



COMPUTING

Year	Incormation Technology
EYFS	- Select and use technology for particular purposes.
KSI	 Sort, collate, edit and store simple digital content. Organise and retrieve specific data for conducting simple searches. Edit more complex digital data such as music composition. Create, name, save and retrieve content. Use a range of media in their digital content including photos, text and sound.
LKS2	 Carry out simple searches to retrieve digital content and understand that to do this, they are connecting to the internet. Understand the punction, geatures and layout of a search engine. Appraise selected webpages for credibility and information at a basic level. Make improvements to digital solutions based on geedback. Collect, analyse, evaluate and present data and information using a selection of software. Consider what software is most appropriate for a given task. Make informed software choices when presenting information and data. Create linked content using a range of software and share digital content within their community.
UKS2	 Search with greater complexity for digital content when using a search engine. Readily apply filters when searching for digital content. Explain how credible a webpage is and the information it contains. Compare a range of digital content sources and rate them in terms of content quality and accuracy. Make appropriate improvements to digital solutions based on feedback received confidently comment on the success of the solution. Review solutions from others. Collaboratively create content and solutions using digital features within software and use several ways of sharing digital content. Use critical thinking skills in everyday use of online communication. Make clear connections to the audience when creating digital content. Design and create their own blogs to become a content creator. Use criteria to evaluate the quality of digital solutions and are able to identify improvements, making some refinements.