



**ACTION PLAN 2019/20**

**Subject: SMSC / PSHE**

**Leader: Miss LB**

**Date: September 2019**

<b>Action</b> (these are your specific actions – these can then be RAG rated at review points)	<b>Timeframe/ (start &amp; end) Milestones</b>	<b>Resources (people/time/ training)</b>	<b>Accountable</b>	<b>Monitoring and Evaluation</b> (How will it be achieved?)	<b>Success Criteria/ impact</b> (What will it look like? How will you know you have met the objective? What will you see?)
Subscribe to PSHE association for whole school membership.	End of Autumn term.	. BG to order. . Cost of membership.	LB	BG to order.  LB to share login details with staff.	LB, SLT and teaching staff will have access to the most relevant and current information to support their delivery of the PSHE curriculum.  Drop ins of PSHE lessons, monitor year group planning.
Purchase new PSHE scheme of work, ensure coverage of new statutory changes 2020.	End of Autumn term.	. cost to purchase the scheme.  . staff meeting to introduce the yearly overview and new scheme.	LB	All documents to staff to use for their planning.  Lesson drop ins to monitor delivery of the new scheme activities.	Drop ins of PSHE lessons.  Monitor year group planning. Lessons will be planned and timetabled.  Impact on knowledge, skills and learning in the classroom.
Write new policy for PSHE including relationships and health.	Spring term.	. Co-ordinator time to write policy.	LB With SLT.	LB to write the policy with the advice from SLT.	New policy produced and available in all relevant places.  Staff are familiar with the content of the policy.
Complete pupil voice interviews from EYFS to year 6.	By end of Summer 1 <sup>st</sup> half.	. Co-ordinator time to complete interviews.	LB	LB to conduct interviews.	Copy of pupil voice questionnaires and analysis in co-ordinator files.  Positive feedback from children.