



ACTION PLAN 2019/20

Subject: History

Leader: HD

Date: 10/09/19

Action (these are your specific actions – these can then be RAG rated at review points)	Timeframe/ (start & end) Milestones	Resources (people/time/ training)	Accountable	Monitoring and Evaluation (How will it be achieved?)	Success Criteria/ impact (What will it look like? How will you know you have met the objective? What will you see?)
Complete Progression documents including Key Skills, Key Knowledge and Key Vocabulary	End of Autumn 1	Format to complete	HD	Skills, vocabulary and progression identified clearly in planning	Documents printed and displayed in file Children will show evidence of understanding through work produced and pupil voice questions
Complete Pupil Voice baseline questions	By end of Autumn term	Format of questions to follow Release time	HD DB (to timetable release time)	Questions to be completed termly Sample of 3 children HA, MA, LA	Evidence of broad range of children's answers, collated to show impact and outcomes of curriculum area taught.
Resources check To identify areas where resources should be adapted or improved across school	September to end of Autumn term	HD to complete after school Use of DM to help organise and label	HD	Use of central location to store each set of resources, clearly labelled	Key resources outlined New order placed to fill any gaps Held in a central location
Ensure a display is updated termly displaying a range of portfolio work	End of Autumn 2 End of Spring 1 End of Summer 1	Backing paper/borders (from central store) HD/DM to complete board	HD	Selection of portfolio standard work to be selected and displayed in a communal area of school	Displays updated regularly with photo evidence added to file Children to aim to have their work displayed each term and encourage sharing of work with all other children in school.