



# RELIGIOUS EDUCATION

Year	<i>Express &amp; Communicate</i>
EYFS	<i>Talk about events in their own lives and the lives of family members.</i>
KSI	<p><i>Significance:</i> Ask and respond to questions about what communities do, and why, so that they can identify what difference belonging to a community might make.</p> <p><i>Identity &amp; Belonging:</i> Observe and recount different ways of expressing and identity and belonging, responding sensitively for themselves.</p> <p><i>Similarities &amp; Differences:</i> Notice and respond sensitively to some similarities between different religions and world views.</p>
LKS2	<p><i>Significance:</i> Discuss varied examples of religions and world views and begin to explain their meanings and significance to individuals and communities.</p> <p><i>Identity &amp; Belonging:</i> Begin to understand the challenges of commitment to a community of faith or belief, and discuss the benefits it can offer.</p> <p><i>Similarities &amp; Differences:</i> Compare and contrast similarities and differences between different religions and world views.</p>
UKS2	<p><i>Significance:</i> Observe and understand varied examples of religions and world views so that they can explain, with reasons, their meanings and significance to individuals and communities.</p> <p><i>Identity &amp; Belonging:</i> Understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable, both in the diverse communities being studied and their own lives.</p> <p><i>Similarities &amp; Differences:</i> Observe and consider different dimensions of religion, so that they can explore and show understanding of similarities and differences between different religions and world views.</p>