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## Remote Learning

**Remote-Learning is whereby pupils access all their learning through electronic and online media.**

The provision for remote education will be required in two circumstances, these are:

- **Individual pupils who are required to self-isolate** as a result of themselves, members of their household or someone that they have had close contact with either showing symptoms (new, continuous cough, fever of 37.8 C or above, loss of taste or smell) or having a confirmed case of Covid-19.
- **The school bubble having to be closed** due to a member of the bubble having a confirmed case of Covid-19.

Dear Parent/carer,

As Covid19 cases are now rising once again we continue to do our best to keep everyone as safe as possible. We thank you all for following the new systems of staggered starts/finishes, lining up and only one parent per family on site. To date no members of staff or pupils have been sent home with covid symptoms and there have been no confirmed cases of staff or pupils – I hope it stays that way!

Recently a small number of our pupils have had to self-isolate due to a family member showing symptoms or a family member waiting for test results. As of this week, we have begun to provide work for those children in line with government guidelines, so that they are not at a disadvantage from the rest of their class and can continue their learning when they return.

In addition to this, staff have been putting together a strong contingency plan for remote education if a group of children (close contacts) or a whole class bubble should need to self-isolate. We sincerely hope we do not have to use it!

### **What happens if my child needs to self-isolate?**

If an individual pupil or a group of close contacts need to self-isolate we plan to offer immediate remote education. Communication will be via the school's Dojo system and work will be sent via a Dojo message to parents. This will mirror the work taking place in class. This will mean on their return to school they will be able to join back in with the class work.

In the event of a whole class bubble being closed we will ring home straight away to notify you to collect your child. We will send them home with reading books, an exercise book and their own stationary pack. We will then begin to upload timetables, videos, materials and links both on the class dojo page and on the school website.

### **What work will be set online and how much do pupils need to do?**

If the class bubble is closed, the teacher will upload a suggested timetable onto their class dojo page. Pupils should expect 2-3 activities/tasks a day (1x English, 1 x Maths and 1 x wider curriculum). These will be from The Oak National Academy.

In addition to this there will be set weekly activities on TTRockstars and Spelling Shed and the expectation that they will read at least three times per week in line with the homework policy. We will send home reading books with your child.

Engagement in TTRockstars and Spelling Shed will be monitored in line with normal practice. Reading record books will be monitored when the pupil returns to school.

Teachers will also suggest active breaks such as Go Noodle, Just Dance, Joe Wicks etc.

The suggested timetable will have appropriate activities/tasks, which the children will complete throughout the week thereby ensuring that the curriculum sequence is exactly the same in school as it is remotely.

Parents/carers may need to adapt this timetable to their own circumstances depending on access to devices at certain times.

The work provided will be formed from subjects across the curriculum, thereby ensuring the children will receive a broad and balanced curriculum whether they are completing them in school or remotely. Work set will be of an appropriate standard to meet the educational needs of the individual pupil.

All pupils will also be provided with: an exercise book and pack (including pencil, ruler, scissors, glue stick, coloured pencils) in order to complete the work. On completion of the work, pupils will be asked to either take a photograph of or scan/upload the work into their Dojo portfolio so that the teacher can make effective on-going assessment and feedback. Instructions on how to do this will follow.

### **What support will pupils and parents/carers get whilst self-isolating?**

If the class bubble is self-isolating the class teacher will post messages and/or videos on a daily basis to:

- Introduce the intended learning for the task/day;
- To offer support in completing the learning tasks;
- Provide feedback when work is completed.

Parents / carers will also be able to message the class teacher so that they can receive support and advice if required.

In individual cases where a pupil is self-isolating, the teacher, where possible will send a message/ make a phone call to the pupil and parent / carer at the end of week 1 to check on levels of engagement and to provide any additional support.

In the event a whole class bubble isolating, where possible, at the end of the first week, all pupils and their parent / carers will receive a dojo message or welfare call from their class teacher or another member of staff. This will be to check on the pupil's mental health and well-being, discuss how effectively they have engaged in their remote learning and ascertain if they need further support.

### **What if the pupil does not have suitable access to online provision?**

We need to know if you have any issues in accessing our online provision – which is mainly through our Class Dojo system (work will also be added to our school website). We need to know if you do not have a device to access your child's online work. Please ring the school office.

If it is that the pupil does not have sufficient access to online provision, then alternative provision will be made.

\*If the class teacher has symptoms and is unable to deliver remote education another member of staff will be in charge of the learning of the class. This will be overseen by a member of SMT.

If you have any queries please get in touch.

Best wishes and stay safe.



Mrs Deborah Birdsall

Headteacher

THE DESIGNATED CHILD PROTECTION OFFICER AND SENIOR PERSON FOR SAFEGUARDING IS MRS DEBORAH BIRDSALL. THE DEPUTY CHILD PROTECTION OFFICERS ARE MR CRAIG THORPE AND MRS JANET HARDY