



**ACTION PLAN 2019/20**

**Subject: Science**

**Leader: KC**

**Date: Autumn 2019**

<b>Action</b> (these are your specific actions – these can then be RAG rated at review points)	<b>Timeframe/ (start &amp; end) Milestones</b>	<b>Resources (people/time/ training)</b>	<b>Accountable</b>	<b>Monitoring and Evaluation (How will it be achieved?)</b>	<b>Success Criteria/ impact (What will it look like? How will you know you have met the objective? What will you see?)</b>
To complete the KVP, KSP and KVP by the end of Autumn term 2019	September 2019 – October 2019	KC & CTh to complete	KC & CTh	KVP, KSP, KVP in science subject leader folder	Copy of KVP, KSP, KVP in science leader folder and on shared file on KVP, KSP, KVP all used to inform planning and assessment
To complete a pupil voice activity from EYFS – Y6 by end of Autumn term 2019	September 2019 – October 2019	KC to complete - release time to carry out pupil voice with children from different year groups	KC & CTh	Pupil voice sheet in science subject leader folder Analysis of pupil voice sheet to show findings	Copy of pupil voice in science subject leader folders Analysis copy in subject leader folder
To carry out an audit of resources from EYFS – Y6	September 2019 – October 2019	KC to complete – time to audit resources and create list	KC & CTh	Resource audit sheet in subject leader folder Resources ordered where required	Copy of audit of resources Analysis of what resources need purchasing Staff using resources effectively in lessons
To ensure a display is up to date throughout the year and presents a range of work across age groups	End of Aut 2 End of Spring 1 End of Summer 1	KC to complete the display and ensure it is updated according to the timeframes	KC & CTh	Regular check of display completed during learning walks	Display presented round school presenting work from Y1-Y6
To create a timetable of trips across year groups by Spring 1	End of spring 1	Staff meeting autumn 1 KC to complete plan Budgeting Staffing	KC & CTh	Review trip timetable to ensure that every year group is covered Discuss with teachers and office staff to ensure that the trips are booked	Children will go on a variety of trips from Y1-Y6 to consolidate, develop and deepen their understanding. Impact on knowledge and work produced in the classroom