



**ACTION PLAN 2019/20**

**Subject: P.E**

**Leader: SR**

**Date: Autumn 2019**

<b>Action</b> (these are your specific actions – these can then be RAG rated at review points)	<b>Timeframe/ (start &amp; end) Milestones</b>	<b>Resources (people/time/ training)</b>	<b>Accountable</b>	<b>Monitoring and Evaluation</b> (How will it be achieved?)	<b>Success Criteria/ impact</b> (What will it look like? How will you know you have met the objective? What will you see?)
To develop the role of a sports council display board with forthcoming events and highlight awards/ achievements throughout the year.	End of Autumn 2 End of Spring 1 End of Summer 1	SR to ensure the display is kept up-to-date and evidence of events (photos) are collected by staff.  Hold regular sports council meetings.	SR and staff to collect evidence from events.	Regular checks to ensure all events and achievements are updated.  To complete the display in the allocated time frame.	Display of events produced alongside the school councils reflection of events.  All evidence of events and school council meetings will be placed in the PE subject folder.
To develop the participation in competitive sport from Year 1 to Year 6.	Refer to MCC timetable events.	Release time for SR to organise teams and events.  SR release to attend events??  MS to ensure children are prepared and have the necessary skills to compete in festivals against other schools.	SR	Aim to attend as many sporting events as possible.  Collate feedback from MS and staff.  Attend regular meetings at MCC.	Impact of new skills identified by staff in preparation of events.  The attendance of sporting events.
To strengthen staff's knowledge and creativity throughout the delivery of dance and gym.	End of Autumn 2	SR to meet with DB to agree date  SR to timetable the event.	SR	To highlight focus areas with staff prior to training, to ensure RC can incorporate these throughout the training day.	Staff confident to apply new skills/knowledge in order to deliver effective and engaging lessons.  SR to follow up with staff after implementation to discuss the impact on lessons.  Evaluation of training in PE subject folder.
To carry out an audit of resources from EYFS – Y6	September 2019 – October 2019.	SR to complete – time to audit resources and create list.	SR, MS, ?	Resources audit sheet in subject leader folder. Monitoring of resources and replacing when necessary.	Copy of audit of resources. Analysis of what resources need purchasing. Staff using resources effectively in lessons.
To develop the new role of the PE Subject leader.	CPD Training – End of Autumn 1 and ongoing	To attend all appropriate CPD courses.  SR requires evolve training for risk assessments for activities.  SR to collaborate with MCC and MS.	SR	Attend the Primary PE lead conference and CPD training.  Meetings with MCC and communicating effectively with MS.  To embed assessment procedures in PE from EYFS to Y6.	Subject leader is confident in assessing PE and is able to discuss standards and progress in the subject.  Ability to organise PE events and risk assessments.