



MOORTHORPE PRIMARY SCHOOL

Year 5 Home Learning Planning Week 7 - Celebrations



Weekly Reading Tasks - aim for 1 per day

- Ask your child to read a chapter from their home reading book or a book that they have borrowed from the library.
- Your child can now design an alternative book cover for their chapter book.
- Why not ask your child to create a true or false quiz about a book that they have recently read. They can then test out the quiz on somebody else who has read the book.
- Authors love receiving mail from their readers. Your child can write a letter to their favourite author. Encourage them to visit their website first so that they can learn a little more about their chosen author. Why not send the letter and wait for a reply?
- Choose one the eBooks available on Twinkl via this link [Celebrations](#) and read together. Use the facts learnt through the story to create a word bank of key vocabulary they have found specific to this event.

Weekly Maths Tasks- aim for 1 per day



- Working on [Times Table Rockstars](#) - Spend at least 15 minutes practising the assigned times tables! Keep an eye on Dojo for whole school and class competitions!
- Ask your child to show everything they know about measures on a piece of paper. This could be pictures, diagrams, explanations, methods etc. Get them to be as creative as they want to be.
- Here are some [mini maths tasks](#). Encourage your child to work through the activities they have not done for their specific year group.
- Daily [arithmetic](#) for different areas of maths. Ask your child to work on level 4, 5 and 6 activities
- List with your child different festivals that happen around the world. Research the percentage of people across the world or within a country that celebrate this festival. Can your child create a graph showing this information?
- Complete the [White Rose Maths](#) (Summer 1 Week 3 - w/c 4th May) activities. Use the accompanying videos to support your understanding.
- Watch the [ISeeMaths](#) tutorial videos and complete the accompanying tasks.



Weekly Writing Tasks - aim for 1 per day

- Write a diary entry/newspaper report summarising the events from the day/week.
- Get your child to create a newspaper report of the day they were born- include weather on the day, stories in the news, etc. Can they find any famous people who were born on that day? What song was Number 1 in the charts on that day?
- Celebrate a local person- ask your child to write a list of local people worth celebrating. Answer the following questions about some of them - *What did they achieve? How did they do it? Did their achievements impact anyone else? What might be a good way to celebrate this person's achievements?*
- Ask your child to select a celebration from their culture and generate a multiple choice quiz about this event.
- **Birthdays should not be celebrated.** Does your child agree or disagree with the statement above? Ask them to justify their opinion using facts.
- Write a recount about a celebration the child has attended in the **past** - a party, a wedding, a parade, fireworks etc. Use adverbials of time to ensure the details flow concisely. This word mat might be useful [Adverbials Word Mat](#)

Weekly Phonics / Spelling Tasks - aim for 1 per day



- Weekly spelling assignment on [Spelling Shed](#). (This can be done as many times as you like)
- Can you write out your spellings in your fanciest, neatest handwriting?
- Encourage your child to practise the [Year 5/ 6 Common Exception Words](#)
- Then ask your child to choose 5 Common Exception words. They can then write a synonym, antonym, the meaning and an example of how to use the word in a sentence.
- Create a wordsearch of famous celebrations from around the world either using paper/pen or use <https://thewordsearch.com/maker/>
- Make anagrams of some of the celebrations you have researched - can your child unscramble them independently?



Curriculum Learning Projects - to be done throughout the week

This project this week aims to provide opportunities for your child to learn more about celebrations. Learning may focus on different types of celebrations that take place and who may celebrate them. It could look at how people celebrate different events differently in other parts of the world.

Planning a Celebration- it's time to plan a celebration event of their choice. This could be a birthday party, an Eid celebration, an Easter hunt or anything else they wish to plan. Tell them they have £150 to spend and 25 guests will be attending. What will the money be spent on? Ask them to plan the celebration considering the location of the event, how they will decorate the venue, what their guests will eat and drink and how they will entertain their guests. Get them to detail the timings of the event and any timings for preparation.

Time to Design- Can they imagine their perfect celebration outfit? What would it look like? What would it be made from? How comfortable would it need to be? Ask them to design a costume for a celebration of their choice. Think about the patterns they would like to incorporate on their design and the cultural traditions.

Birthdays around the World- Birthdays are celebrated differently in different countries. Write an information report detailing how birthdays are celebrated in the following countries: China, England, Spain, Italy and Mexico. Ask your child which country would they like to celebrate their birthday based on their findings? Why?

What's the same and what is different? - Select a holiday/festival of their choice and research how different countries around the world celebrate this event. They could compare whether it is celebrated at the same time, the outfits people wear, the food eaten etc. Make a video, poster or report of the things they have discovered.

Are there some events that are specific to certain countries - i.e. Thanksgiving, Mardi Gras... What makes them special to the country they originate in?

British Celebrations- In Britain, Valentine's Day, St Patrick's Day and Bonfire Night are just some of the celebrations that take place. Ask your child to choose one celebration day and research how the celebration came to be. Using the information they have found, plot the events on a timeline and include dates, details and pictures/sketches. Now create a poster advertising the celebration day. This could be done on a computer programme of your choice or on paper.

Alternatively, they could focus on VE day which took place last week - maybe research the different ways it was celebrated around the world and research significance. If you celebrated yourself maybe make a memory board with some of your photos!

Staying active!

Remember Joe Wicks is doing a live feed on YouTube every morning at 9am

Go for a walk keeping a mindful distance from others

Change 4 Life has some good suggestions for activities

If you have a garden and it's safe to do so, set up relay, obstacle courses and fitness challenges and look out for Mr Stringfellow's challenges on Dojo!

Additional Resources for Home Learning

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

GoNoodle, BBC 'Tiny Happy People', CalmZone and Headspace are great to support children and families with their emotional wellbeing. Mindfulness activities, such as mindfulness colouring is great for 'calm time'.



Thank you so much for your continued support at this time.

Mrs Doyle 😊