



ACTION PLAN 2019/20

Subject: Geography

Leader: AN

Date: 10.9.19

Action (these are your specific actions – these can then be RAG rated at review points)	Timeframe/ (start & end) Milestones	Resources (people/time/ training)	Accountable	Monitoring and Evaluation (How will it be achieved?)	Success Criteria/ impact (What will it look like? How will you know you have met the objective? What will you see?)
Review use of displays throughout school and develop an effective display board each half term.	Autumn 1	Time to record use of displays before actions taken place.	AN	Walk throughout school and take note of displays that are dedicated to geography.	Use of displays dedicated to geography notes and a specific display created and dedicated to skills progression in geography from Y1-6. Updated termly/half termly.
Complete pupil voice document to assess children's knowledge and enjoyment of geography	Autumn 1- Summer 2.	Time to record pupil voices- 3 children per year group. HA, MA and LA.	AN	Pupil voice document- notes taken from what children say as a baseline at the start of the year and will be updated again at the end of the academic year.	Children will show increased enjoyment and understanding of the area of Geography. Children will retain basic information and be able to recall subject specific vocabulary.
Create curricular opportunities in geography to ensure that the basic skills of reading, writing and maths are enhanced through each unit of work.	At the start of each unit of work	Comparison to the national curriculum Planned when planning for unit of work in PPA	AN	Track when opportunities arise/ are planned for and identify gaps.	The geography curriculum will add to the evidence of work used to inform assessment judgements. The quality of work produced in geography lessons will be the same standard and expectation as in core subjects.
Create an overview of educational visits and visitors that relate to geography curriculum content	Autumn 1 – Summer 2	Staff meeting time	AN DB?	Pupil voice End of unit analysis of outcomes	Pupil's enthusiasm for geography will increase (see pupil voice) as a result of the stimulating activities, thus improving outcomes.
Progression of skills, knowledge and vocabulary to be mapped to ensure coverage across year groups and key stages.	Autumn 1	AN to complete on provided documents for progression of skills, knowledge and vocabulary	AN	Key skills documents completed and added to planning each half term.	A progression of skills, knowledge and vocab will be evident in books and through pupil discussion. Pupils will build on skills across the key stages and this will aid successful teaching and learning in the subject.
Audit geography resources across school to ensure that this is not a barrier to high quality teaching and learning.	Autumn 1	Time to complete audits.	AN/HD	Planning scrutiny- how are resources being used? Pupil voice. Lesson drop-ins	A resource catalogue created, and resources are linked to units of work. Resources enthuse and engage pupils in the unit content. Resources enhance learning and therefore outcomes.