled Frogs, Ten Fat Sausages Sizzling In A Pan.

Weekly Writing Tasks - aim for 1 per day



- Ask your child to help plan a movie night/ afternoon. Select two films from Netflix/Sky etc or DVD's you have in the house. Ask them to draw a picture to represent each film or write out the title. Ask them to speak to each member of the house to find out their view on which film they would like to watch. Ask your child to write each person's name under their chosen film. Can your child write some labels for their picture? Or write some short sentences about the film?
- Practice forming the letters of the alphabet. Follow our school's script. Reception children can you write some short words?
- Practice spelling the tricky words.

Weekly Phonics / Spelling Tasks - aim for 1 per day

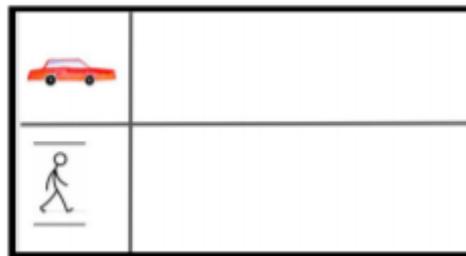


- Daily phonics - Practice the sounds and blend words. This can be oral blending (e.g. spoken out loud c-a-t) or written if appropriate. Interactive games. phonicplay.co.uk www.letters-and-sounds.com
- Play 'I-spy' with things you can see out of the window. You could alternate between the initial sound in the word e.g. "I spy with my little eye something beginning with t". Or with oral blending e.g. "I spy with my little eye a t-r-ee".
- Sing Nursery Rhymes and songs together. Add in actions and change the words. Can children think of different rhyming words to add in? Repeat old favourites and learn new rhymes. You can find an A-Z of Nursery Rhymes here. <https://allnurseryrhymes.com/>

Curriculum Learning Projects - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about different viewpoints. Learning may focus on physical viewpoints in terms of what you can see outside of the window at home, what others can see looking into your home and then progress onto personal viewpoints and of others

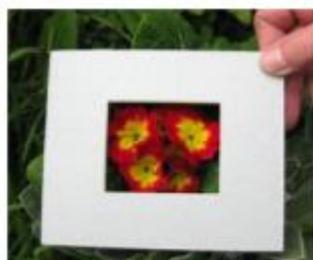
- **What can you see out of your window?** ○ Ask your child to look out of a window in the house and draw what they can see. Look out of a different window (e.g. back or side of the house), draw what they can see. Look at the two pictures together and discuss; what is the same in both pictures? (e.g. the sky) and what is different?
- **Record how many cars/ people walk past your house-** ○ Set a timer for 5 minutes on your phone or tablet. Draw out a simple grid (as below) and ask your child to put a tick in the right place every time a person or car goes past. When complete, can they count up the ticks and write the matching numeral? Were there more people or cars?



- **How do we differ from others?** - ○ Ask your child to look in a mirror at their hair colour, eye colour, skin colour. Ask them to create a self-portrait using either felt-tips, crayons or paint. Look at some pictures in books and magazines.
- **Imagine another world outside the window-** ○ Close the curtains and ask your child to imagine that the house is in a new imagined world. What do they imagine? Is it snowy? Are there dinosaurs/ monsters in the new world? Ask them to tell you a story about it... Your child could create a story map to show what happens in their imaginary world (see below).



- **Go on a sight hunt-** ○ Support your child to make a viewfinder. Cut out a square of card from an old cereal box/ cardboard. Cut a smaller square out of the centre. Take your viewfinder around the house and garden and explore what things you can see. Alternatively, you could create a pair of binoculars as pictured.



- Your child could write a list of the things they see or draw/ paint a picture.
- If you have a tablet or phone that could be used by your child they could do the same activity but using photographs to record.

Additional Resources for Home Learning

- **Whiterosemaths.com** Home Learning - Early Years. Summer term, week 1. This week, the maths activities are linked to one of our favourite stories 'Supertato'.
- **Classroom Secrets** Learning Packs - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.
- **Twinkl** - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.
- **Headteacherchat** - This is a blog that has links to various learning platforms. Lots of these are free to access.

GoNoodle, **BBC 'Tiny Happy People'**, **CalmZone** and **Headspace** are great to support children and families with their emotional wellbeing. Mindfulness activities, such as mindfulness colouring is great for 'calm time'.

Thank you so much for your continued support at this time.

Miss Burton, Mrs Ryalls and Mrs Currie.

