



MOORTHORPE PRIMARY SCHOOL

Year 5 & 6 Home Learning Planning Week 6



Weekly Reading Tasks - aim for 1 per day

- Ask your child to read a chapter from their home reading book or a book that they have borrowed from the library.
- Following this, ask your child to create a list of questions to interview the main character. They can test out the questions by answering in role as the character. Try Hot Seating - it's lots of fun! (Encourage your child to think about the traits of the character and how this will influence the answers)
- Encourage your child to note down any unfamiliar words from the chapter they have read. Explore the meanings of these words by using a dictionary, reading around the sentence or using print conventions.
- Use the online slide version of the book 'Cloudy with a chance of meatballs' <https://www.slideshare.net/Vararat120/read-the-story-cloudy-with-a-chance-of-meatballs> and read together. Can you answer the questions about the book? (see attached task)
- Find a recipe for Meatballs online - can your child read it all? Are there any unfamiliar words? Look at words like oregano and spaghetti and discuss what makes them unusual linking to spellings.

Weekly Maths Tasks- aim for 1 per day



- Working on [Times Table Rockstars](#) - Spend at least 15 minutes practising the assigned times tables! Keep an eye on Dojo for whole school and class competitions!
- Ask your child to show everything they know about angles on a piece of paper. This could be pictures, diagrams, explanations, methods etc. Get them to be as creative as they want to be.
- Get your child to play the interactive games on identifying angles and measuring angles <http://flash.topmarks.co.uk/4772>
- <http://flash.topmarks.co.uk/651>
- Play on Hit the Button - focus on times tables, division facts and squared numbers. <https://www.topmarks.co.uk/maths-games/hit-the-button>
- Look at a recipe with your child. Ask them how much of each ingredient would be needed if the amount of people it was cooked for was halved, doubled, tripled etc.
- Complete the [White Rose Maths](#) (Summer 1 Week 2 - w/c 27th April) activities. Use the accompanying videos to support your understanding.
- Watch the [ISeeMaths](#) tutorial videos and complete the accompanying tasks.



Weekly Writing Tasks - aim for 1 per day

- Write a diary entry/newspaper report summarising the events from the day/week.
- How does the human digestive system work? Get your child to write an explanation describing this and include diagrams to represent their explanations (Think about the Science experiment you did with Mrs Doyle in Year 4!)
- There are lots of different types of food available for people to eat in the UK. Ask your child to write a rap about food. This could be about a particular food group or their favourite meal.
- Write an acrostic poem celebrating their favourite food type - use an online thesaurus to expand the vocabulary used.
- **Fast food establishments should not be within one mile of schools.** Do you agree/disagree with the above statement? Your child will debate both sides of the argument.
- Use the story 'Cloudy with a chance of Meatballs' to write a description of different foods falling from the sky - what would it look like? Could you eat it right away? Try to use some alliteration in your description.

Weekly Phonics / Spelling Tasks - aim for 1 per day



- Weekly spelling assignment on [Spelling Shed](#). (This can be done as many times as you like)
- Encourage your child to practise the Year 5/ 6 Common Exception Words
- Then ask your child to choose 5 Common Exception words. They can then write a synonym, antonym, the meaning and an example of how to use the word in a sentence.
- Most rap songs contain a rhyme scheme. Your child can create a word bank of rhyming words associated with food and its taste. They will then use this to help them with their rap writing task.
- Use the Doyle's Deli menu (see attached document) and identify the spelling mistakes I have made. Once corrected, put the words on my menu into alphabetical order.
- Create your own menu, making sure you research the items and spell them correctly!



Curriculum Learning Projects - to be done throughout the week

at this week aims to provide opportunities for your child to learn more food. Learning may focus on where different foods originate from, what makes a healthy meal, opportunities to cook etc.

Which Foods Contain the Most Sugar? Your child must choose a selection of food items from the food cupboard, fridge and freezer. They will then identify the nutritional label and record the amount of sugar that each food contains. Once they have gathered the information, ask them to record the sugar contents on a pie chart and evaluate the data. How will their findings change what they eat?

Plough to Plate- <https://www.oxfam.org.uk/education/resources/go-bananas>

Use the Oxfam website to track the journey of bananas from the countries they are grown in to their journey through the supply chain. They will also look into Fairtrade and it's impact.

Following this, ask them to sketch a diagram detailing the journey the food has taken and add captions and timeframes. What could we do to reduce how many miles our food travels?

Creative Creations- Cadburys are launching a new chocolate bar. Your child will create a criteria for Cadbury chocolate packaging by researching current Cadbury products. Once they have a criteria, they will use this to design their own packaging (they may want to do this on a computer if they have access to one). Finally, ask them to gather some feedback from the family about the design. They will use the feedback to adapt and refine the design. After creating the chocolate bar, your child can then compose a jingle that could be used in an advert. This could be created by using household items such as pots and pans or by using these [virtual instruments](#).

Come Dine with Me - Your child is responsible for creating a three course meal for four family members. They need to create the recipes for a starter, main meal and dessert. Ask them to think about what ingredients they will need to make your recipe and write a shopping list of items. They will then research how much the ingredients will cost using a supermarket website of their choice. Where is the most cost effective place to buy the ingredients? They could then test out a recipe by making it for dinner that evening. Family members may even wish to score each course!

A Balanced Diet - Ask your child to think about the food a toddler might eat compared to an adult athlete. They will then choose five different types of people (e.g. a child, teenager, athlete, teacher etc.) and draw a plate of food that will ensure they are eating a healthy, balanced diet. Underneath each plate, they must justify why they have chosen these foods. Get them to think about the calorie intake each of these individuals might need. Can some people have more of one type of food group? If yes, why can they?

Staying active!

Remember Joe Wicks is doing a live feed on YouTube every morning at 9am

Go for a walk keeping a mindful distance from others

Change 4 Life has some good suggestions for activities

If you have a garden and it's safe to do so, set up relay, obstacle courses and fitness challenges and look out for Mr Stringfellow's challenges on Dojo!

Additional Resources for Home Learning

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

GoNoodle, BBC 'Tiny Happy People', CalmZone and Headspace are great to support children and families with their emotional wellbeing. Mindfulness activities, such as mindfulness colouring is great for 'calm time'.



Thank you so much for your continued support at this time.

Mrs Doyle 😊