



# COMPUTING

Year	Digital Literacy
EYFS	<ul style="list-style-type: none"><li>- Recognise that a range of technology is used in places such as homes and schools.</li></ul>
KSI	<ul style="list-style-type: none"><li>- Understand what is meant by technology and identify a variety of examples both in and out of school.</li><li>- Make a distinction between objects that use modern technology and those that do not (e.g. microwave vs chair).</li><li>- Understand the importance of keeping information such as passwords private.</li><li>- Take ownership of work and save in a private space.</li><li>- Effectively retrieve relevant, purposeful digital content using a search engine.</li><li>- Apply learning of effective searching beyond the classroom.</li><li>- Make links between the technology they see around them and the work they do in school.</li><li>- Begin to understand how things are shared electronically.</li><li>- Know ways of reporting inappropriate behaviours and content to a trusted adult.</li></ul>
LKS2	<ul style="list-style-type: none"><li>- Demonstrate the importance of having a secure password and explain potential negative implications.</li><li>- Explore key concepts related to online safety and help others to understand its importance.</li><li>- Know a range of ways of reporting inappropriate content and contact.</li></ul>
UKS2	<ul style="list-style-type: none"><li>- Have a secure knowledge of common online safety rules and demonstrate the safe and respectful use of a few different technologies.</li><li>- Relate appropriate online behaviour to their right to personal privacy and mental wellbeing of themselves and others.</li><li>- Identify more discreet inappropriate behaviours through developing critical thinking.</li><li>- Recognise the value in preserving their privacy when online for their own and other people's safety.</li></ul>