



ACTION PLAN 2019/20

Subject: Religious Education

Leader: RR

Date: September 2019

Action (these are your specific actions – these can then be RAG rated at review points)	Timeframe/ (start & end) Milestones	Resources (people/time/ training)	Accountable	Monitoring and Evaluation (How will it be achieved?)	Success Criteria/ impact (What will it look like? How will you know you have met the objective? What will you see?)
To have an adequate amount of equipment to deliver the curriculum properly.	December 2019	Time to order Time to check equipment Buy new equipment	RR/BG/DB	Audit resources Purchase new resources	There will be relevant equipment to implement the new RE curriculum.
To attend training course in regards to assessing RE	April 2020	Time to attend training	RR/DB	To implement the training within lessons To feedback to staff the assessment criteria	Teachers to feel confident and creative when delivering the curriculum. Children to enjoy lessons, pupil voice.
To raise the profile of RE around school	July 2020	Time to plan festivals that we are going to celebrate Time to resource and support staff where needed	RR/DB	Display the festivals that we have celebrated. Use a more ethnographical approach to lessons.	Speak with staff and children to see if the profile has been raised. Children to be aware and enjoy celebrating other festivals.



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