## MOORTHORPE PRIMARY SCHOOL: INFORMATION FOR PARENTS AND CARERS ON THE REOPENING OF SCHOOL TO MORE PUPILS



### **ATTENDANCE**

- School remains open for <u>vulnerable children</u> & children of <u>key workers</u> in all classes
- School reopens to <u>pupils in the following year groups</u> on these dates:

  Monday 1st June Year 1 Wednesday 3rd June Reception (aged 5)

  On 5th June we will assess our capacity to be able to reopen to Year 6. At this time, children aged under 5 in Reception and Nursery unable to attend until testing in place.
- Children <u>can</u> attend if they live with someone who is <u>clinically vulnerable</u>
- Children <u>should not</u> attend if they live with someone who is <u>extremely clinically vulnerable</u>
- Children should not attend if they have been advised to shield
- Children should not attend if they or a member of their household have symptoms
- Pupils aged 5 and over will be <u>eligible for testing</u> if they become ill with symptoms
- Parents will not be fined for non-attendance at this time
- <u>Ambition</u> for all year groups to return before summer

### BREAKFAST CLUB, AFTER-SCHOOL & LUNCHTIME

- No breakfast club and after-school club
- Grab bag packed lunches available to purchase for school dinners
- Free school meals for those eligible, including universal FSM (FS & KS1)
- Food parcels available for those eligible (not universal FSM) and unable to attend
- Lunches to be eaten within classrooms

#### PROTECTIVE MEASURES

- Smaller groups and class sizes (at least half of normal sizes) working in 'bubbles'
- Minimising contact and mixing within and between groups to a distance of 2m, as far as possible
- Staggered start times, playtimes, lunchtimes and home times
- Frequent hand cleaning and good hygiene practices
- Regular cleaning of settings

#### CURRICULUM

- Mental health and wellbeing a key focus
- Adjustments to taught curriculum
- Supported education of high needs groups
- Year 6 transition to high school a priority
- Continue to support home learning

Thank you for your continued support as we work with you to find a shared way forward through these uncertain and unprecedented times.

May 2020

# PROTECTIVE MEASURES

### Smaller groups and class sizes (at least half of normal sizes) working in 'bubbles':

- Children work in groups of no more than 15, in most cases smaller
- Children work with the same adult(s) where possible (typically two adults per bubble)
- Children complete work in the same room at the same desk each day
- Timetabling ensures contact with other bubbles is minimised
- Each bubble has a designated toilet
- Individual stationery and equipment provided where possible
- Testing available if aged 5 & over

## Minimising contact and mixing within and between groups to a distance of 2m, as far as possible:

- Only one bubble to use corridors at a time
- Corridors marked out with tape showing direction of travel for the brief transitory passing of individuals
- 2m intervals marked throughout school corridors and outside cloakroom doors for appropriate spacing when walking and lining up
- Tables spaced 2m apart where possible, socially distanced play zones for EYFS
- Within groups, children and adults minimise contact, where appropriate and necessary
- Children educated positively on the importance of social distancing
- Outdoor learning facilitated where possible

### Regular cleaning of settings:

- ENGIE providing enhanced after-school cleaning practices with particular focus on frequently touched surfaces.
- Staff clean surfaces touched and objects used throughout the day
- Steam cleaners available to staff to use to clean products handled by groups

### Frequent hand cleaning and good hygiene practices:

- Children wash hands with soap at least every hour, including on arrival, after playtimes and before lunchtimes
- Hand gel/sanitiser stations provided throughout the school building
- Continued education for children on good hand washing practice and hygiene
- Promote 'catch it, bin it, kill it' approach for coughs and sneezes
- Pedal operated lidded bins (doubled bagged) provided in classrooms and key locations
- Stock levels of cleaning products closely monitored in response to increased usage
- PPE not worn by staff, unless providing intimate care or supporting a child when isolating after developing symptoms

### <u>Staggered start times, playtimes, lunchtimes</u> <u>and home times:</u>

- Start and finish times staggered for different bubbles
- Playgrounds marked with socially distant waiting zones, intervals and signage
- Bubbles of children access corridors and playgrounds at different times